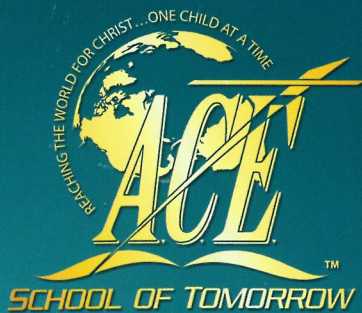


School CATALOG



A.C.E. SCHOOL OF TOMORROW

Who INFLUENCES the children of your congregation the OTHER SIX DAYS?

Biblical training is "daily in the temple."
(Acts 5:42 and Luke 19:47)

You can provide a Godly influence for your children throughout the entire week. A.C.E. School of Tomorrow has helped hundreds of pastors start Christian schools in their churches.

Just follow these 4 steps:

HEED

God's commandment to diligently train our children.
Deuteronomy 6:4-9
Matthew 28:19-20

ASK

for wisdom and understanding.

PRAY

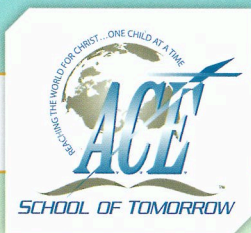
for the children of your church.

CALL

A.C.E. for help.



Christian School Start Specialists for over 50 Years!



SCHOOL OF TOMORROW



For more information visit us at aceschooloftomorrow.com or call 1-800-925-7777 and request a FREE information packet. Contact us today and schedule a presentation. A representative will come to you!

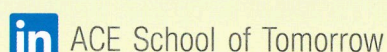
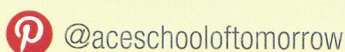
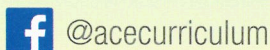


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A.C.E. SCHOOL OF TOMORROW IN A NUTSHELL

Since 1970 A.C.E. School of Tomorrow® has published Biblical self-instructional curriculum and provided training in its implementation of individualized education for Levels K–12. Students are tested diagnostically upon entering schools or homeschools using the program. Students are then placed in the curriculum in each subject at their own individual performance levels determined by the results of the diagnostic tests.

The unique format of the curriculum allows students to advance from unit to unit as they demonstrate mastery. Students move independently through the curriculum under the supervision of instructors who provide tutoring at the optimum moment of learning.

A.C.E. is more than quality academics. The curriculum is built on a theistic philosophic foundation. Students learn to see life from God's point of view. Their personal relationship with God and their personal responsibilities to family, church, and community are of primary concern.

Each year A.C.E. hosts exciting national and international conferences and conventions for educators and students. These events provide opportunities for practical application, leadership, and training.

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WELCOME

TO THE A.C.E. SCHOOL OF TOMORROW
GODLY CHARACTER-BUILDING,
SELF-INSTRUCTIONAL CURRICULUM
AND INDIVIDUALIZED PROGRAMS!



The founders of A.C.E. School of Tomorrow recognized that children are unique and learn in different ways. They also realized that education apart from Biblical values is not true education. Since its inception in 1970, A.C.E. has provided Biblical, individualized, Godly character-building educational materials to schools around the world. We, the leadership and staff of A.C.E., appreciate the opportunity to assist in the education of your young people. You will find that the proven, highly successful A.C.E. program focuses on these distinctives:

- ◆ Foundation of Scripture, with Biblical principles, wisdom, and character development
- ◆ Recognition of the God-given uniqueness of the individual
- ◆ Placement of child at exact academic ability in each subject through diagnostic testing
- ◆ Incorporation of goal setting, motivation, and academic excellence
- ◆ Development of critical thinking skills
- ◆ Utilization of multimedia and computer technology
- ◆ Encouragement of parental involvement

**WE APPRECIATE YOUR COMMITMENT
TO CHRISTIAN EDUCATION AND LOOK
FORWARD TO SERVING YOU.**

BIBLICAL EDUCATION

At A.C.E., our purpose in providing educational materials goes beyond simply helping students learn the academics required to enter college or get a good job. We desire to build in students a life-long burning passion to learn and grow spiritually. It is one thing to want children to be successful and quite another to provide the academic and character training to ensure this accomplishment.

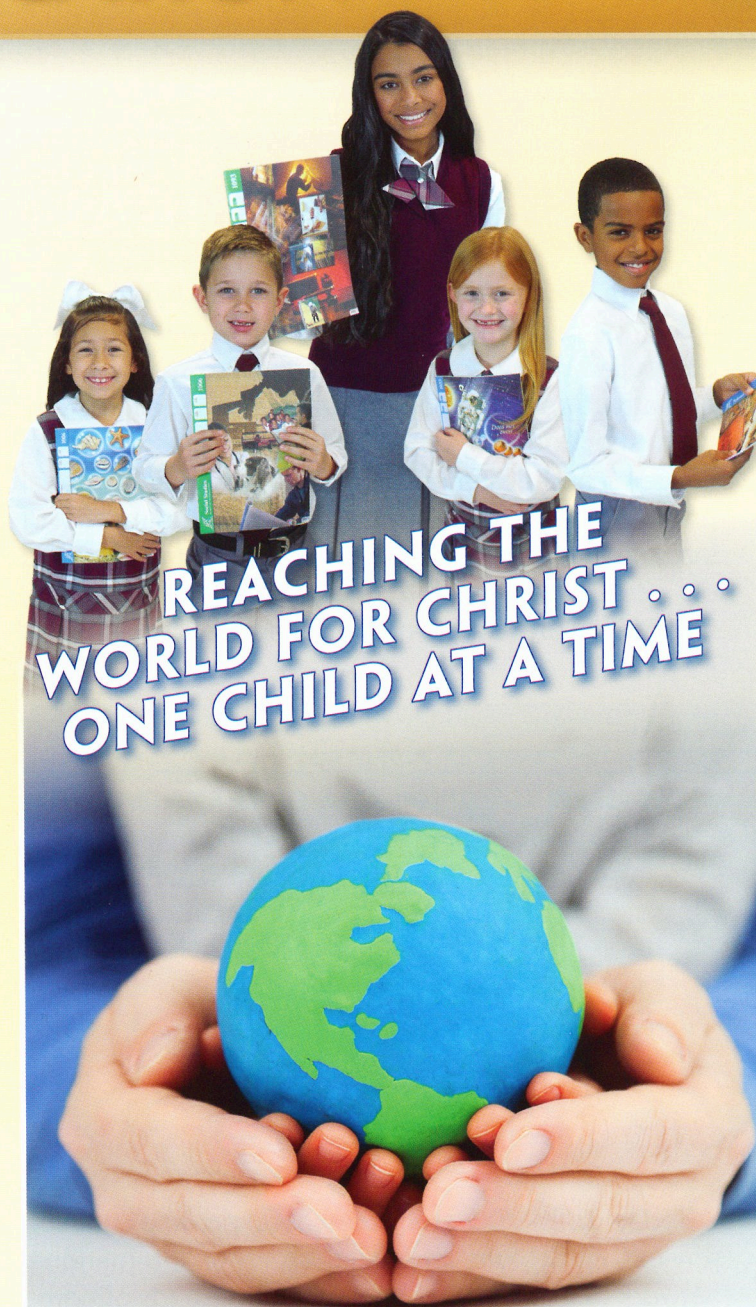
That is why A.C.E. has invested over fifty million dollars developing educational tools that equip children to live wisely, think critically, and act responsibly. Each unit of instruction in the curriculum is structured to include all three life application levels of the learning process: knowledge, understanding, and wisdom.

The A.C.E. individualized, self-instructional curriculum has been carefully compiled to introduce children to concrete and abstract reasoning skills at appropriate age levels. A.C.E.'s experienced writers and editors meticulously choose grade-level vocabulary and concepts that move in a mastery-based format from simple to complex and from concrete to abstract.

Diagnostic placement testing ensures that students begin at the exact point of their academic needs and identifies learning gaps. Students can fill in the learning gaps without the stigma of failing a grade or falling behind.

Ninety character traits, such as kindness, loyalty, and honesty, are presented within the curriculum. Students will observe character development in the true-to-life character strips and then apply the Godly character lessons to their own lives.

This unique combination of academics and individualized methodology, based on physiological development patterns and Biblical principles, sets the A.C.E. curriculum apart from all other curricula. It provides mastery learning, critical analysis, conceptualization, cognitive reasoning, and life principles from God's perspective. We pray that the God-given distinctives of A.C.E. will bless you and the children you serve in Christian education.



**REACHING THE
WORLD FOR CHRIST . . .
ONE CHILD AT A TIME**

**TRAIN UP A CHILD IN THE WAY HE
SHOULD GO: AND WHEN HE IS OLD,
HE WILL NOT DEPART FROM IT.**

PROVERBS 22:6

A COMMITMENT TO EXCELLENCE

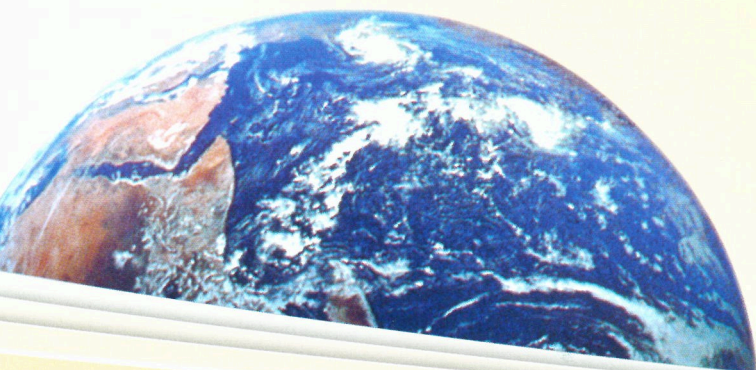
UNAPOLOGETICALLY BIBLICAL

In the 1960s many students in the United States were not performing at their grade levels. This fact compelled many concerned parents to question the very structure of the conventional educational system. With the Lord's guidance, A.C.E. addressed these concerns and designed a Biblically based educational program geared to meeting the learning needs of individual children. This unique program consisted of self-instructional, Godly character-building, individually prescribed, mastery-based curriculum and materials.

THE EDUCATIONAL CONCEPT OF A.C.E. WAS BUILT ON FIVE BASIC LAWS OF LEARNING:

- ◆ Students must be at subject levels where they can perform.
- ◆ Students must set reasonable goals.
- ◆ Students must be controlled and motivated.
- ◆ Learning must be measurable.
- ◆ Learning must be rewarded.

Today over 200 staff members provide training services, curriculum, and materials for an international network of over 6,000 schools and thousands of home educators in over 140 countries.



THE PIONEERING WORK OF A.C.E. FEATURES A CURRICULUM ASSURING PARENTS OF:

- ◆ Solid, mastery, back-to-basics academics for their children.
- ◆ A course of study individualized to meet a child's specific needs and learning capabilities.
- ◆ A program incorporating Godly character-building and Biblical principles.

From its beginning, A.C.E. has held to these standards. One result is that students score significantly higher on national standardized achievement tests than their counterparts in conventional schools.

TRADITIONAL VALUES

A.C.E. School of Tomorrow has emerged as a world-class leader in a revolutionary back-to-God movement in education. Prior to A.C.E.'s beginning, there had not been a complete self-instructional curriculum spanning all twelve grades that recognized and integrated the truths and character values of the Bible throughout.



Esther Howard, D.Litt.
Founder

A TRENDSETTER IN EDUCATION



CHARACTER BUILDING

Godly character training received as part of this learning experience prepares students to welcome and accept challenges and future opportunities as well as live Godly lives.

TRADITIONAL VALUES

The curriculum conveys Biblical values and concepts considered foundational to meaningful interpersonal relationships and productive living in such a way as to become life-shaping influences.

INDIVIDUALIZATION

Whether the student is a high-achiever, a moderate-paced learner, or a slow learner, the A.C.E. educational process proceeds at the exact level determined by the child's ability. This is what is meant by individualization. Individualization makes it possible for each student to master the subject matter before moving on. Such mastery is the foundation upon which all future learning is built.

ACADEMIC EXCELLENCE

Individualization helps produce academic excellence. Students using the A.C.E. program continue to demonstrate above-average achievement. One reason is that they take responsibility for their own learning. Additionally, they receive character training in Biblical principles. Moreover, students using the A.C.E. program go on to higher education* and into ministry and professional pursuits with confidence and a superb educational background.

* Students have attended, and are attending, over 1,700 colleges and universities worldwide.

An admissions officer at Princeton said of one A.C.E. student: *He was one of our most extraordinary applicants. He has demonstrated an amazing academic excellence . . . He is truly a thinker. We've never seen a student like this.*



The God-given A.C.E. individualized program produces academic excellence. Students using the program continue to demonstrate above-average achievement.

STATEMENT OF FAITH

WE BELIEVE IN:

- ◆ The plenary, verbal inspiration of the Bible, equally and in all parts and without error;
- ◆ The one God, eternally existent Father, Son, and Holy Spirit, Who created man by a direct, immediate act;
- ◆ The preexistence, incarnation, virgin birth, sinless life, miracles, substitutionary death, bodily resurrection, ascension to Heaven, and Second Coming of the Lord Jesus Christ;
- ◆ The Fall of Man, the need for regeneration by the operation of the Holy Spirit through personal faith in Jesus Christ as Saviour on the basis of grace alone, and the resurrection of every person to either eternal life or eternal damnation;
- ◆ The spiritual relationship of all Believers in the Lord Jesus Christ, living a life of righteous works, separated from the world, and witnessing of His saving grace through the ministry of the Holy Spirit;
- ◆ The Biblical mandate of the Great Commandment and the Great Commission for all Believers to proclaim the Gospel and to disciple all nations.

PROFESSIONAL EXPERTISE

In answer to today's educational dilemma, highly skilled personnel at A.C.E. are constantly working on all phases of curriculum development.

Drawing on their A.C.E. experience, expertise, and knowledge of how children learn, staff writers research and develop curriculum that is highly motivational, challenging, and true to the Word of God. Editors, working closely with the writers, check the materials for content accuracy. After final approval, graphic designers enhance the text with interesting and colorful illustrations and photographs.

Before printing, all curriculum is checked by Executive Quality Control personnel to assure the highest standard of individualized learning and academic excellence. For additional verification, much of the curriculum is field tested.

In all steps of the development process, current technology provides the ultimate in productivity with the highest standard of quality. Every curriculum product meets educational requirements and adheres to Biblical precepts.

SUMMITS AND CONVENTIONS

To enhance its rapidly proliferating global network of schools, A.C.E. School of Tomorrow sponsors annual Educational Leadership Summits and Student Conventions.

Designed for pastors, administrators, principals, school board members, and their spouses, Educational Leadership Summits are held in a few select cities across the United States to provide a time of refreshment through inspiration and fellowship. New educational insights provide attendees an opportunity to update professional skills and exchange ideas with other educators.

Each year A.C.E. sponsors an International Student Convention. Over 13,000 people worldwide attend Regional Conventions and an average of 3,000 attend the International Convention, which includes over 140 events in music, oratory, art, athletics, academics, and numerous aspects of service. This student "Olympics" is the highlight of the school year for hundreds of schools and homeschools using the A.C.E. program.



STAFF TRAINING

A.C.E. conducts Administrators' Training in Hendersonville, Tennessee, and Supervisors' Training at several locations each year. These training sessions offer instruction in Biblical educational philosophy and guidelines in administration and operation of a school using A.C.E.'s innovative curriculum and methods.

ANSWERING THE CRISIS IN EDUCATION

Illiteracy is a tragic crisis on a global scale! No wonder parents are discouraged and anxious over this dilemma.

In the United States, when the federal government invests \$70 billion a year in education, parents expect more than unmotivated students, poor academic performance, students who cannot read and write, and demoralized teachers.

A.C.E. School of Tomorrow meets these needs. For over five decades, we have continually developed and provided academic courses from a Biblical perspective for the benefit of hundreds of thousands of students worldwide. These courses are available in all academic areas—Bible, math, English, Word Building (spelling), Literature and Creative Writing, science, social studies, and electives.

TRADITIONAL MORAL VALUES

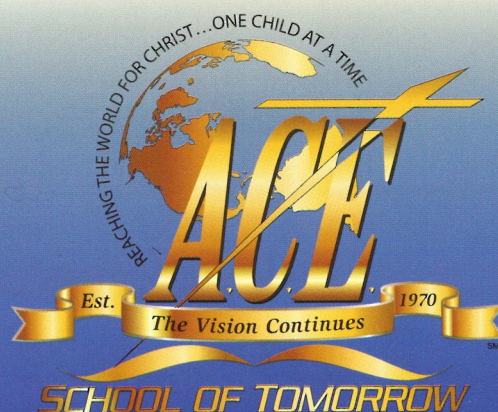
Challenging and highly effective, the A.C.E. program is an extraordinary educational approach, Biblical in its core, that prepares students for tomorrow's world while giving them traditional moral values that will last a lifetime.

A.C.E. School of Tomorrow—a unique program for this time in history—is building Godly citizens and Christian leaders of tomorrow. A.C.E. is your educational servant to meet today's educational needs with yesterday's traditional values and tomorrow's technology of individualized learning.

With A.C.E.'s concept of individualized learning, students don't just get by—they get ahead! To God be the glory!

FIFTY YEARS

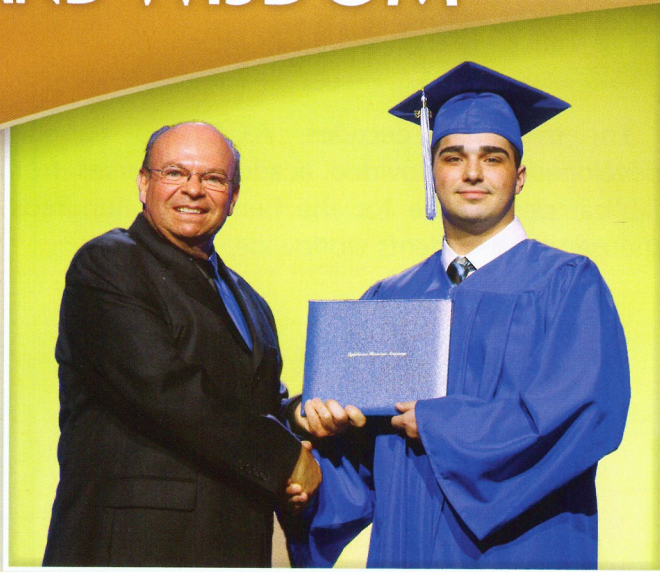
For over five decades, A.C.E. has continually developed and provided academic courses from a Biblical perspective for the benefit of hundreds of thousands of students worldwide.



EDUCATIONAL BENEFITS:

- ◆ Incorporates Godly character training
- ◆ Produces academic excellence
- ◆ Stresses the uniqueness of the individual
- ◆ Instills responsibility and accountability
- ◆ Trains the child to reason and analyze
- ◆ Utilizes computer technology
- ◆ Encourages parental involvement
- ◆ Offers significant economic advantages

KNOWLEDGE, UNDERSTANDING, AND WISDOM



The A.C.E. School of Tomorrow staff want children to be successful. But, more than this, A.C.E. provides the tools for training children so they can have the opportunity to be productive. The life of each child is too precious to be left to chance. Consequently, A.C.E. has invested millions of dollars developing a curriculum that can equip children so they will know how to think, act, and live. This Christian curriculum is structured to include all three levels of the learning process: knowledge, understanding, and wisdom.

A.C.E.'s individualized program introduces children to concrete and abstract reasoning skills at appropriate age levels in conjunction with maturation stages. Writers and editors have carefully developed a scope and sequence with vocabulary that moves from simple to complex and from concrete to abstract, as students progress from kindergarten through graduation.

Before adolescence, children focus on each new concept from a mastery viewpoint—line upon line, precept upon precept; focus is on the who, what, where, and when of information. Educators refer to this information as the knowledge dimension. However, there is development from this stage of learning to cognitive learning.

With adolescence, students concentrate on concepts that expand to the abstract or cognitive level; focus is on why and how. This is referred to as the understanding dimension of life. Students learn not only facts (knowledge) but also how those facts relate to culture, science, and history (understanding).

Another distinctive of the A.C.E. curriculum is its focus on wisdom. Most curriculum publishers focus on knowledge (facts and information); and whereas some publishers include understanding (relationship of information), A.C.E. curriculum is distinctive in its inclusion of wisdom as a deliberate aspect of the learning process.

The A.C.E. curriculum is set apart from all other curricula on the market. The special combination of academics and individualized methodology based on physiological development patterns and Bible principles provides mastery learning, critical analysis, conceptualization, cognitive reasoning, and life from God's perspective. These differences make A.C.E. the most advanced educational package available anywhere in the world.

The A.C.E. staff recognize that the program and curriculum is God-given. We praise Him for His blessings in meeting the needs of our children—one child at a time.

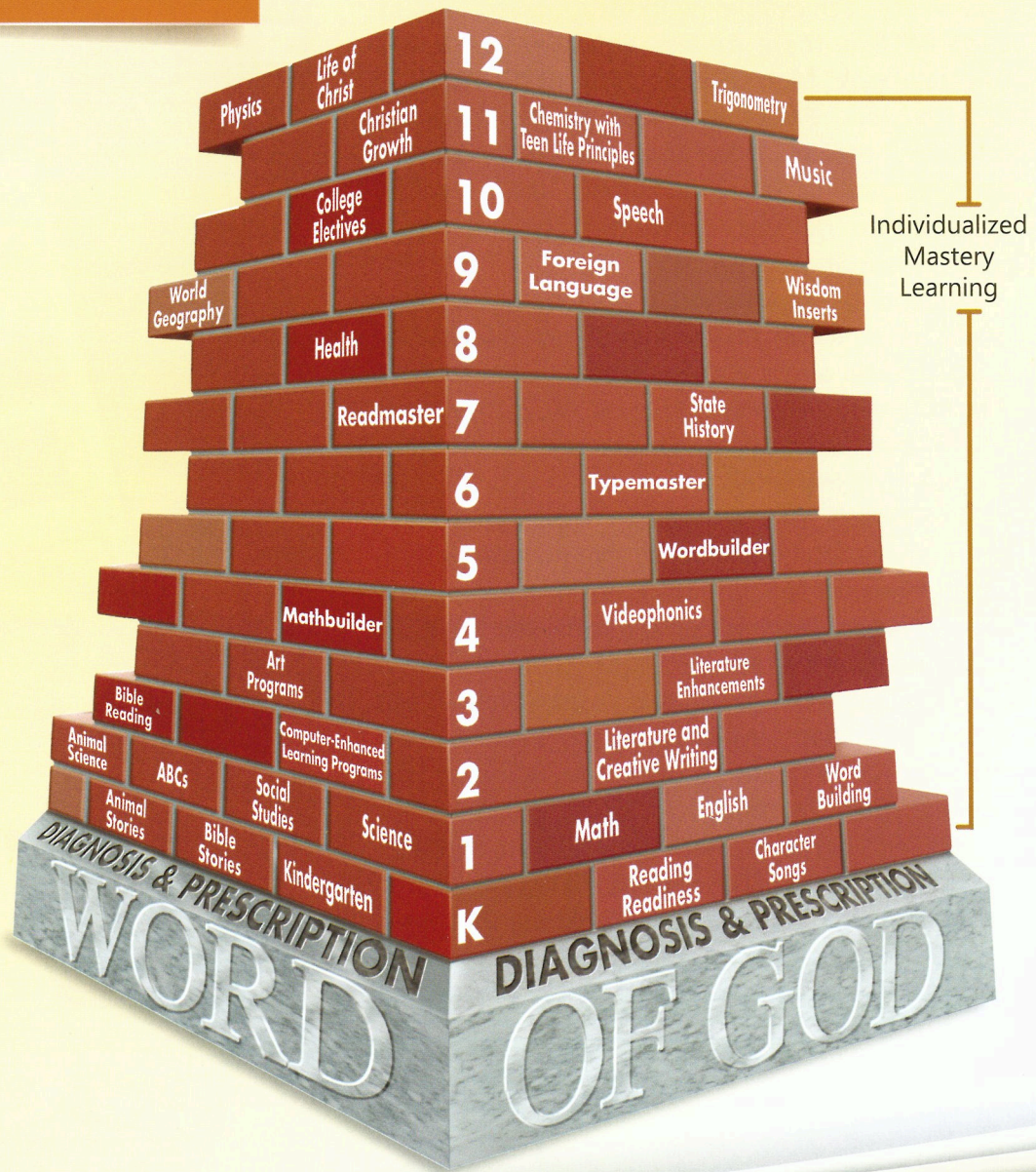


BUILDING LIVES FOR THE FUTURE

A.C.E. PROVIDES THE MOST SELF-INSTRUCTIONAL, MASTERY-BASED CURRICULUM AVAILABLE. WITH A SCOPE OF KINDERGARTEN THROUGH LEVEL 12, THIS INDIVIDUALIZED PROGRAM UTILIZES MORE THAN 800 PACE WORKTEXTS AND SCORE KEYS FOR CORE CURRICULUM. ADDITIONAL COURSES ARE AVAILABLE FOR ENHANCEMENT.

DISTINCTIVES OF THE A.C.E. PROGRAM

- ◆ Incorporates goal setting, Scripture, Godly character building, and Biblical principles
- ◆ Places child at exact academic ability through diagnostic testing
- ◆ Utilizes multimedia and computer technology
- ◆ Offers a superb education that is affordable
- ◆ Encourages parental involvement
- ◆ Stresses uniqueness of individual
- ◆ Instills critical thinking skills
- ◆ Produces academic excellence
- ◆ Views life from God's perspective



What is a PACE?

A.C.E. School of Tomorrow has taken the conventional textbook style and divided it into bite-sized, achievable worktexts called PACEs. Each PACE is more or less equivalent to a unit in a textbook. Each level consists of 12 PACEs in each subject. PACEs integrate Godly character-building lessons into the academic content, and self-instructional activities are carefully designed to develop thinking skills and create mastery learning.

Students begin their PACE work by noting their goals, the concepts they will learn, new vocabulary, a Bible verse, and a corresponding character trait. From the very beginning of each PACE, they know what is expected and they assume the responsibility for their own learning!

Throughout the curriculum new vocabulary words are carefully selected so that no word is used without the student first learning its meaning and pronunciation. Also, words are repeated a certain number of times to ensure mastery.

Full-color self-instructional explanations and illustrations add excitement to each lesson, and innovative learning activities reinforce the interesting text material.

Each PACE contains Checkups, which are minitests covering a section of the PACE. If mastery in an area is not achieved, the Checkup will reveal that weak area. Students can then take the time necessary to learn and master those concepts before proceeding to the next.



Wholesome graphics and vibrant colors engage student learning.

Visualized vocabulary increases reading level and comprehension.

Auditory learning exercises appear throughout the PACE.

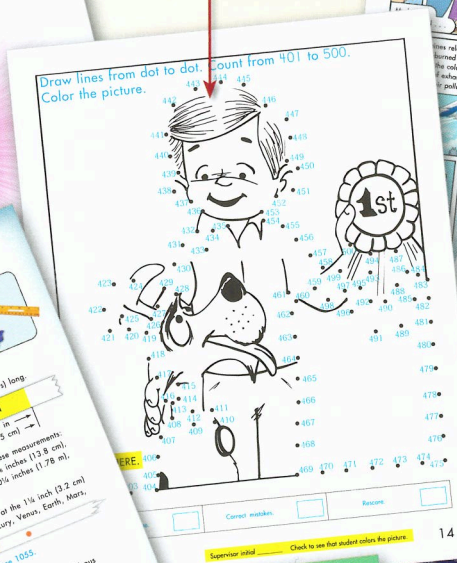


See page 23 for a promotional publication entitled *What is a PACE?*

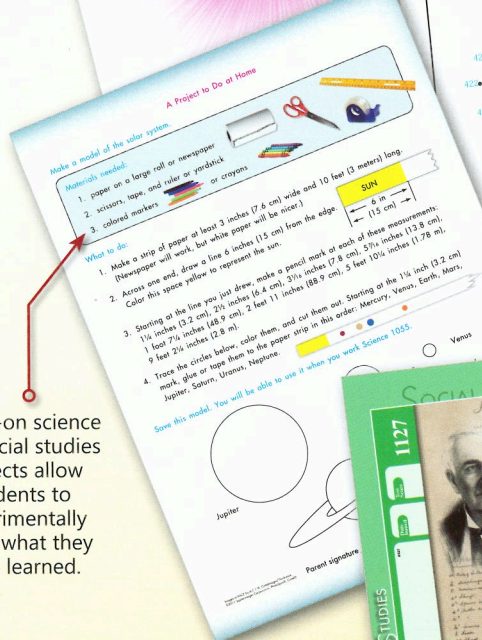
Creative writing and character development applications are integrated with academic lessons.



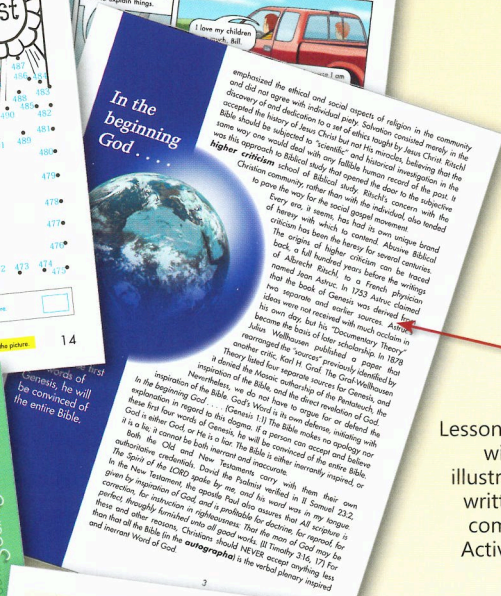
Students continue to build fine motor skills, particularly in the lower levels.



Students observe Biblical principles in developing personal relationships.

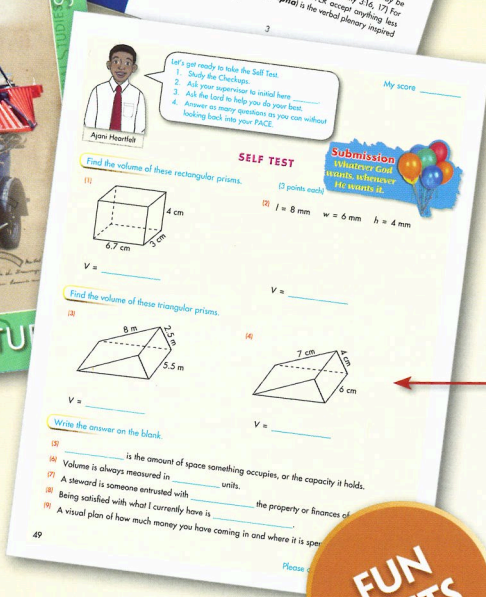
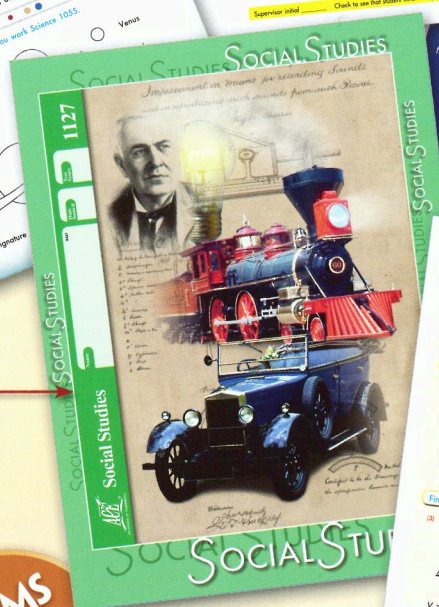


Hands-on science and social studies projects allow students to experimentally apply what they have learned.



Lessons are presented with exciting illustrations and are written to ensure comprehension. Activities develop mastery.

Supervised tests measure student mastery of material studied.



A Self Test helps students and staff determine readiness for the final Test.

SCRIPTURE MEMORY

POEMS AND SONGS

FUN FACTS

90 CHARACTER TRAITS

Upon completion of the activities and Checkups, students prepare to take the Self Test, a practice test. Here students evaluate themselves to determine readiness for the final Test. When the Self Test is successfully completed, the student turns in the PACE and takes the final Test the next school morning. The final Test objectively measures student mastery of the material.

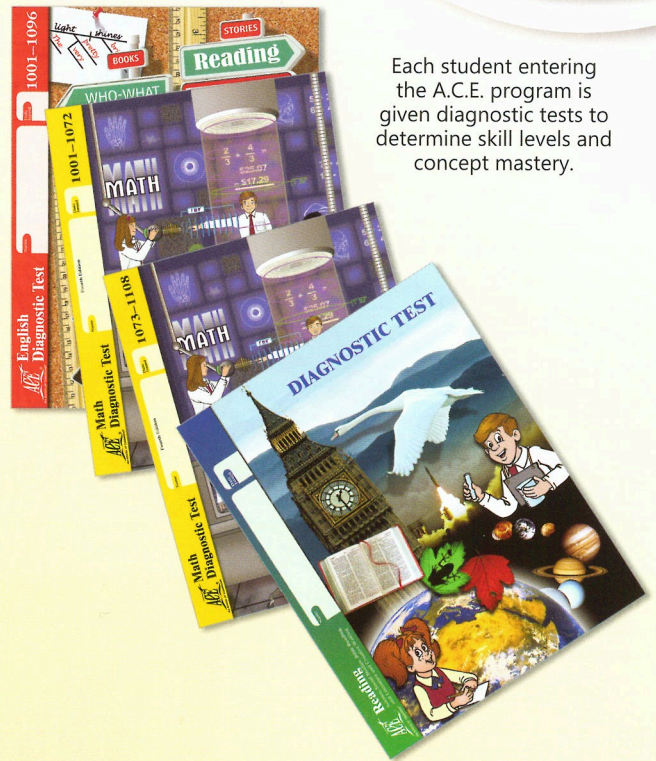
Since 1970, A.C.E. PACEs have proven to be effective tools for goal setting and achieving academic excellence and spiritual maturity.

DIAGNOSIS AND PRESCRIPTION

A doctor must diagnose a patient's physical needs before prescribing proper treatment. In much the same way, a student's academic needs must be diagnosed before proper curriculum can be prescribed. Proper academic diagnosis and prescription is vital to a student's achievement.

Each student entering the A.C.E. program is given diagnostic tests to determine skill and concept mastery. The diagnostic tests assist the evaluator in determining the student's academic needs in each subject. After the student completes the diagnostic testing, he is given curriculum that meets and challenges him at his performance level.

Four academic areas are tested. These tests cover basic skills normally mastered before high school. If weak areas are evident from the testing, the appropriate gap PACEs are prescribed to strengthen specific weaknesses. After completing the gap PACEs, the student progresses at his performance level. If he demonstrates mastery at all levels of testing, he has the ability to function at his chronological level in the high school curriculum.



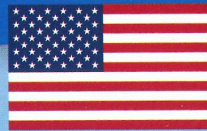
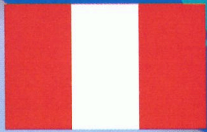
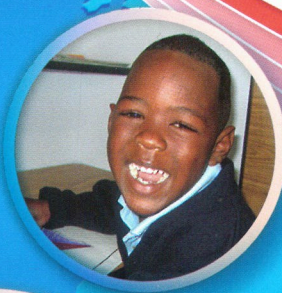
Each student entering the A.C.E. program is given diagnostic tests to determine skill levels and concept mastery.

FREE Complete Diagnostic Testing ONLINE

Are your students really mastering basic math, English, social studies, science, and spelling skills? Could there be some learning gaps that have not been identified? A.C.E. diagnostic testing begins with simple concepts and continues through more advanced abstract thinking. Successful completion of these tests indicates readiness for high school level curriculum.

acediagnostictest.com

A.C.E. AROUND THE GLOBE



SERVING OVER **140** NATIONS!

FOR MORE INFORMATION VISIT
ACESCHOOLOFTOMORROW.COM/GLOBAL-CONTACTS

NEED MORE INFORMATION? 1-800-925-7777 **13**

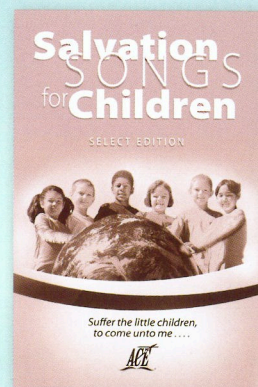
READING DEVELOPMENT

Believing that reading is the doorway to education, the A.C.E. School of Tomorrow program offers several avenues by which children and adults can learn to read or increase their reading ability.

Conclusive studies demonstrate that children and adults must learn phonics in order to read better and faster. Those who do not receive phonics training are stifled in the reading process and are often unable to function beyond the fourth level. A.C.E. incorporates the phonics method in all its reading courses.

KINDERGARTEN WITH ACE AND CHRISTI

The kindergarten program is based on a complete scope and sequence of concepts and skills needed to prepare a child to read. Sixty PACEs (2,000 pages) filled with Bible and animal pictures, coordination development activities, and full-color picture stories motivate a child to read. He also learns social skills, the wonders of God's world, and the reality of God's love. This full-year program is for children aged K-3, K-4, and K-5 and for others as indicated by scores on the ABCs with Ace and Christi Pretest.



This songbook includes over 100 favorite childhood songs.

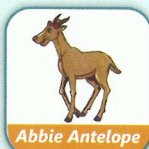
The **ABCs with Ace and Christi Pretest** is administered to students who have never been in school and to children who are considered kindergarten or first level. Students who score below 100 percent on Test A and below 80 percent on Test B are enrolled in the Kindergarten with Ace and Christi program. Students who pass the Pretest may begin the ABCs with Ace and Christi program, whether 5, 6, or 7 years of age.



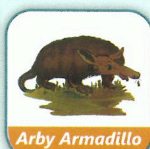
A four-volume daily instructional manual covers 36 weeks and utilizes all the developmental skills.



Aging Ape



Abbie Antelope



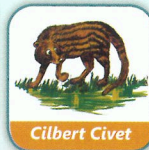
Arby Armadillo



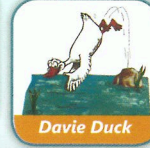
Bucky Buffalo



Connie Cockatoo



Cilbert Civet



Davie Duck



Emil Emu



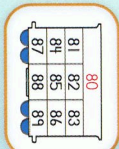
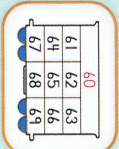
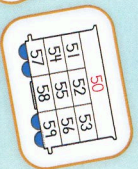
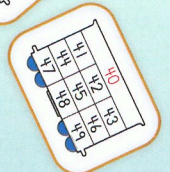
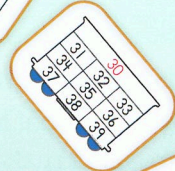
Ellie Elephant

Kindergarten with Ace and Christi Set:

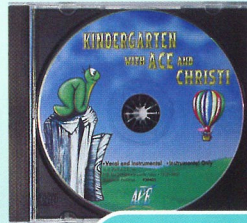
- ◆ Daily Instructional Manuals I, II, III, and IV
- ◆ Coordination Development Tests (10)
- ◆ Display Cards (36)
- ◆ Number Train Cards (11)
- ◆ Gold Stars (60)
- ◆ Bible Stickers (150)
- ◆ Growth Chart (1)
- ◆ Progress Reports (10)
- ◆ Kindergarten Songs CD (1)
- ◆ *Salvation Songs for Children—Select Edition* (1)

These items along with the Kindergarten PACEs may be purchased separately.

KINDERGARTEN WITH ACE AND CHRISTI SET

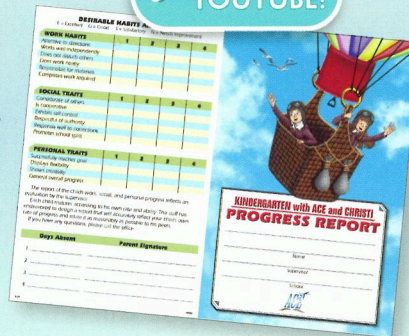


Number train cards visualize counting and emphasize number recognition.



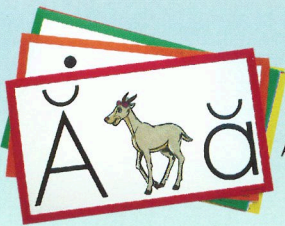
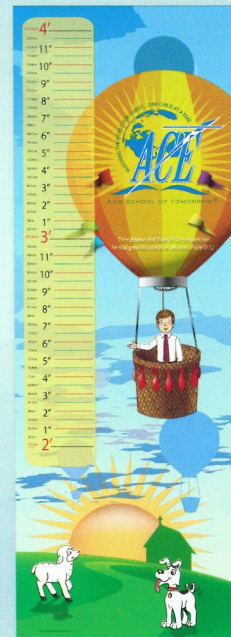
A song CD reinforces phonetic sounds, enhances long-term memory, and encourages motor coordination.

ALSO ON
YOUTUBE!



Progress reports allow objective reporting of the child's progress.

A student may follow his growth throughout the year as measured on the Growth Chart.



Animal-sound display cards build visual recognition and correlate stories to letter sounds.

PACEs are designed to:

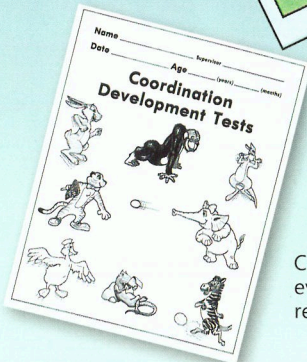
Develop sequencing skills, stress letter sounds, and promote auditory processing.

Improve hand-eye coordination and visual perception.

Visualize instructions for early awareness of self-instruction.

Present spatial awareness.

Present sets and association concepts.



Coordination Development Tests evaluate the student's reading readiness and coordination skills.

Twelve PACEs in each of five subjects—math, English, Word Building, science, and social studies—provide practice in all development skills necessary for learning to read.



Felix Fox



George Gerbil



Gary Goldfish



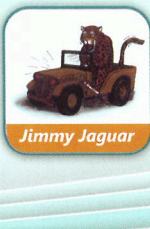
Humphrey Hippo



Ilex Ibex



Inchy Inchworm



Jimmy Jaguar



Kiki Kangaroo



Leonard Lizard

ABCs WITH ACE AND CHRISTI

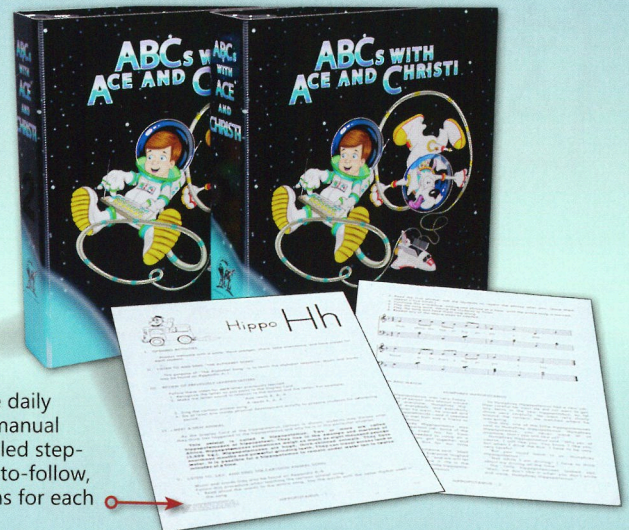
ABCs with Ace and Christi Level 1 Set:

- ◆ Daily Instructional Manuals I and II
- ◆ ABCs Pretest (1)
- ◆ ABCs Songs CD (1)
- ◆ Display Cards (36)
- ◆ Phonics Flashcards (35/set—3 1/2" x 6")
- ◆ Tactile and Kinetic Cards (36)
- ◆ *Salvation Songs for Children—Select Edition* (1)
- ◆ Student PACE Set
(Animal Science 1001-1012, Bible Reading 1001-1012, Math 1001-1012, English 1001-1012, Social Studies 1001-1012, Science 1001-1012, Word Building 1001-1012)
- ◆ Student Forms Set
(Progress Chart, Coloring Sheets [45/pkg.], Post Test [including Key], Diploma, Bible Stickers, Stars, Goal Cards [20/pkg.], Progress Report, and Master Record Sheet)

These items may also be purchased separately.

ABCs WITH ACE AND CHRISTI SET

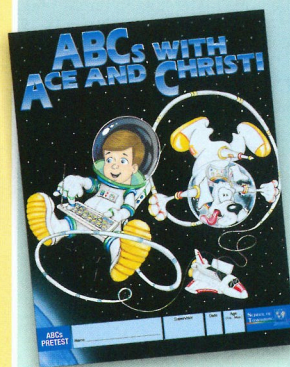
Level 1 is comprised of two parts. Students spend the first 12–15 weeks in the ABCs with Ace and Christi curriculum. This multi-sensory, phonetic reading program is designed to prepare a child for the individualized instruction of the PACE curriculum, which begins in the second part of Level 1. The student becomes acquainted with phonics through animals, songs, and stories that help him learn letter sounds, alphabet sequence, and word relationships. The child is helped in his physical and character development through poems, displays, and various activities.



A two-volume daily instructional manual contains detailed step-by-step, easy-to-follow, complete plans for each day.

Phonics Flashcards: This set of 3 1/2" x 6" cards has the same letters, phonetic markings, and animal pictures as the large display cards.

The **ABCs with Ace and Christi Pretest** is administered to students who have never been in school and to children who are considered kindergarten or first level. Students who score below 100 percent on Test A and below 80 percent on Test B are enrolled in the Kindergarten with Ace and Christi program. Students who pass the Pretest may begin the ABCs with Ace and Christi program, whether 5, 6, or 7 years of age.



Progress reports allow objective reporting of the child's progress.



Milton Mule



Nicky Nightingale



Obie Okapi



Oliver Ostrich



Petey Peacock



Quentin Quail



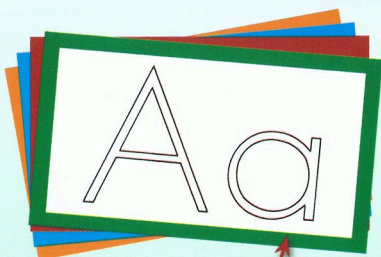
Ricky Rabbit



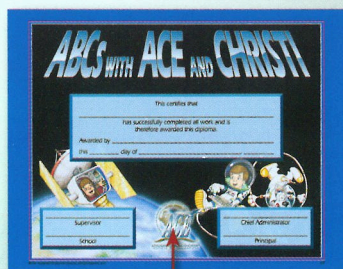
Sandy Sunfish



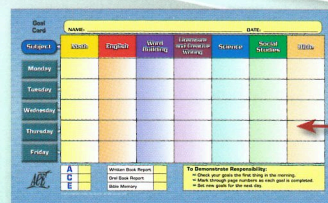
Tiny Tiger



Tactile-Kinetic cards imprint the shape of the letters in the child's mind.

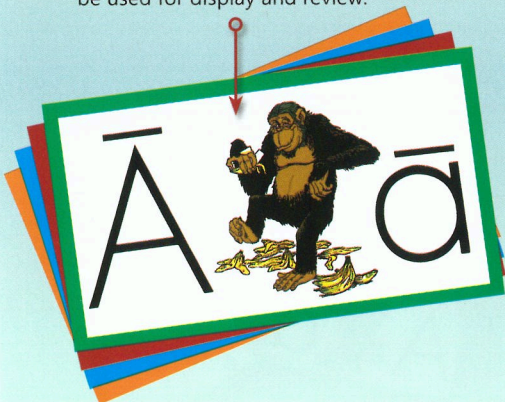


Each child receives a special diploma for completion of the program.

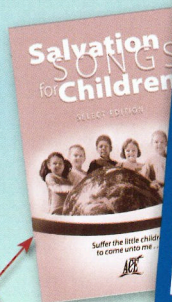


Large, color-coded goal cards train students to set goals and complete each day's work.

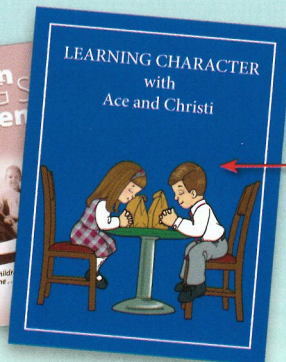
Alphabet sound picture cards can be used for display and review.



Activities reinforce the alphabet sounds.



This songbook includes over 100 favorite childhood songs.



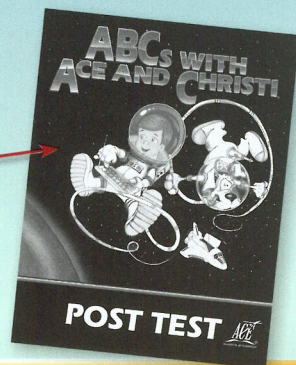
Each of the 30 pages of this coloring book focuses on a different character trait (sold separately).

Audio song CD provides reinforcement of sounds and songs.

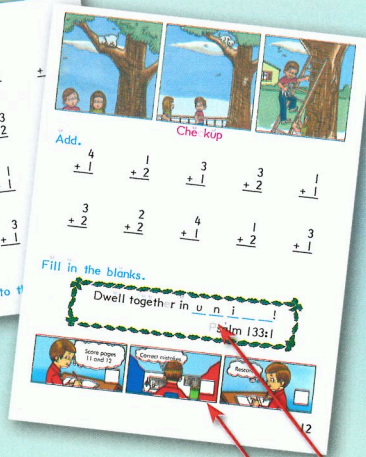


ALSO ON YOUTUBE!

After 12-15 weeks, the Post Test evaluates reading ability for continuance of self-instructional PACEs.



Frequent character strips (cartoon illustrations) capture interest and reinforce the character trait.

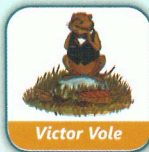


After completing the **Post Test** with a perfect score, the student immediately begins English 1001, Social Studies 1001, Science 1001, and Math 1004. Completing through PACE 1012 in each of these subjects concludes the average student's Level 1 experience.

Scripture passages support the lesson and illustrate character traits.

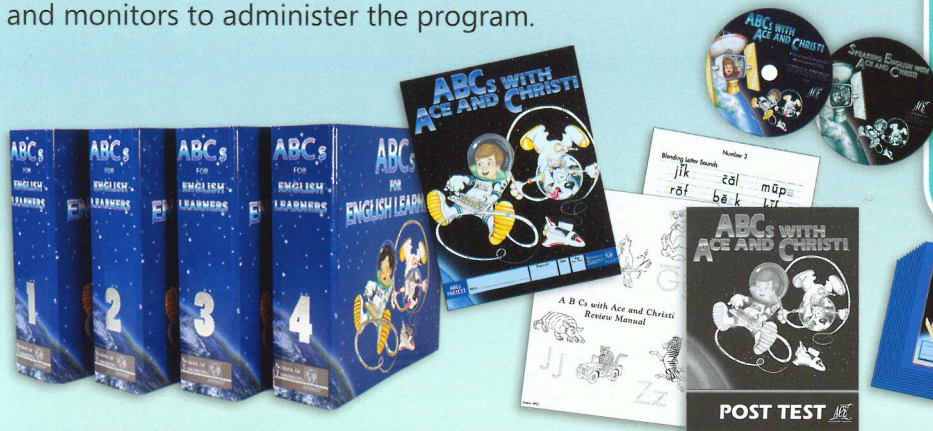
Score strips tell the student how and what to score.

Twelve Bible Reading, three math, twelve Word Building, and twelve Animal Science PACEs are completed as an integral part of this 12-15 week program.



ABCs FOR ENGLISH LEARNERS

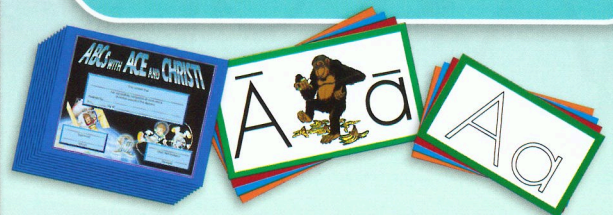
ABCs for English Learners is a combination of Speaking English with Ace and Christi (below) and ABCs with Ace and Christi (pages 16–17). The 30- to 36-week program allows students who passed the ABCs with Ace and Christi Post Test to begin working on the first-level English PACEs by week 19. Geared for ages 5 through 9, this course has also been written with second language educators in mind. Students will learn verbal communication through games, songs, stories, poems, and other activities while learning to read. A training PACE and Score Key are available to help prepare supervisors and monitors to administer the program.



ABCs for English Learners Set:

- ◆ Manuals 1, 2, 3, and 4
- ◆ ABCs Diploma (10)
- ◆ ABCs Post Test with Keys (10)
- ◆ ABCs with Ace and Christi Pretest (10)
- ◆ ABCs Review Manual (1)
- ◆ ABCs Songs CD (1)
- ◆ Display Cards (Set of 36)
- ◆ Speaking English with Ace and Christi Song CD (1)
- ◆ Tactile and Kinetic Cards (Set of 36)

Required PACEs sold separately



SPEAKING ENGLISH WITH ACE AND CHRISTI

Speaking English with Ace and Christi Set:

- ◆ Manuals 1 and 2
- ◆ Speaking English with Ace and Christi Song CD (1)

*Required Activity Pacs
sold separately*

The **Speaking English with Ace and Christi** program provides the means for the young school-aged child who does not speak English as his first language to become sufficiently acquainted with spoken English to prepare him for learning to read the English language. **Speaking English with Ace and Christi** includes a series of 60 lessons intended for young children to learn conversational English skills at levels appropriate for the successful comprehension of and participation in the ABCs with Ace and Christi program.

This program provides lessons for aural and oral language development that include:

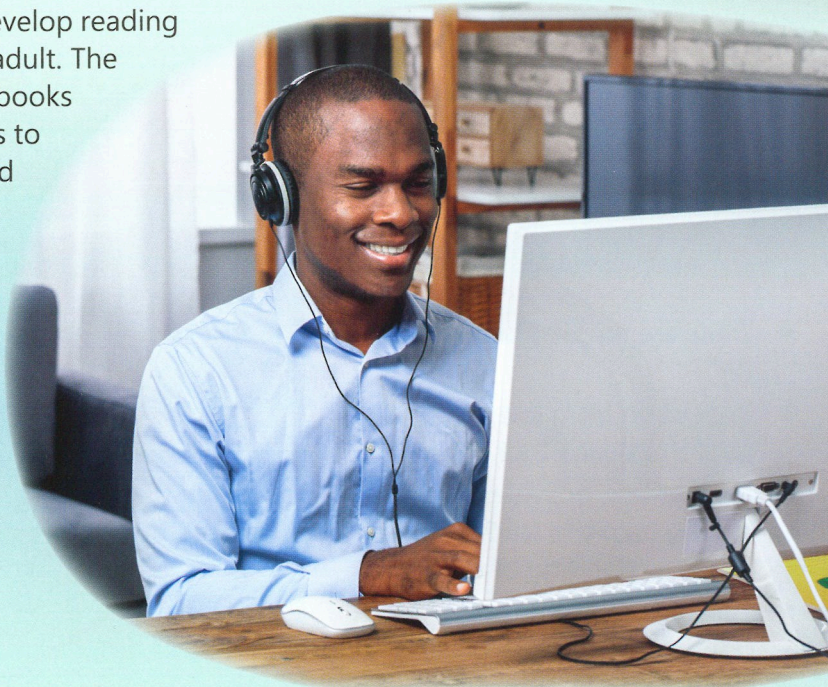
- ◆ English language for everyday listening and speaking, which will allow children to function in the Learning Center activities and routine.
- ◆ English vocabulary and language skills necessary for children to succeed in the individualized instruction of the PACE curriculum.
- ◆ English communication structures that allow children to verbally express in English their questions, statements, needs, and ideas.



VIDEOPHONICS®

LITERACY PROGRAM FOR AGES 9 TO ADULT

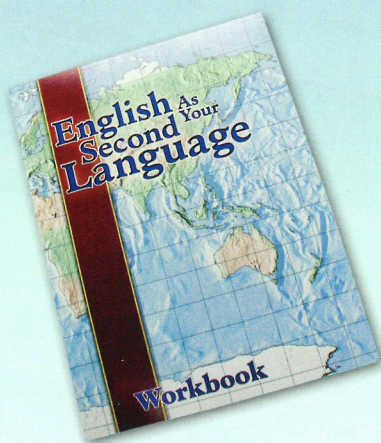
A.C.E. has utilized its phonics-based program to develop reading skills for English-speaking students aged 9 through adult. The **Videophonics** literacy program uses videos and workbooks to give English-speaking students the necessary tools to be able to read. The program includes letter sound exercises, blending exercises, practice exercises, and applications of reading and writing skills. Research proves that 76 percent of Americans learn better visually than verbally. The combination of video with a time-tested phonics method makes learning to read easier.



ACCESS ANCILLARY VIDEOS AT:
ACECONNECT.COM/VIDEO-LIBRARY

ENGLISH AS YOUR SECOND LANGUAGE

English As Your Second Language is a video/workbook course geared for adult thinking at an adult maturity level. Self-paced and self-instructional, this course works equally well for a small group review or for individual use. Lessons are short and fast-paced so the non-English-speaking student can complete it in 6–12 months with a possible intermediate level of proficiency. The course has ten videos and one workbook.



English As Your Second Language provides . . .

- ◆ Presentations integrating audio, visual, and kinesthetic ways to learn whereby the student is more than a viewer, but an active participant through the variety of approaches and activities in each lesson.
- ◆ Total Physical Response (TPR) (concrete understandable English).
- ◆ Math-oriented lessons with semitranslation of numerals to communicate the names.
- ◆ Intense reading and phonemic (sound system) mastery, including phonics and linguistic-type activities.

(My Own Dictionary is recommended for ESL students as they read PACEs written in English.)

Ideal Biblical character traits form the basis for **GODLY CHARACTER** development

- ◆ Traits are emphasized in every PACE.
- ◆ Repetition from level to level reinforces each trait.
- ◆ Illustrations, activities, and testing help the student gain an understanding of each trait.
- ◆ Fourteen main cartoon characters portray Biblical character traits throughout the PACEs.

For emphasis, the character trait is practically applied.

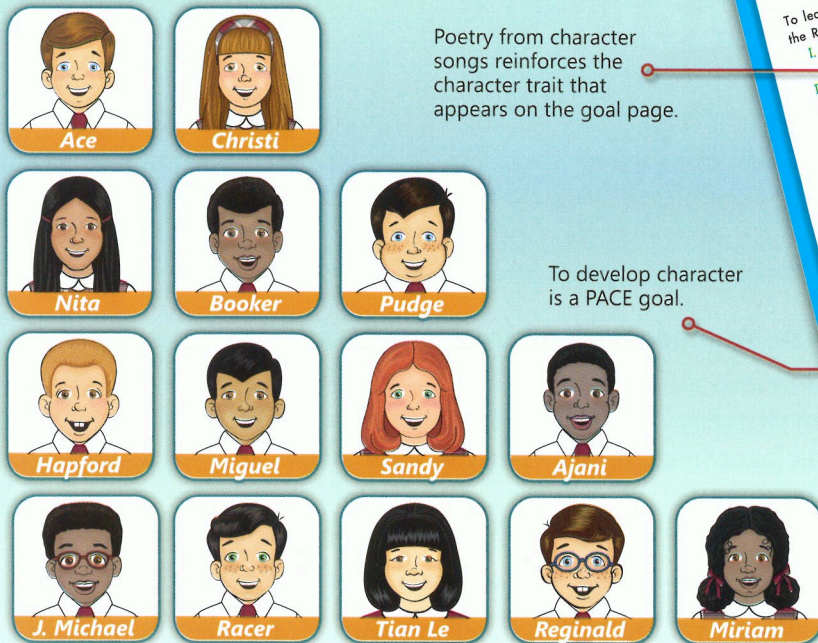
The student is given opportunity to state how he has demonstrated character.

Creativity in visualizing character is encouraged.

A specific Scripture that demonstrates the character trait is presented on the goal page.

Poetry from character songs reinforces the character trait that appears on the goal page.

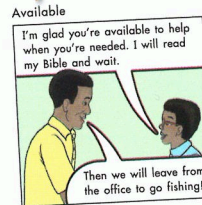
To develop character is a PACE goal.



Ace and friends demonstrate the Biblical way to live.

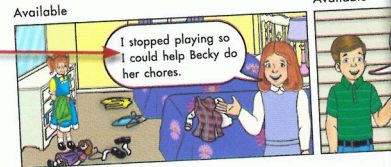
Bible characters are presented as positive illustrations of character.

The character trait is named and illustrated in story form.



Read this story.

Dr. Kindhart and J. Michael were fishing when the phone rang. A dentist, people call him with their teeth. Mr. Thriftmore broke a tooth and he called Dr. Kindhart to help. J. Michael is patient to



Think of a way to be ready to do what you are asked to do. Do it this week; then write down how you were available.

I was available when...

You may draw a picture of how you were available.

Joyful

Ace, I really liked today's lesson about Daniel.

So did I, Racer. Wouldn't it have been fun to have talked with Daniel?

Daniel has prayed and broken the law of the king.

Mr. Daniel, how can you be so joyful when you are about to be put into the lions' den?

Read these words, their definitions. Match the part of speech with the word.

Artaxerxes ör'te-zörk'sez noun

Cambyzes kām-bt'sez

Read to your supervisor.

- My Goals**
- To learn about the War Between the States and the Reconstruction Period
 - I. The North and the South Differed in Their Interests
 - II. The Founding Fathers Thought Slavery Was Wrong
 - III. The Cotton Gin Increased the Demand for Slaves
 - IV. Fighting Broke Out in the Kansas Territory
 - V. Abraham Lincoln Was Elected President
 - VI. The Union Became Divided
 - VII. War Began Between the States
 - VIII. The Union Army Was Able to Divide the South
 - IX. General Lee Surrendered
 - X. Abraham Lincoln Was Killed
 - XI. The Period of Reconstruction Began
 - XII. God Used the War Between the States to Bring Many to Christ
 - XIII. To learn to be true to God and others—to be faithful

Learn this Scripture Verse
Moreover it is required in stewards, that a man be found faithful. 1 Corinthians 4:2

Faithful
God is faithful and says for me to be; So to my God and for my friends, I shall live faithfully.

Read these words and tell what they mean.

actor	escape	suffer
announce	perform	uphold
drill	ruin	view
duty	steady	weary

Faithful

Are there any special prayer requests today?

I love my dad. Please pray for him to be saved soon.

Also, please pray for the Willings, our missionaries to the North Country.

Lord, please bless the Willings and help them win souls. We ask You to save Mr. McMercy soon for Your glory.

Symbol and Sound Chart

g	glad	t	sit
s	save	k	kind
f	fair	b	box
l	lair	g	go
b	barn	s	soft, order
h	best	l	look
h	bee		

coin
out
she
thin
burn
has

Asia
a in above
e in the
i in easily
o in lemon
u in Jesus

Supervisor initial

Student must complete the Map Study pullout before taking the Self Test.

Godly character development is the common thread woven throughout the entire fabric of the A.C.E. curriculum.

Biblical Character Traits

Affectionate	Kind
Appreciative	Knowledgeable
Attentive	Longsuffering
Available	Loving
Blessed	Loyal
Cheerful	Meek
Committed	Merciful
Compassionate	Modest
Concerned	Obedient
Confident	Observant
Considerate	Optimistic
Consistent	Orderly
Content	Patient
Cooperative	Peaceful
Courageous	Perseverant
Courteous	Persuasive
Creative	Prayerful
Decisive	Prepared
Deferent	Prudent
Dependable	Punctual
Determined	Pure
Diligent	Purposeful
Discerning	Ready
Discreet	Rejoiceful
Efficient	Resourceful
Equitable	Respectful
Fair	Responsible
Faithful	Reverent
Fearless	Righteous
Flexible	Secure
Forgiving	Self-Controlled
Friendly	Sincere
Generous	Steadfast
Gentle	Submissive
Godly	Tactful
Goodly	Temperate
Gracious	Thorough
Grateful	Thrifty
Happy	Tolerant
Holy	Trustworthy
Honest	Truthful
Humble	Understanding
Integrity	Virtuous
Joyful	Wise
Just	Zealous

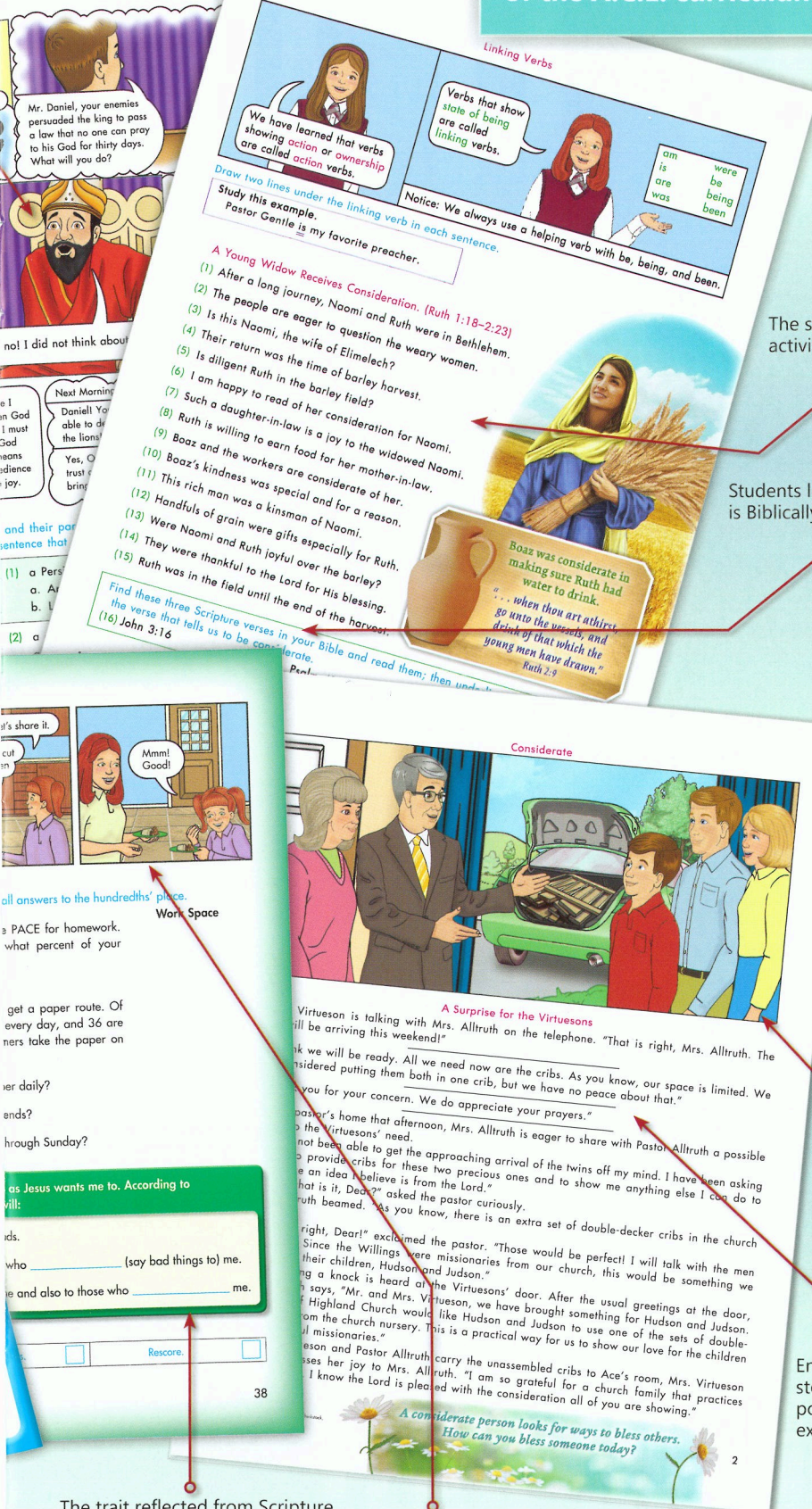
The story line of many activities relates to character.

Students learn that character is Biblically based.

Entertaining and exciting stories with pictures exhibit positive character and set an example for Godly living.

The trait reflected from Scripture appears as an activity.

Typical situations presented in cartoon format illustrate character.



GO TELL IT ON

How to promote your school

**A QUALITY IMAGE
MAKES THE DIFFERENCE!**

Does your school have . . .

- Recognized status from A.C.E. School of Tomorrow? (Refer to page 70.)
- A sharp, professional, well-trained staff?
- An emphasis on Godly character building?
- Brochures to present the merits of Biblical, individualized, mastery-based education?
- Professional stationery and a sign on your property with contact information?
- Quality social media web pages and/or web presence?



Promote, advertise, and share!
Your community needs what you have.

GET THE WORD OUT!

THE MOUNTAIN

and the A.C.E. program.

Tools to share the vision:

The Forgotten Biblical Mandate

Video presenting the mandate for
Christian education
(aceschooloftomorrow.com/resources)

One Lifetime, One Choice, One Curriculum*

Brochure providing an overview of the
A.C.E. curriculum and programs

Presenting A.C.E.

Video fully explaining the A.C.E. program
(aceschooloftomorrow.com/resources)

Colleges and Universities

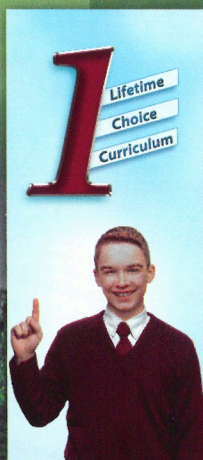
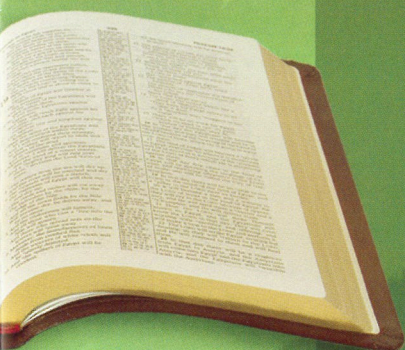
PDF listing schools that have accepted
A.C.E. graduates
(aceschooloftomorrow.com/resources)

What is a PACE? *

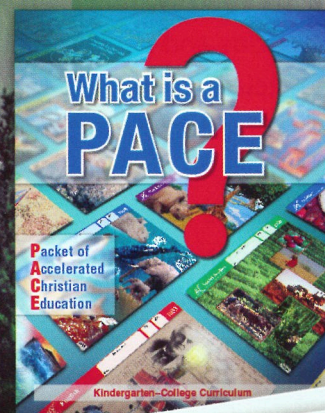
Booklet designed to help parents of
prospective students see firsthand the
foundational concepts of PACE work

*Available through the A.C.E. web store

EMPHASIZE FIVE DECADES
OF ACADEMIC SUCCESS!



469 (package of 25)



CORE CURRICULUM

MATHEMATICS

A.C.E. math curriculum provides a logical, orderly method of taking the student from the known to the unknown. Regular, systematic testing and evaluation promote mastery of the material. Using the individualized system of learning, each student can succeed and develop his full potential. Your student will be encouraged to recognize God as the God of order and of absolutes.

LEVELS 1-4

Ace and Christi, two lovable cartoon characters displaying ideal Biblical character traits, provide the students with role models while introducing them to basic math skills. These skills are developed, mastered, reviewed, and consistently reinforced in a variety of imaginative ways throughout the material.

In **LEVEL 1** the student learns:

- ◆ Numbers in symbol and name from zero to ten.
- ◆ Counting from zero to one hundred.
- ◆ Simple addition and subtraction.

The first three PACEs of this level are completed in conjunction with the ABCs program. (See pages 16 and 17.)

He is introduced to:

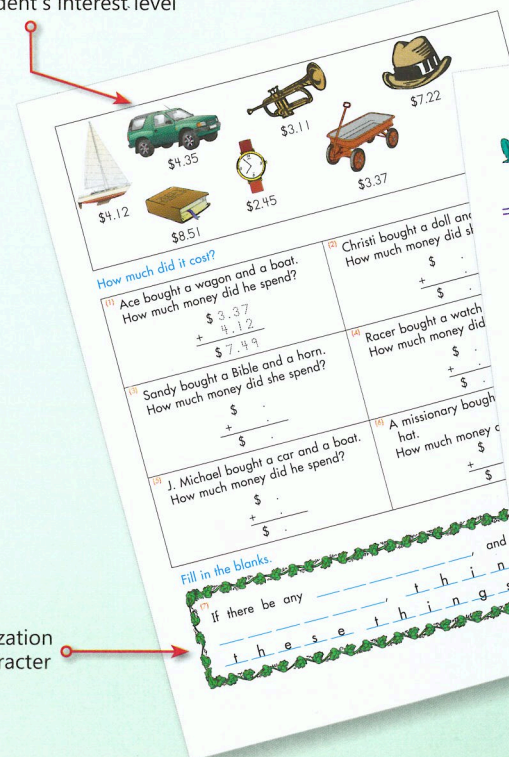
- ◆ The number line.
- ◆ Measurement of time, temperature, and liquids.

In **LEVEL 2** the student:

- ◆ Adds and subtracts two- and three-digit numbers.
- ◆ Relates multiplication to addition.
- ◆ Counts by twos, fives, and tens.
- ◆ Identifies odd and even numbers.
- ◆ Learns carrying and borrowing.
- ◆ Counts by very large numbers.
- ◆ Learns measurements.
- ◆ Recognizes and constructs geometric shapes.



Visualized math concepts on younger student's interest level



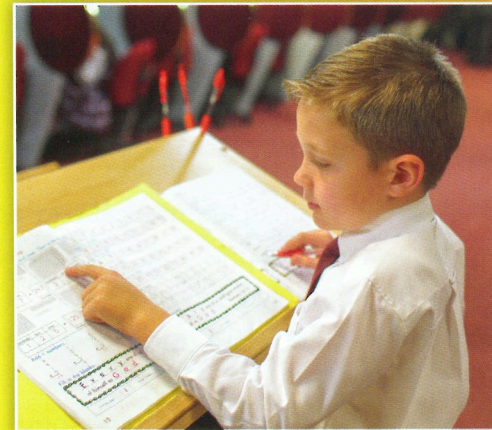
Scripture memorization to emphasize character

In **LEVEL 3** the student:

- ◆ Expands his basic addition, subtraction, and multiplication skills.
- ◆ Learns Roman numerals.
- ◆ Is introduced to money values and measurements of weight, liquid, and length.

In **LEVEL 4** the student:

- ◆ Advances in addition, subtraction, multiplication, and division.
- ◆ Solves word problems.
- ◆ Gains an understanding of the basic concepts of sets, number patterns, measurements, Roman numerals, and money.



Basic math concepts cleverly visualized along with . . .

an example . . .

. . . and practice

Fröggë adds on a number line.

0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18

3 + 4 = 7

How does Fröggë add 3 + 4 = 7?
Fröggë starts at 0.
Fröggë hops to 3.
Fröggë hops 4 more hops.
Fröggë stops on 7.

Write the number Fröggë stops on.

0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18

2 + 3 = 5

0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18

4 + 2 =

Please help me carry the things inside.

No, I have to go now.

Add and "carry."

1 453
+ 229
682

Think 3 + 9 = 12.
Write 2.
Carry 1.

12 227
+ 308

13 709
+ 242

14 258
+ 107

15 127
+ 669

16 438
+ 114

17 609
+ 278

18 816
+ 176

Draw a line from the word to the shape.

cone

circle

square

triangle

rectangle

Write by 10s to 100.

10 100 100 100 100 100 100 100 100 100

Score pages 5 and 6.

Correct mistakes.

Rescore.

6

Character strips illustrating Biblical principles in an informal setting

Basic principles for higher math skills introduced early in the learning process

Drill—an integral part of A.C.E. math

Mathbuilder™:
Use A.C.E.'s Mathbuilder to enhance your students' ability to use math facts and master all the basic math skills. See page 67 for more details.

LEVELS 5-8

At the outset of each PACE, the goals are clearly stated. Since review is one of the most important aspects of learning, your student will see immediately what is going to be reviewed. He will then discover what the next exciting phase is going to be. As his fund of knowledge expands, his enthusiasm increases. Learning is FUN! ENJOYABLE! REWARDING!

In **LEVEL 5** the student:

- ◆ Reviews basic mathematical concepts.
- ◆ Solves division problems with two-digit divisors.
- ◆ Learns multiplication of three-digit numbers.
- ◆ Works addition, subtraction, and multiplication of fractions.
- ◆ Learns decimals through the thousandths' place.
- ◆ Uses key words in solving word problems.
- ◆ Gains a better understanding of English and metric measurements.

Practical application of math principles

1 scored 95%, 91%, 100%, and 98% on my last four math tests. What is my average score?

When we find an average, we make each group have the same amount.

To find the average:

1. Add all the groups (scores) together.
 $95 + 91 + 100 + 98 = ?$
2. Divide by the number of groups (test scores).
 $384 \div 4 = ?$

My average score is 96%.

Find the averages. Remember to write the number sentences. Circle your final answers.

(11) Booker read his literature book on 3 different nights. The first night he read 15 pages, the second night he read 18 pages, and the third night he read 21 pages. What was the average number of pages Booker read each night?

(12) During the month of June, the attendance in Christi's Sunday school class was 22 students the first Sunday, and 26 the second Sunday. What was the average number of students in attendance for the month?

(13) Look at the high temperatures for the first 7 days of July. How many degrees Fahrenheit was the average high temperature for those 7 days?

Day	1	2	3	4	5	6	7
Degrees Fahrenheit (F)	94°	96°	92°	95°	99°	101°	102°

Score this page: _____ Correct mistakes: _____ Retest: _____

Making and interpreting graphs

Look at the bar graph and complete the activities.

Sandy's homework time

Day	Mon	Tues	Wed	Thurs	Fri
Hours	1 1/2	1 1/4	1 1/2	1 1/4	1 1/2

(1) On which day did Sandy spend one-half hour doing her homework? _____

(2) How many days did Sandy spend less than an hour doing her homework? _____

(3) On which day did Sandy spend the greatest amount of time doing her homework? _____

(4) On which two days did Sandy spend the same amount of time doing her homework? _____ and _____

(5) If Sandy would have spent one-half hour more doing her homework on Monday, how long would her homework have taken? _____

(6) How much more time did Sandy spend on her homework on Tuesday than on Wednesday? _____

(7) Write a comparison for how long Sandy spent on her homework on Monday and Tuesday compared with how long she spent on her homework on Wednesday, Thursday, and Friday. _____

(8) On Monday, Sandy started doing her homework at 4:20. What time did she finish? _____

(9) On Tuesday, Sandy finished with her homework at 5:30. What time did she begin her homework? _____

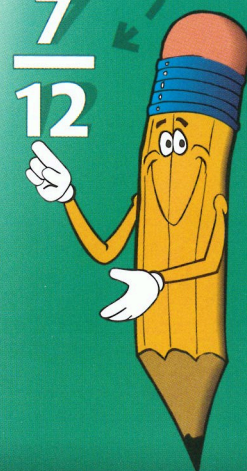
Score pages 33 and 34: _____ Correct mistakes: _____ Retest: _____

In **LEVEL 6** the student:

- ◆ Engages in a comprehensive review of basic math concepts.
- ◆ Completes detailed examples in interactive instruction.
- ◆ Expands knowledge of fractions and decimals.
- ◆ Studies the relationship between fractions, decimals, and percents.
- ◆ Builds thinking, reasoning, and problem-solving skills.
- ◆ Develops skills in prealgebra and geometry.
- ◆ Is actively involved, whether learning new concepts or practicing applications. Concepts are presented logically and completely, allowing students to achieve mastery.

$$\frac{1}{3} + \frac{1}{4}$$

$$\frac{7}{12}$$



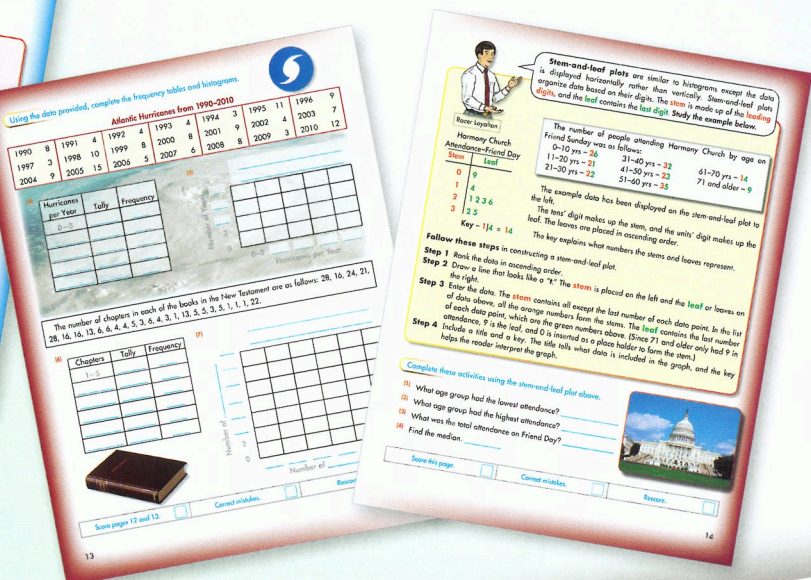
In **LEVEL 7** the student:

- ◆ Reviews basic number theory and mathematical terms; rounding and estimating; properties of addition and multiplication; fractions and fraction terms; decimals; and basic geometric concepts, symbols, and shapes.
- ◆ Interprets data and graphs.
- ◆ Solves one- and two-step equations.
- ◆ Learns to compare, order, add, subtract, multiply, and divide positive and negative integers.
- ◆ Finds probability.
- ◆ Is introduced to business and consumer mathematics, budgeting, saving, investing, and bank services.
- ◆ Learns English and metric units and Celsius and Fahrenheit conversions.



In **LEVEL 8** the student:

- ◆ Reviews basic number theory; mathematical terms and operations; and basic geometric concepts, symbols, and shapes.
- ◆ Uses a protractor and compass.
- ◆ Learns to find perimeter, circumference, area, and surface area.
- ◆ Converts from binary and octal number systems to the decimal system.
- ◆ Gains mastery of exponents.
- ◆ Learns to simplify radicals and estimate the value of numbers that are not perfect squares.
- ◆ Adds, subtracts, multiplies, and divides monomials and polynomials.
- ◆ Uses equations to solve word problems.
- ◆ Expands his knowledge of ratios and proportions.
- ◆ Uses the Pythagorean Theorem.
- ◆ Finds the number of permutations and combinations using factorial notation and combinations using Pascal's Triangle.
- ◆ Graphs points, lines, linear equations, translations, reflections, and rotations on a coordinate plane.
- ◆ Expands his knowledge of business and consumer mathematics.



HIGH SCHOOL MATHEMATICS

ALGEBRA I

Basic algebraic concepts are introduced in a carefully structured way to make the learning material understandable. This curriculum includes principles for logically solving, transposing, and canceling algebraic equations.

The student works with:

- ◆ Monomial and polynomial expressions.
- ◆ Algebraic addition, subtraction, multiplication, and division.
- ◆ Factoring, quadratic equations, positive and negative numbers, averages, percents, interest, ratios, and proportions.

ALGEBRA II

This advanced study in algebra includes:

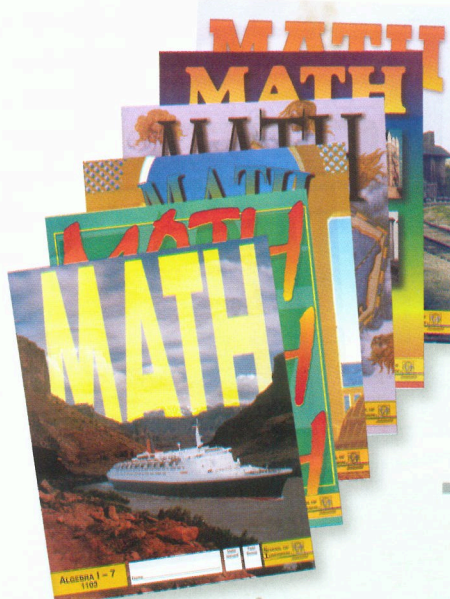
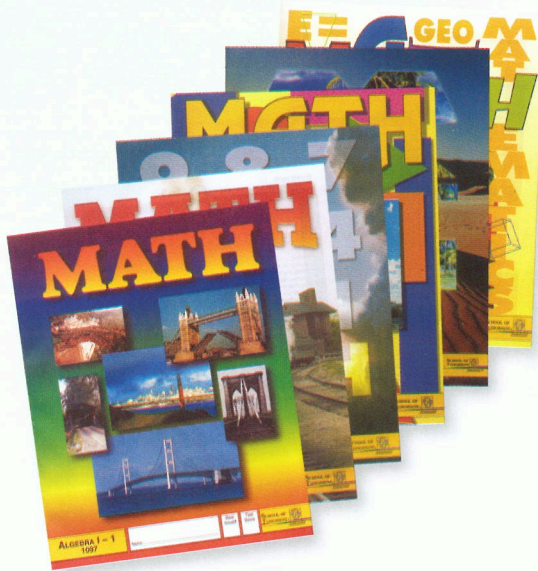
- ◆ Parabolas, hyperbolas, permutations, logarithms, and matrices.

Students learn to operate with:

- ◆ Radicals, fractions, and equations.
- ◆ Arithmetic and geometric sequences.

The approach is practical, enabling the student to use his reasoning abilities. The program effectively equips your student with necessary knowledge to excel in the real world.

Prerequisite: Algebra I



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ACECONNECT.COM/VIDEO-LIBRARY

GEOMETRY

How were the ancient Greeks able to calculate the circumference of Earth over two thousand years ago? With geometry. How many teens can logically come up with answers to the problems they face from day to day?

This course:

- ◆ Develops the deductive reasoning powers of students.
- ◆ Reviews previously learned material.
- ◆ Introduces new concepts.

The student learns:

- ◆ Properties and theorems and how to use them for solving problems.
- ◆ To reason logically and systematically.



TRIGONOMETRY

The Trigonometry course is a six-PACE interactive-learning experience for the student.

This course:

- ◆ Extends the study of angles and triangles.
- ◆ Establishes basic relationships among the trigonometric functions.
- ◆ Directs a student to solve equations both graphically and algebraically.
- ◆ Instructs the student in the proper use of a graphing calculator.
- ◆ Describes patterns in Creation using mathematics.

Through the use of a graphing calculator, the student is able to solve realistic problems about our universe. The student will come to view his calculator as a learning companion as he enjoys learning more mathematics.

Prerequisites: Algebra I and II and Geometry

PACEs and Score Keys reflect the use of a TI-83 Plus or TI-84 Plus graphing calculator.



ENGLISH

The A.C.E. English curriculum develops optimum language skills through its balanced scope and sequence. Each level moves students step by step, continually building on traditional grammar and usage concepts. Ongoing review and testing provide regular evaluation of the student's progress in thinking, reading, and writing skills. Each unit integrates Biblical and character-building principles. High school English includes American and British literature.

LEVEL 1

The first-level English material reviews consonant and vowel sounds and introduces reading and writing of word families and sentences. As the child develops reading comprehension skills, he finds satisfaction and success in reading, writing, and spelling.

OBJECTIVES

- ◆ To develop basic language, reading, and writing skills
- ◆ To ensure reading comprehension and subject mastery as the student advances
- ◆ To reinforce skills and concepts previously learned
- ◆ To build confidence and capability in the use of both written and spoken English
- ◆ To encourage development of research and observational skills
- ◆ To concentrate on vocabulary development and improvement
- ◆ To instruct in the value of dictionary usage
- ◆ To enhance the spiritual and intellectual development of the child
- ◆ To develop higher thinking skills



Each level contains 12 PACEs.

LEVEL 2

Each student is introduced to punctuation and parts of speech. He also studies word meanings and order, compound words, and rhyming words. The curriculum develops visual discrimination and increases reading comprehension skills.

LEVEL 3

This level concentrates on verbal skills. The material covers types of sentences, parts of speech, confusing word pairs, and simple punctuation. Cursive writing is emphasized so that the student may achieve penmanship excellence. The child expands his knowledge of poems and rhyming words, and creative writing is encouraged.

LEVEL 4

This level covers three basic sentence types with an emphasis on usage and the writing process. The student studies nouns, verbs, and other parts of speech along with more confusing word pairs. The material touches on proper telephone manners and writing friendly and business letters.

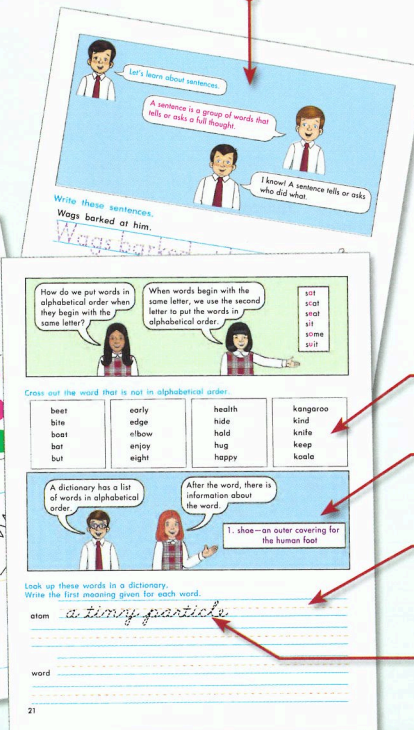


Activities that visualize sentence structure and complement writing skills

Activities that check visual acuteness and perception

Clear, easy-to-understand explanations of academic material, geared to the younger student

Proper use of English as a language is not inborn in an individual; rather, it is a skill to be developed. The A.C.E. English curriculum recognizes each student's need to develop his skill on an individual basis.



Alphabetical order

Related, practical experience using the dictionary

Primary guidelines that encourage and provide an opportunity for good handwriting

Dotted examples for additional help and understanding

LEVEL 6

32 aceschooloftomorrow.com

LEVEL 7

Students continue to work at identifying, reviewing, and diagramming simple, compound, and complex sentence patterns. They review principal parts of regular and irregular verbs. Verb study involves perfect tenses as well as conjugation of all six tenses. Progressive verb forms, troublesome verbs, and transitive and intransitive verbs are studied as well. Noun and pronoun study becomes more intense. Infinitives, participles, and gerunds are introduced. There is opportunity to develop writing and communication skills through use of sentence variety, outlining, paragraph writing, composition writing, and proofreading.

LEVEL 8

Sentence patterns and parts continue to be emphasized. Action and linking verbs are reviewed, as well as verb tenses, conjugations, the progressive form, and the emphatic mood. Diagramming concentrates on pronouns, adjectives, adverbs, prepositional phrases, and sentence patterns. The student continues to develop writing skills, which include topic sentences, outlining, and paragraph development. He learns to recognize sentence fragments and run-on sentences and is guided in writing several short biographical sketches.

where we always use capital letters

heading
(address, city, and state or province of the person writing the letter, and the date)

greeting (or salutation)
(person to whom the letter is written)

body
(main part of the letter)

closing
(a polite way to say goodbye)

signature
(your name)

We diagram the N-LV-N and N-LV-A sentence patterns this way.

Diagram the subject, linking verb, and predicate nominative or predicate adjective line in the correct position.

Notice: The line before a predicate nominative or predicate adjective is slanted toward the subject and does not pass through the main line.

(1) Use sentence (3) from page 23.
General Lee became president.

(2) Use sentence (4) from page 23.

(4) Use sentence (9) from page 23.

Diagram the line in the

The following paragraph lacks interest because it needs more details. On the lines below or on a computer, rewrite the paragraph. Give more detail by adding more sentences between the topic sentence and the last sentence. If you type the paragraph, please attach it to this page.

One day, quite unexpectedly, my dad brought home a puppy. His tail was short and pointed. What good times we have together!

Ask your supervisor:
Please score pages 24 and 25.

Score page 24, checking to see that examples were added.
Score page 25, checking to see that details were added.

Practice in diagramming for visual reinforcement

Creative writing opportunities with specific, guided instruction and art to aid imagination

Specific instructions to supervisors for scoring subjective activities

HIGH SCHOOL ENGLISH

ENGLISH I

In this course your students will enjoy learning about the history of the English language. They will also be challenged by the comprehensive review of grammar—including emphasis on basic sentence patterns and the eight parts of speech—and the review and practice of punctuation and capitalization along with verb conjugations. Writing skills are again emphasized as students are encouraged to think analytically and to write with clarity. This level includes an in-depth study of two literature books, *The Swiss Family Robinson* and *Twice Freed*. (Refer to Resource Materials beginning on page 72.)

ENGLISH II

Give your students experience in several areas of writing. This course begins with an intensive study of the four kinds of paragraphs and practice in writing each. From there, students move on to biography and autobiography, with a detailed reading and study of *God's Tribesman* and *The Hiding Place* providing examples. (Refer to Resource Materials beginning on page 72.) The course also includes poetic forms and poetry appreciation, but students especially enjoy and are challenged by the study of various types of newspaper articles and techniques for writing them. Also included is practical application of library skills—how to locate and use the fiction section, reference books, and the *Reader's Guide to Periodical Literature*.

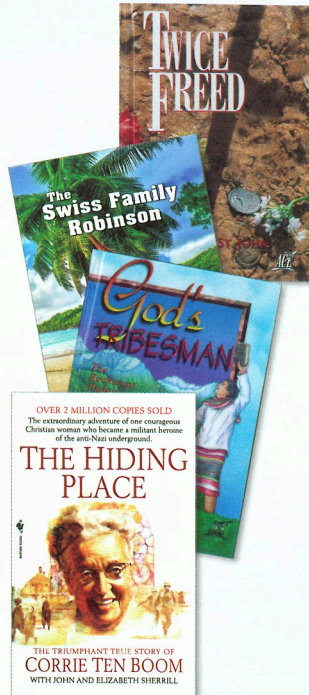
Grammar is again an integral part of this course, and special emphasis is placed on correct sentence structure and noun and verb functions, including verbals.

Guided, step-by-step practice in research, essay writing, and the research paper

Presentation of historical events and art from a literary period to add relevance and interest

Opportunities for creative writing and practice in all writing skills

Help in getting started and checklists to aid the student in his proofreading skills

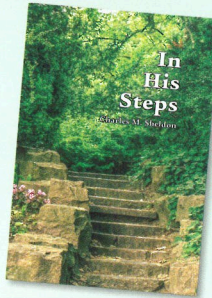


A collage of educational materials. On the left, a research paper guide titled 'Do your research now' shows a student writing and a supervisor checking. In the center, a historical event presentation titled 'The Period of Independence (1765-1783)' includes a timeline of events from 1765 to 1783 and a list of questions for students to answer. On the right, a creative writing checklist titled 'As you look back over your life...' provides a series of questions for students to reflect on and write about. The materials are connected by red arrows pointing from the descriptive text blocks to the corresponding sections of the collage.

ENGLISH III American Literature

How has America's history affected its literature? Students find out as they follow the chronological presentation of American literature in this course. Included are Christian writers whose works are not found in most other American literature courses. Students learn how to evaluate an author's philosophy and style. Appropriate writing activities provide challenging experiences in various writing genres. (Required reading: *In His Steps*. Refer to Resource Materials beginning on page 72.)

Each unit incorporates a review of grammar. Emphasis and detailed instruction are given in essay writing. Research paper preparation is explained and visualized as a step-by-step process.



ENGLISH IV English Literature

Do your students know what constitutes good literature? They will learn as they complete our 12th level English course. All twelve PACEs provide examples and analysis of the best literature from various writers and literary periods of British literature. Students learn how to evaluate a writer's style and technique and find reading of classical works enriching and enlightening. Along with reading comes opportunity for self-expression as students write summaries, comparisons, contrasts, sketches, and evaluations.

Grammar is an integral part of the course with thorough review of parts of speech, sentence structure, and proper usage. Most unique is that the text for grammar exercises provides the Biblical perspective of life principles. Writing skills are covered along with basics of speech preparation and presentation. (Required Resources: *The Rime of the Ancient Mariner* and *Silas Marner*. Refer to Resource Materials beginning on page 72.)

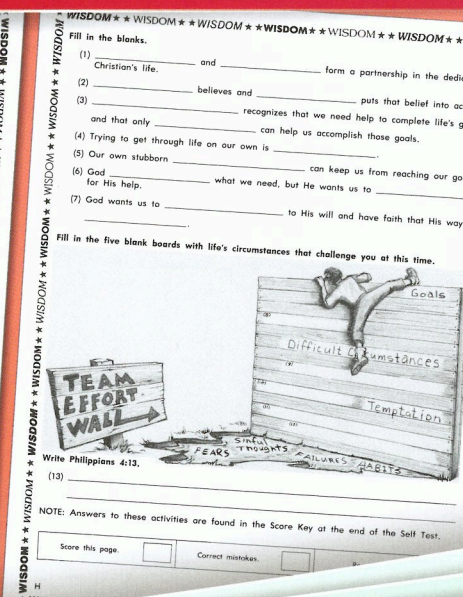
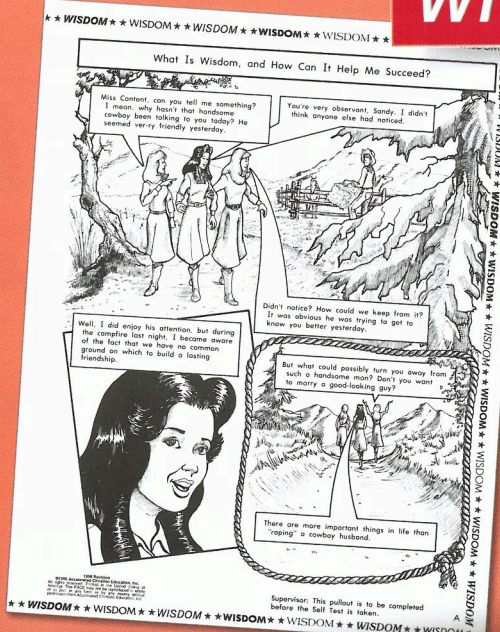


All high school English PACEs feature special wisdom inserts. These inserts are completed in conjunction with each English PACE, and the material is integrated into the Self Test and final Test.

The wisdom inserts address issues such as love, decision making, maturity, and motivational gifts. The material is presented in a nonthreatening format that appeals to teens and is designed to present a pattern for Godly wisdom.

The student is encouraged to use the inserts to build a life notebook, or they may be used by the supervisor to form the basis for weekly devotional sessions. This emphasis on wisdom seeks to help the student further develop Godly character and Biblical life principles.

WISDOM INSERTS



WORD BUILDING

A.C.E. Word Building replaces conventional spelling and includes vocabulary development and familiarization with stems, prefixes, and suffixes, along with Greek and Latin root words.

LEVEL 1

This course provides activities that accompany the ABCs with Ace and Christi program. These PACEs provide the foundational phonetic skills needed for reading and writing mastery. Students will learn 35 letter sounds and 11 additional blends and diphthongs that are basic to all reading. Each student should be able to read even unfamiliar words and material when he has completed this program. (See also pages 16-17.) Most children are reading the Bible after completing this program.



Appealing, phonetically marked stories to be read along with activities to test comprehension

Activities to combine auditory, visual, and tactile skills as a prerequisite to reading

Instructions phonetically marked to aid in reading

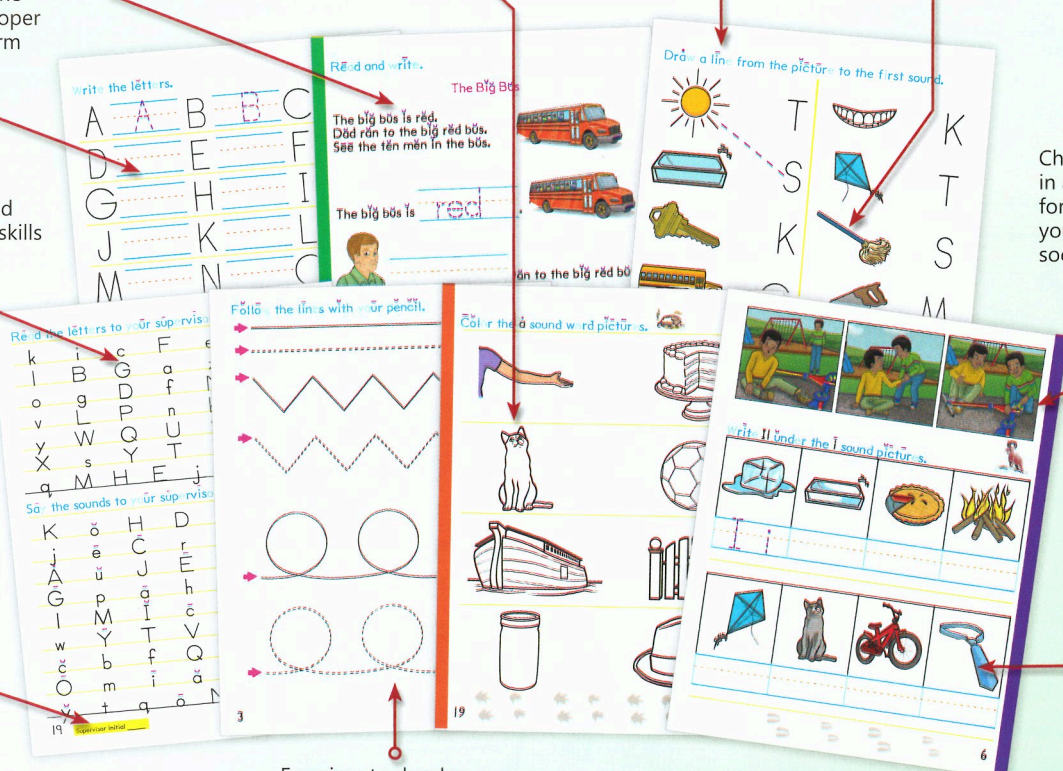
Activities to increase auditory discrimination and visual perception

Practice writing all the letters of the alphabet in proper manuscript form

Supervised testing of sound discrimination skills

Supervisor scoring required for control and mastery

Character illustrated in an appealing format that helps young students with social skills

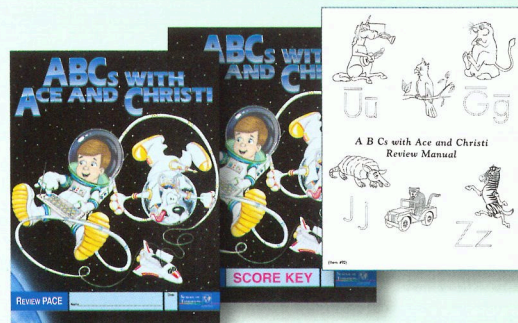


Exercises to develop manuscript writing skills

Practice in sound distinction and recognition along with manuscript writing

A.C.E.'s new learning management system, ePACE, delivers digital Word Building PACE Tests and Self Tests. The ePACE platform dictates spelling words and utilizes automated scoring to relieve the supervisor of these time-consuming functions. Learn more about this exciting new product on pages 66 and 67 of this catalog and at aceconnect.com.

Students are encouraged to complete the ABCs with Ace and Christi Review PACE before proceeding into Level 2.



LEVELS 2-8

Word Building increases the child's vocabulary base and reinforces his confidence and capability in spelling. Earlier levels expand the student's grasp of phonetic sounds and combinations. Each level presents appropriate spelling rules and their exceptions by both statement and drill. This course begins with simple words and progresses through complex words, emphasizing the relationships between words and spelling patterns.

LEVEL 9 Etymology

This course leads students to an understanding of word origins. It also demonstrates the value in knowing those origins. There is an emphasis on learning the spellings, meanings, and functions of words. Practice exercises show the student how to avoid wordiness and how to be precise in the choice and use of words.

Basic spelling rules are introduced and illustrated for the younger child.

Information, application, illustration, and drill far exceed rote memorization.

Spelling words are used in interesting and varied settings.

Practice incorporates tactile skills and manuscript writing practice.

Objective activities allow for student scoring.

Wordbuilder™:
To give your students additional help and drill in word usage, pronunciation, and spelling, use A.C.E.'s Wordbuilder. See page 67 for more details.

Older students learn the meanings of prefixes, suffixes, and root words so that they can build new words and expand their vocabulary.

PACE includes a spelling test.

Review and reinforcement are required when needed.

Definitions are also tested.

Spelling words are given in bold type; then illustrated, defined, and pronounced phonetically.

LITERATURE and Creative Writing

If you want your students to find reading a pleasurable experience and writing a natural and enjoyable outlet, you will welcome the A.C.E. Literature and Creative Writing course. Animated cartoon characters—Ace, Christi, and their friends—lead students through foundational concepts of writing.

LEVEL 2

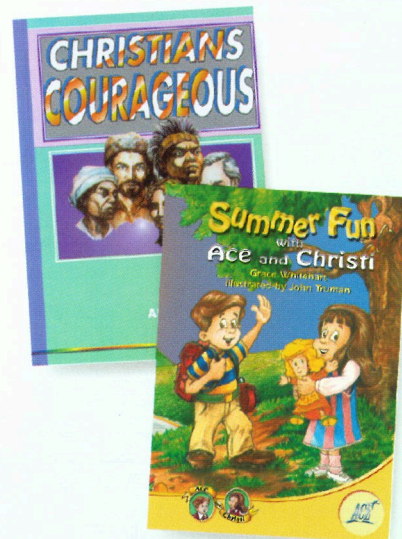
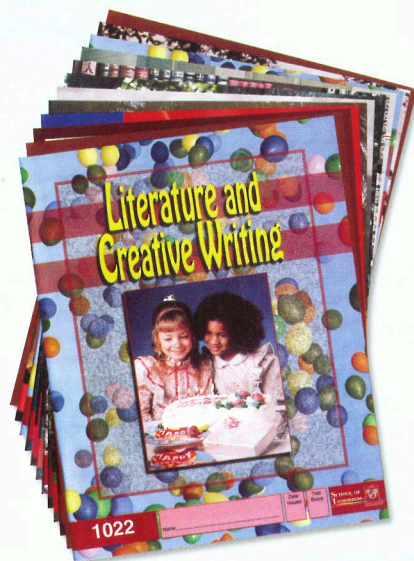
In this level students are encouraged to visualize, use their imaginations, and give creative responses to questions following one-page stories. Instead of drudgery, reading suddenly becomes a true learning experience, and writing blossoms into a comfortable skill. To round out Level 2, each PACE provides practice in handwriting and speed reading.

LEVEL 3

Students in this level gain more practice in critical thinking. Special activities require choosing the best endings for stories, writing story titles, identifying rhyme in poetry, and learning about the kinds of books and the parts of books. Character, setting, and plot are emphasized as the student reads specific chapters in the two required resource books—*Summer Fun with Ace and Christi* and *Christians Courageous*. (Refer to Resource Materials beginning on page 72.) Speed reading and handwriting skills are emphasized and practiced.

LEVEL 4

Level 4 provides opportunities for students to use their imaginations, to learn dictionary skills, and to practice cursive handwriting. Creative answers are encouraged throughout the course and should be evaluated subjectively. Students learn to put critical thinking skills into action as they draw conclusions and examine ideas attributed to heroes and heroines in the required reading assignments. The six required resources are *The Little Green Frog*, *Saved at Sea*, *Ace and Christi Series—The Red Rag Riddle*, *Charlotte's Web*, *Children's Missionary Library*, and *Choice Stories for Children*. (Refer to Resource Materials beginning on page 72.)



LEVEL 5

Students learn more about setting, characters, plot, and order in short stories. Opportunities to paint word pictures with similes and metaphors are provided. Anagrams, analogies, and alliteration are also explored. Students practice reading, observing carefully, and considering facts to find conclusions. Required resources—*Choice Stories for Children*, *North to Amarogvik*, *Heidi*, *Ace and Christi Series*—*Miracle at Camp Friendship*, *A Dog of Flanders*, *Star of Light*. (Refer to Resource Materials beginning on page 72.)



LEVEL 6

As students complete Level 6, they will read *The Fugitive King*, *Christians with Courage*, *Alexi's Secret Mission*, *Grandpa's Christmas Gift*, *Little Pilgrim's Progress*, and *Treasures of the Snow*. (Refer to Resource Materials beginning on page 72.) In conjunction with their reading, students will learn and practice many new and useful writing skills. From literary illustrations, they will be guided to use various literary devices and write original paragraphs of summary; comparison and contrast; cause and effect; fact and opinion; and exposition, description, persuasion, and narration. They will also see how such paragraphs develop into larger literary works and, then, use these different formats in their writing of essays. Biographies and autobiographies along with the writing of news stories are also part of this course. In both the PACE and Score Key, dictionary work will reflect the use of the Thorndike Barnhart Intermediate Dictionary, 1993 (not available from A.C.E.).



BASIC LITERATURE

Basic Literature Study Guides are completed in conjunction with odd-numbered English PACEs in Levels 7 and 8. These study guides contain questions as well as tests and composition assignments for each literature book per level. For a list of literature books used in each level, refer to Resource Materials beginning on page 72.



LEVEL 7



LEVEL 8

SCIENCE

A major area in education where humanistic influence is especially seen is science. In the A.C.E. science curriculum, the student learns basic concepts and principles that are expanded throughout all levels. He learns how these principles apply to God's physical Creation and to everyday life. The curriculum takes the student's natural curiosity about his physical environment and helps him build a solid foundation upon Biblical principles. All the science texts are nonevolutionary in approach.

LEVEL 1

This course material builds reading skills as it presents the young student with the facts of Creation as presented in the Bible. He learns about the human body as well as concepts of health care and hygiene.

LEVEL 2

This level sets forth the days of Creation and what was created on each day. It also demonstrates how various plants and animals function in today's world. It reveals God's original instructions to man and the consequences of man's violation of those instructions.

LEVEL 3

An explanation of God's world from a Biblical perspective finds the child becoming familiar with the life cycles of animals and plants. He will see the effects of solar bodies on the earth. Geologic changes after the Flood, jungles and hot lands, tundra and cold lands, volcanoes and earthquakes incite the natural curiosity of children—all this and much more makes this an exciting learning experience.



OBJECTIVES

- ◆ To make the study of science practical in everyday life
- ◆ To show that God had a purpose and design in Creation
- ◆ To present science from a Biblical perspective
- ◆ To show each student that God is personally concerned with individuals and that He has a plan for each individual life
- ◆ To present men of science who view Creation from God's point of view

DAY 1



DAY 2



DAY 3



DAY 4



DAY 5



DAY 6

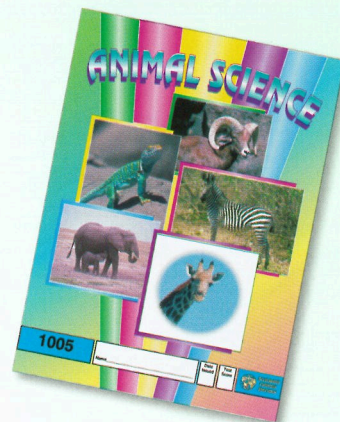


ANIMAL SCIENCE

What child doesn't love animals? In the Animal Science course, the younger student meets the members of an exciting animal family each time he opens the cover of a new PACE. He learns of the animals' habitats, ranges, physical characteristics, and special features. Included are the unusual and interesting characteristics or habits peculiar to certain members of the species.

LEVEL 1

This level of Animal Science is a welcome companion to the ABCs with Ace and Christi program. It incorporates, in PACE form, the animal stories used to illustrate all the alphabet sounds. Also included are a variety of activities to develop fine motor skills, hand-eye coordination, and visual discrimination.



LEVEL 2

This level consists of twelve PACEs, each concentrating on a specific animal. The students learn about sheep, dogs, horses, cats, cattle, rabbits, rodents, poultry, unusual birds, spiders, snakes, toads, and frogs. Each is presented in interesting story form and, where appropriate, Scripture reference to these animals is highlighted.

Fun activities that relate to animals and are skill building

Miniature characters that identify the speaker to the very young student

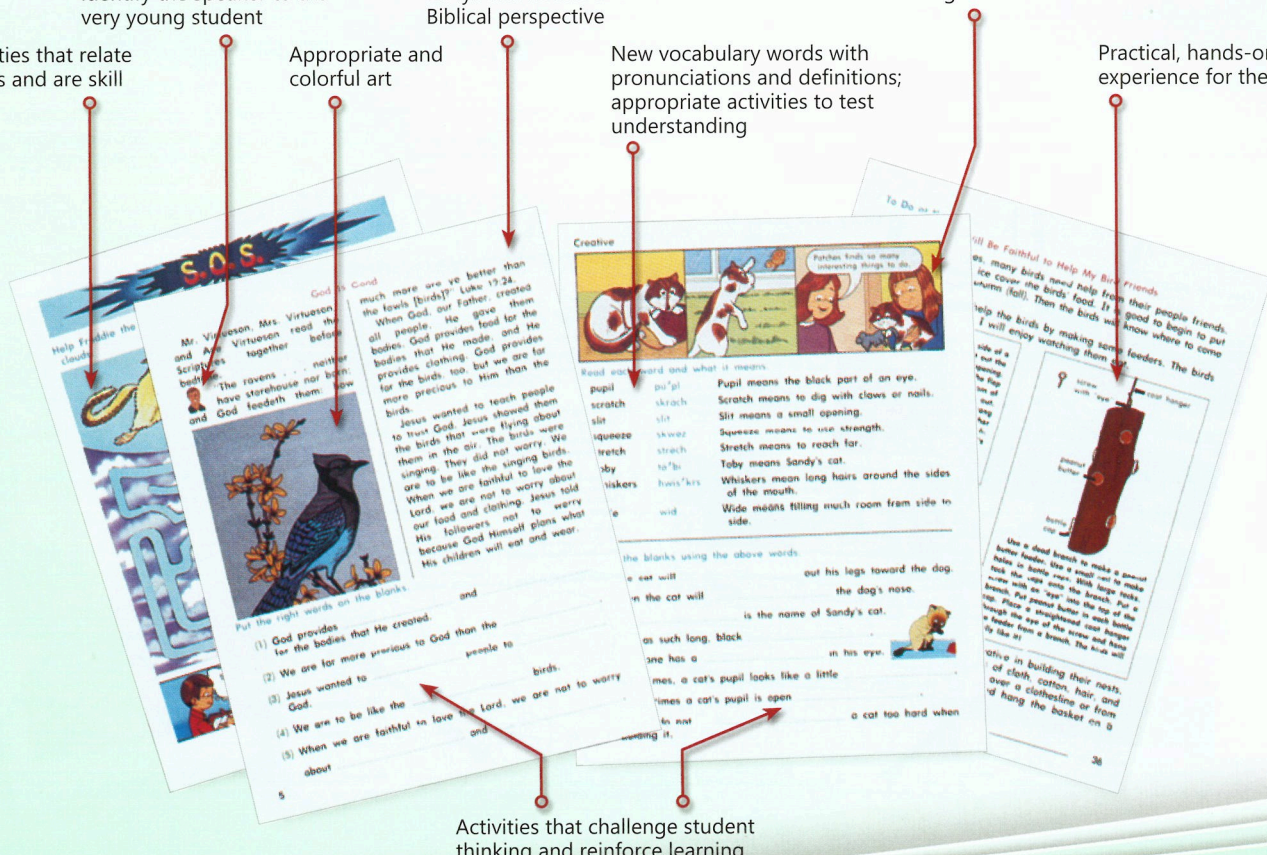
Appropriate and colorful art

Learning about animals in a storybook format and from a Biblical perspective

New vocabulary words with pronunciations and definitions; appropriate activities to test understanding

Character illustrated
through animal habits

Practical, hands-on
experience for the child



Activities that challenge student thinking and reinforce learning

LEVEL 4

In this level the student is brought into an understanding of matter and the laws of nature. Microbiology and early researchers with their equipment are studied. The child learns about simple standards by which scientific observations are made—measurements, time, length, weight, and temperature in both metric and English systems.

Botany, zoology, meteorology, chemistry, geology—fascinating subject matter that intrigues the fertile mind of students at this level—are introduced.

LEVEL 5

Basic earth science principles captivate the student's interest in:

- ◆ Molecular and atomic theories.
- ◆ Expansion and contraction.
- ◆ Friction, heat, and gravity.

Students benefit from the study of:

- ◆ Geology.
- ◆ Chemistry.
- ◆ Aviation and aerodynamics.
- ◆ Zoology.
- ◆ Meteorology.
- ◆ Sound.
- ◆ Botany.



Visualized vocabulary to increase reading level and comprehension

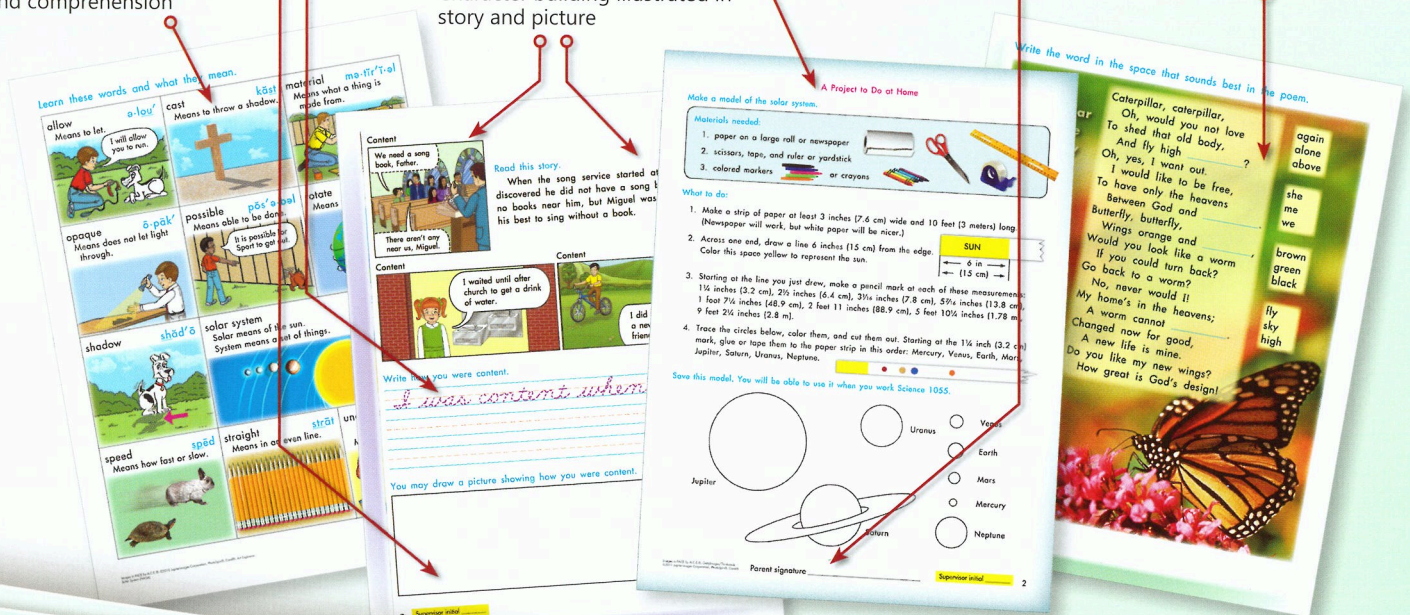
Character building encouraged through experience—writing and drawing

Simple experiments that coincide with the text

Parent involvement in the learning process

Review presented in a fun format that appeals to young children

Character building illustrated in story and picture



LEVEL 6

More details and in-depth studies of subject matter previously presented includes chemistry, light and electricity, and magnets and magnetism.

Students also study the central nervous system, skeletal and muscular systems, internal organs, and the germ theory of disease.

LEVEL 7

These life science PACEs introduce and prepare students for more advanced biology. The student learns about the habitats and characteristics of plants and animals along with ecology and God's balance in nature.

The interrelationships between organisms are discussed. The attributes essential to life are seen in relationship to the Bible and Biblical Creation.

LEVEL 8

These earth science PACEs introduce specific areas of study such as astronomy, volcanology, topography, oceanography, meteorology, and mineralogy with proofs of the Creation. Students learn about the perfection of God's design for the universe. Weather science is a fascinating study as a part of this curriculum.

Clear and informative illustrations that complement the text

PACE outline with meaningful overview

New vocabulary with parts of speech, pronunciations, and definitions; appropriate activities to test understanding

Special facts relating to science for added interest

A variety of types of activities including those requiring deductive reasoning

The collage shows three overlapping pages from the curriculum:

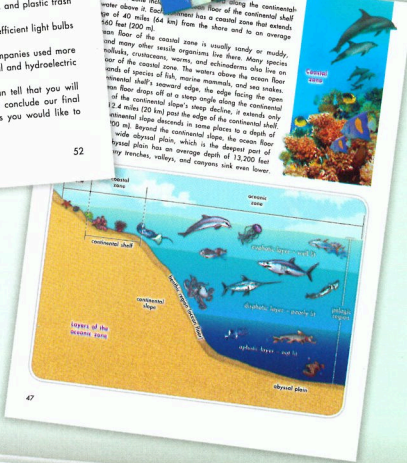
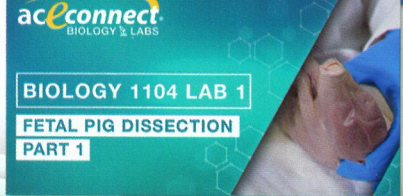
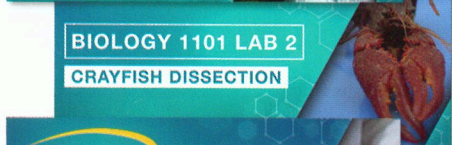
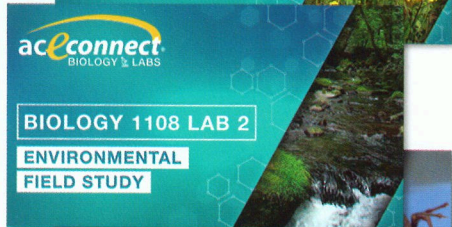
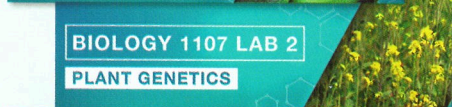
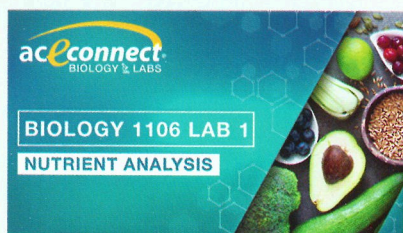
- Left Page (PACE outline):** Titled "II. Major Body Systems", it discusses the organizational structure of a mammal's body. It includes a diagram of a deer with labels for "cellular level (muscle cells)", "tissue level (cardiac muscle tissue)", "organ level (heart)", and "system level (circulatory system)". It also shows a diagram of the "axial skeleton (appendicular skeleton)" and "pelvic girdle (femur, tibia, fibula)".
- Middle Page (Vocabulary):** Features a "Goals" section with a "To learn about:" list (The Blue Planet, Areas of the Hydrosphere, The Hydrologic Cycle, Oceanography, Ocean Depth, Ocean Floor Topography, Ocean Light Zones, Ocean Waves, Ocean Currents, Ocean Tides, Ocean Resources). It includes a "To make a model of Earth's water cycle" instruction and a "To learn to accomplish the greatest productivity by preparing myself and my environment—to be efficient" goal. A "Scripture Verse" from Ephesians 5:16 is highlighted. A "Symbol and Sound Chart" lists words like "sit", "kind", "sore", "fair", "best", "bee", "tool", "cup", "box", "gas", "soft", "look", "cain", "out", "she", "this", "burn", "has", "Asia", "a in above", "e in the", "i in easily", "o in lemon", "u in Jesus".
- Right Page (Constellation Activity):** Titled "DID YOU KNOW?", it discusses the caterpillar's flip and the deadly snake. It includes a "Pronunciation" table with words like "brööz", "käf", "dis-ting' gwish", "stím'ya-lí", "stím'ya-las". A "Definition" table explains terms like "force or condition that causes movement", "young of certain mammals", "injury to the body that breaks blood vessels", and "plural form of stimulus". It also includes a "Scripture reference" section and a "Constellation Activity" with diagrams of constellations and a "Are you ATTENTIVE?" section with a quote from Proverbs 15.

HIGH SCHOOL SCIENCE

BIOLOGY

When God created our earth, He filled it with a vast array of living creatures. This course explores the wonders of that living Creation. Included are studies of birds, mammals, fish, amphibians, reptiles, sponges, coelenterates, mollusks, echinoderms, worms, arthropods, plants, and microorganisms. A study of the human body includes the integumentary, skeletal, muscular, nervous, circulatory, respiratory, digestive, and endocrine systems. Genetics and embryology are incorporated into the study of the human reproductive system.

ACCESS VIDEO LABS AT ACECONNECT.COM/VIDEOS.



PHYSICAL SCIENCE

Science does not have to be mind-boggling! The A.C.E. physical science course presents in clear and understandable language an introduction to chemistry and physics. After finishing the course, the student will have a better understanding of science, and a college-bound student will have a good foundation for more rigorous chemistry and physics courses. The first PACE has a pop-out section that includes a Periodic Table of the Elements and Rules for Significant Figures.

Each PACE contains a short story interspersed between sections of the text. Each story deals with a particular problem faced by many of today's teens. The character, in the process of solving his problem, applies Scriptural principles and demonstrates character development.

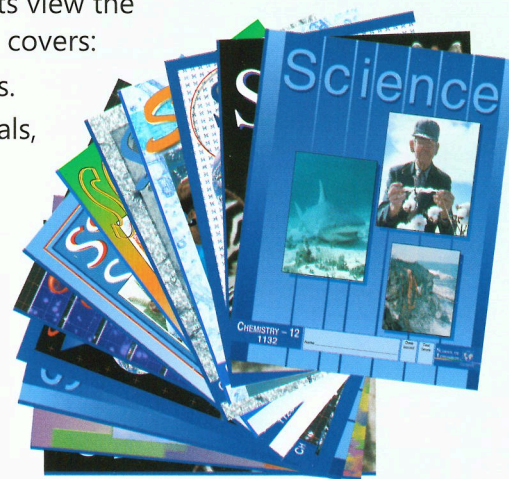
Prerequisite: Algebra I

CHEMISTRY

Students are given a solid introduction to the science of chemistry. All units view the material from a Biblical perspective and provide necessary helps. This course covers:

- ◆ Organic and inorganic chemistry.
- ◆ Biochemistry.
- ◆ Molecular bonding.
- ◆ Chemical reactions.
- ◆ Gas laws.
- ◆ Electrochemistry.
- ◆ Nuclear chemistry.
- ◆ Balancing of chemical equations.
- ◆ Periodic Table of the Elements.
- ◆ Properties of metals, nonmetals, and metalloids.
- ◆ Chemical equilibrium.
- ◆ Thermodynamics.
- ◆ Acids and bases.
- ◆ Quantitative and qualitative analysis.

Prerequisites: Algebra I and Physical Science



PHYSICS

The basics of physics are practical, interesting, and understandable in this completely self-contained course. Full of illustrations and applications, it covers:

- ◆ Measurements and mathematics.
- ◆ Force and motion.
- ◆ Momentum and energy.
- ◆ States of matter.
- ◆ Gas laws.
- ◆ Heat and kinetic theory.
- ◆ Radiation and nuclear energy.
- ◆ Electrochemistry.
- ◆ Magnetism and electrical circuits.
- ◆ Light and electricity.
- ◆ Optics and optical instruments.
- ◆ Wave motion and sound.

Prerequisites: Algebra I and Physical Science



ACCESS VIDEO LABS AT ACECONNECT.COM/VIDEO-LIBRARY.

SOCIAL STUDIES

The A.C.E. social studies curriculum looks at world history and cultures from the perspective that God is the Designer, Creator, and Controller of the universe. As a result, to study social studies is to study responses of people to the truth of the Word of God. Beginning in the Garden of Eden, man's failure to abide by the principles of God is traced throughout history. The student explores the concepts of conservatism, free enterprise, personal responsibility, and governmental responsibility from God's point of view. The curriculum gives many illustrations of individuals who have practiced the precepts of God through the ages. This material stresses a citizen's Biblical responsibility.

LEVEL 1

Level 1 builds reading skills while introducing young students to the basic principles of life. Students are challenged and motivated to do what is right. They also learn to be kind, to share, and to be obedient to rules and laws. This level requires reading character-building stories and answering questions.

LEVEL 2

At this level the material builds visual discrimination and vocabulary. It tells about the United States of America and some of the great political and Godly leaders of the past.

New vocabulary highlighted and introduced in contextual setting

Map activities simplified for the younger student

Activities that make learning challenging and fun

Character building included in goals and illustrated in poetry, Scripture, and character strips

Basic Biblical concepts presented and illustrated

Text that is informative and practical—vocabulary controlled to increase reading skills

Activities with dotted example, structured to test understanding

A dictionary symbol and sound chart to ensure correct pronunciation of new vocabulary

Scripture memorization

Controlled scoring and learning

LEVEL 3

This level covers communication, conservation, communities, agriculture, geography, and the discovery of America, along with colonization and slavery. This positive approach to history encourages your students to love and respect their country. The heroes and heroines to whom they are introduced provide role models representing ideals and aspirations for which students can strive.

OBJECTIVES

- ◆ To emphasize the importance of good citizenship
- ◆ To give the child portraits of America's heroes and heroines—examples to be admired and to help children form the right impressions
- ◆ To present the world as ruled and ordered by God, enabling the student to see history as *His story*
- ◆ To focus on other countries, people, and cultures as part of the global historical narrative
- ◆ To reinforce character concepts vital to the student's development
- ◆ To present government as a God-ordained institution
- ◆ To introduce the student to America's great heritage

LEVEL 4

Students do required reading and write their answers to questions in cursive. They learn to use maps and globes for understanding world geography and cultures.

Florida State History is available for Level 4.



Where appropriate, specific PACES in Levels 2-7 have been nationalized so that the students can appreciate the heritage and history of their own country.



LEVEL 5

This level focuses on American history in a decidedly Biblical approach and sets forth relationships of social and economic development. The material includes systems of government, great leaders, wars, and current events affecting our world.

LEVEL 6

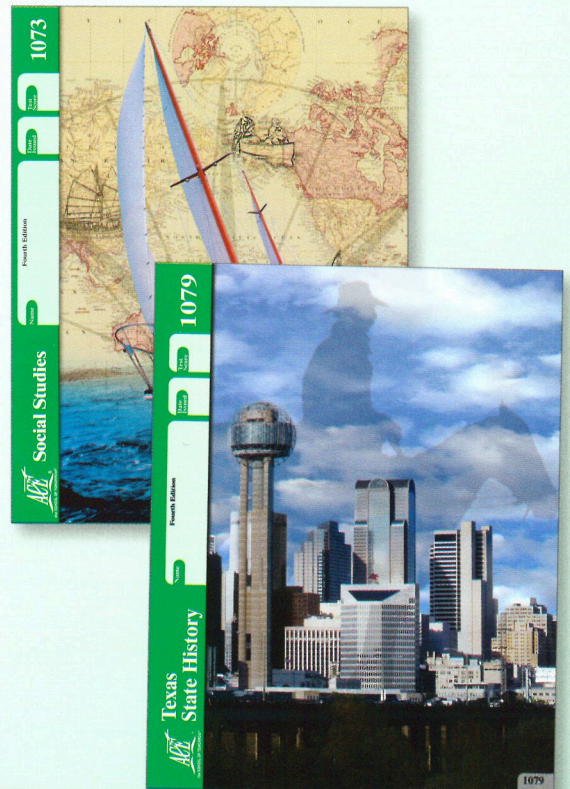
Students study history from Adam through the Great Awakening. The course includes an introduction to the Bible, early Church, and Reformation leaders.

LEVEL 7

This Career course provides an excellent overview of major career and ministry opportunities. Students will learn the gifts and skills needed, as well as the educational requirements expected, for each lifework goal. This course focuses on encouraging students to find God's will for their lives, follow His leading, and be Godly testimonies in their chosen profession or God-called ministry. (The second half of this level allows for the appropriate state history course. Texas and Florida schools order from A.C.E. Other states should visit aceschooloftomorrow.com/resources for the State History Research Project.)

An educator with 26 years' experience in education (from preschool through the Ph.D. level) wrote: *We have used the A.C.E. system successfully for fifteen years. Our graduates are in the military, in state and Christian colleges, in business, and on mission fields. Why have I chosen to stay with the program?*

1. *It is Scripture-oriented.*
2. *It is individual-oriented.*
Any student who truly desires an education can move at his own speed.
3. *It uses multiple techniques for instruction.*
4. *It is a system geared to total life planning.*



What was it like to be a sailor on one of Columbus' ships, to be a slave during the War Between the States, or to be the first man to step onto the surface of the moon? History seems to come alive with the "You are there" vignettes in this course. Historical facts are presented in a way that personally involves the student in the exciting events in American history. Understanding of the subject matter is enhanced with time lines, maps, and activity questions that require an understanding of the concepts and interpretation as well as memorization of facts.

Time lines for a visual overview
of related historic events

A variety of comprehensive activities including map activities and deductive reasoning

Pronunciation and definition of names and terms

1609 Hudson explored Hudson Bay

1624 Virginia established as a royal colony

1626 Dutch bought Manhattan Island

1630 Massachusetts Bay Colony settled

1634 Maryland Colony settled

1636 Rhode Island and Connecticut Colonies settled; Harvard College founded

1653 The Carolinas established

1664 British claimed New York from Dutch and Swedes; New Jersey established

1679 New Hampshire received royal charter

1682 Pennsylvania founded

1704 Delaware formed its own assembly

1733 Georgia settled

II. Colonization (continued)

E. Other Colonies

1. **New Netherlands**
(*ˈnɦd̥ˌsɑː*), an English explorer, was employed by the Dutch East India Company to search for a hoped-for water route through America to India. Mr. Hudson explored what is now called New York Harbor and discovered the Hudson River, named in his honor. His voyage opened the New York area to Dutch trade and settlement.

In 1621 the Dutch West India Company was formed to bring colonization of America.

During this same time, Protestant Wallons living in southern Belgium (*bɛlˈʒjən*) and northern France fled north to the Netherlands because of Roman Catholic persecution. In 1624, with assistance from the new Dutch West India Company, 30 Wallon families sailed from the Netherlands to India Company. 30 Wallon families settled along the Hudson River in America. These Wallon families also helped found Fort Amsterdam on Manhattan Island. The Wallons also helped found Fort Amsterdam and eventually was called New York City. New Netherlands, the Dutch colony founded by the Wallons, included parts of present-day New York, New Jersey, and Connecticut.

The Dutch established the patroon landholding system in America. A New Netherlands land grant given to a patroon included mineral, hunting, and fishing rights. However, a patroon did not control the native people living on the land. The Dutch did not control the native people or seize their native lands as had the Spaniards and Portuguese.

Led by Peter Minuit (*mɪnˈjuː*), the Dutch bought, rather than seized, Manhattan Island from the Manhattan Indians. These Dutch realized that God expects everyone to respect the property rights of others. "Thou shalt not steal" and "Thou shalt not covet . . . any thing that is thy neighbour's." (Exodus 20:15, 17)

A tribe, who owned the land, had the right to either sell or keep their property. Christ taught this principle when, in a parable about a property owner, He stated, "Is it not lawful for me to do what I will with mine own? . . ."

(Matthew 20:15)

The Dutch patroon system greatly limited the colonists' trade. As a result, the Dutch West India Company eventually discontinued the patroon system.

(10) On the map, draw a dashed line to indicate the route ships took to sail from San Francisco, California, to New York City, New York, before the Panama Canal was constructed. Then draw a solid line to indicate the route between the same two cities after the building of the canal. Label the distances that ships travel sailing each route.

(a) Distance before Panama Canal _____ miles _____ km

(b) Distance after Panama Canal _____ miles _____ km

D. Domestic Programs

One of President Theodore Roosevelt's major domestic programs was conservation. Under his leadership almost 100 million acres (40 million hectares) of Western land were put under federal control, a program that to supply water to dry areas was started in the Western states, and 125 million acres (51 million hectares) of land became national forests. Five new national parks and 51 national wildlife preserves were established. One of his biggest conservation projects was the Theodore Roosevelt Dam on the Salt River in Arizona. During his last year in office, the President established the National Conservation Commission. Because he believed monopolies hindered competition in business, the President ordered antitrust lawsuits against many big businesses and powerful individuals in America. His attacks on business trusts earned him the nickname, "Trustbuster."

During the early 1900s, the progressing movement began to have an influence on many areas of life in America. People in the movement, known as progressives, wanted to right the many wrongs in society through government programs and laws. A few of the wrongs in society included unsafe working conditions, poverty, and child labor. Progressives thought injustices, corrupt practices, and poverty would be fixed if educated people in government positions worked to improve society.

Many of the achievements in industry and government were hindered by interfering business, food practices, and food practices.

Christopher Columbus

Christopher Columbus was born in Genoa, Italy, in 1451. He was a navigator and explorer who sailed across the Atlantic Ocean in 1492, discovering the Americas.

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Engaging art to draw the student into the academic content

Goals that include the PACE outline, memory work, and character-building objectives

Full-color maps and charts

HIGH SCHOOL SOCIAL STUDIES

Of paramount importance is the need for the impressionable minds and hearts of high school students to study materials that will inspire and challenge them to become responsible citizens. These courses build on the foundation established at lower levels. With clear presentations of Biblical influences, political and economic conservatism is discussed.

WORLD GEOGRAPHY

Can you find Djibouti on a world map? What is the climate like in Afghanistan? What are the primary geographical features of Australia? What languages are spoken around the world, and how do people make a living? The answers to these questions, and much more, can be found in this World Geography course. Included are:

- ◆ Reading, drawing, and interpreting various kinds of maps and a continent-by-continent study of geography.
- ◆ A double-page world political map, single-page climate and population density maps, and exciting Map Manias.



WORLD HISTORY

World history from Creation to the present is examined from a Biblical perspective. This course includes an overview of ancient civilizations, the Middle Ages, the Renaissance, the Reformation, the modern period, the world wars, and the postwar world. Attention is given to the hand of God at work through the churches, spiritual revivals, and missionary outreaches.



AMERICAN HISTORY

An appreciation for Biblical influence develops as the student views American history from the colonial period to the present. Beginning with discovery of the New World, the study includes the Colonial Period, the War for Independence, the Jacksonian Era, the War Between the States, Westward Expansion, growth of industrialism, immigration, the two World Wars, America's foreign relations after World War II, space exploration, civil rights, foreign military operations, and Presidential elections.



U.S. CIVICS

Do your students realize they have a responsibility toward their government? Do they know enough about their government to take part in its processes? This course will help prepare them by providing a study of the historical foundations of the United States government. U.S. Civics consists of six PACEs.

ECONOMICS

A.C.E. has created a 1/2-credit Economics course that introduces students to the Biblical foundations for the study of economic systems. The scope includes price theory, production, free enterprise, free trade, banking, investments, international trade, government and the economy, and stewardship. Throughout the course, the importance of Biblical ideals and values in the marketplace are emphasized.

BIBLE READING

Bible Reading reinforces reading skills and whets the child's appetite for God's Word. Each level of this series contains 12 PACEs that concentrate on reading the Bible and comprehending many of its principles.

LEVEL 1

A specific feature of the ABCs with Ace and Christi program is the character-building Bible stories. Bible Reading Level 1 PACEs feature vividly colored pictures to be used in conjunction with these Bible stories. A variety of activities gives attention to development of the fine motor muscles, hand-eye coordination, and visual discrimination.

LEVEL 2

In Level 2 the student reads the Book of John. As he reads he is also expected to answer questions about God's Word. In addition, he learns the books of the New Testament in order. Various character traits dealing with relationships with God and others are emphasized also.

LEVEL 3

In Level 3 the child becomes familiar with the Book of Matthew while learning the books of the Old Testament in order. Constant review of the Old Testament books and practice in recognizing them reinforce the student's learning.

LEVEL 4

In Level 4 the Books of Mark and Luke are read. The student continues studying the books of the Old Testament in sections: Law, History, Poetry, Major Prophets, and Minor Prophets. He continues answering questions about the Bible while learning more of its great character traits.

LEVEL 5

In Level 5 the student reads and answers questions from the Books of Genesis, Exodus, and Acts and from the first thirty-four chapters of the Book of Psalms. In this 12-PACE course, he reviews the books of the Bible and he learns Bible names, interesting facts about places, cultures, and unusual Bible characters. The student gains tips for memorizing, meditating on, and personalizing Scripture.

LEVEL 6

In Level 6 the student reads and answers questions from Leviticus, Numbers, Deuteronomy, Joshua, Judges, I Samuel, Psalms 35–73, Proverbs 1–15, Romans, I and II Corinthians, Galatians, and Ephesians. He also learns interesting Bible facts and develops thinking skills while studying Scripture.



Visual training for letter recognition

Scripture study

Correlation between Old and New Testaments

Clear instructions

Activities to help the student personalize Biblical truths

Phonetic markings for pronunciation

Colorful illustrations

Practical insights

Character development

Beautiful examples of God's creation



ELECTIVES

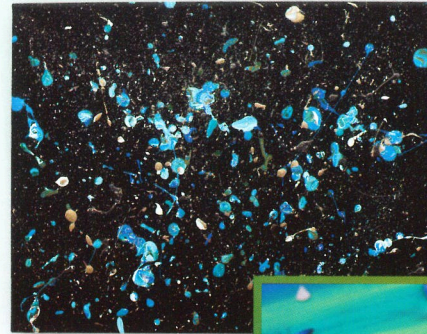
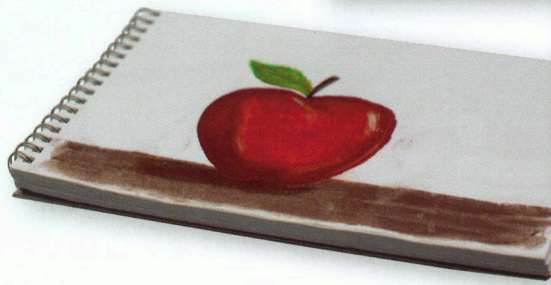
CHOOSE ART

A Biblical Art Curriculum for Levels 1-6!

Choose Art is just what you've been waiting for—an art education curriculum for Christian boys and girls! Developed by Shirley Brunelle, M.A., B.Ed., B.A., a supervisor experienced in the A.C.E. program, Choose Art meets the needs of both large and small schools. And since it is developed specifically for Christian students, spiritual objectives as well as artistic and academic objectives are directly applied to the subject of art. Spiritual principles and character development are built right in!

COURSE TITLES

- ◆ Make Me a Rainbow (1st Level)
- ◆ Flowers and Bulrushes (2nd Level)
- ◆ Peaceful Pastels (3rd Level)
- ◆ Butterfly Wings (4th Level)
- ◆ Where Eagles Soar (5th Level)
- ◆ Upon a Rock (6th Level)



Sample projects from the Choose Art series.



Course Features

- ◆ Convenient USB drive with printable PDF files
- ◆ Cost efficient
- ◆ Adaptable to large or small schools
- ◆ Art experience not required
- ◆ Monthly Scripture themes and objectives

Course Components

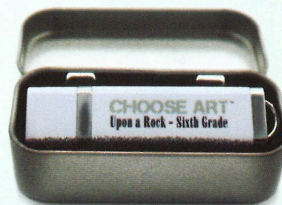
MANUAL

- ◆ Easy-to-follow, step-by-step instructions
- ◆ Materials list
- ◆ Answer keys for assignments and quizzes

STUDENT WORKBOOK

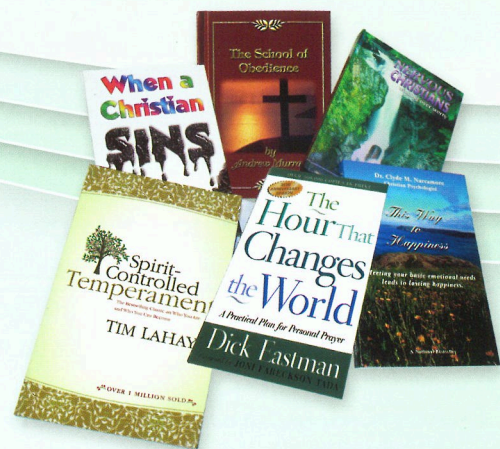
- ◆ Scripture lessons
- ◆ Art vocabulary
- ◆ Art techniques
- ◆ Activities
- ◆ Unit quizzes

A student workbook is required for each child. USB drives include a limited license allowing for the full-color reproduction of workbooks and manuals within the purchasing school.



HIGH SCHOOL ELECTIVES

BIBLE/CHRISTIAN GROWTH ELECTIVES



CHRISTIAN GROWTH (1/2 CREDIT)

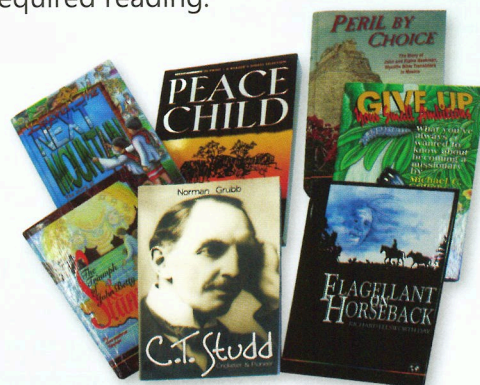
These PACes introduce the student to books by leading Christian authors on aspects of living a triumphant Christian life. Books used with the PACes provide examples and practical, realistic information that is motivational as well as inspirational. (Refer to Resource Materials beginning on page 72.) Required reading:

- ◆ *The School of Obedience* by Andrew Murray
- ◆ *The Hour That Changes the World* by Dick Eastman
- ◆ *Nervous Christians* by L. G. Little and T. H. Epp
- ◆ *Spirit-Controlled Temperament* by Tim LaHaye
- ◆ *When a Christian Sins* by John R. Rice
- ◆ *This Way to Happiness* by Clyde M. Narramore

INTRODUCTION TO MISSIONS (1/2 CREDIT)

Missionary biography and autobiography accounts have long been recognized as important keys to touch the heart and introduce people to worldwide missions. In this course, the student gains an appreciation of what has helped shape the course of mission work. The video *Wings of the Morning* is recommended to be used in conjunction with PACE 6. (Refer to Resource Materials beginning on page 72.) Required reading:

- ◆ *Peril by Choice* by James Hefley
- ◆ *Peace Child* by Don Richardson
- ◆ *Beyond the Next Mountain* by Mawii Pudaite
- ◆ *C. T. Studd* by Norman Grubb
- ◆ *The Triumph of John and Betty Stam* by Geraldine Taylor
- ◆ *Give Up Your Small Ambitions* by Michael Griffiths
- ◆ *Flagellant on Horseback* by Richard Ellsworth Day



LIFE OF CHRIST (1 CREDIT)

Written on the senior high school level, this course will greatly increase the student's understanding of the Gospels. As he studies the background of the Gospels; the world as it was in Christ's day; the Jews and their characteristics and habits; and aspects of Christ's life, ministry, death, and resurrection; he gains insights that will enhance his personal walk with the Saviour.

NEW TESTAMENT CHURCH HISTORY (1 CREDIT)

A fascinating study tracing the roots of church history develops an appreciation of the role of the church from its earliest days. Intended for the upper-level high school student, the subject matter explains God's plan for the formation and spread of the church and the extension of the Gospel.



NEW TESTAMENT SURVEY (1 CREDIT)

This course is designed to introduce the student to the penman, the place, the period, the problem, the peculiarities, the purpose, and the plan of each book. This course contains a special project the student must do before he can complete the final PACE.

OLD TESTAMENT SURVEY (1 CREDIT)

A comprehensive course provides the high school student a book-by-book understanding of the Old Testament. The chronology, history, setting, and content of the Old Testament are examined in such a way that the student's comprehension is increased. Of special interest are Old Testament covenants and time periods.

PRACTICAL MISSIONS (½ CREDIT)

High school students can take part in the Practical Missions elective course by participating in the A.C.E. Ministries Service Adventure and completing the Secret of Leadership training PACE (primarily used for staff training) in conjunction with the Soulwinning PACE. At the end of the Service Adventure, participants will receive a certificate that states they have successfully qualified for this half credit. Visit acesstudentprograms.com/about-sa for more information about the ACEM Service Adventure.

SOULWINNING

Challenge your students to be soulwinners! Give them the necessary information and tools to be effective in reaching the lost for Christ! This training PACE instructs students in the Biblical mandate for winning souls; how to approach the lost in a caring, tactful way; appropriate questions to ask to create a desire to hear the Gospel; what Scripture passages to use when presenting the Gospel; how to present the plan of salvation clearly; and how to make soulwinning part of their daily lives.

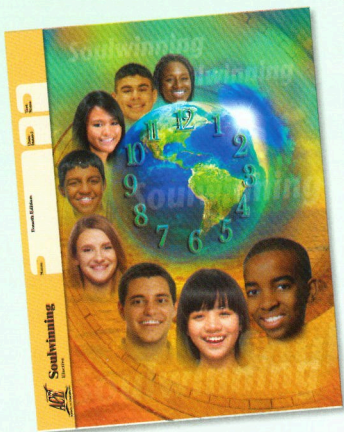
BUSINESS ELECTIVES

ACCOUNTING (1 CREDIT)

This course acquaints students with the nature, scope, vocabulary, and techniques of accounting. Intended to provide a firm foundation upon which to build, the course includes introduction to assets, liabilities and capital, journalizing, ledger analysis, account management, balance sheet and income statement completion, accounting for sales and purchases, inventory control, partnership and corporate accounting, and tax preparation.

BUSINESS MATH (1 CREDIT)

Business Math is a 12-PACE high school elective designed to help students utilize their practical knowledge of basic arithmetic to solve various business activities. Beginning with a review of arithmetic fundamentals, this course uses these skills in the following business applications: calculating payroll, checking and savings accounts, taxes, insurance, discounts, purchasing, pricing, and selling. All concepts are clearly presented in a self-instructional format, allowing the student to achieve mastery of one concept before moving on to a new one.



ELECTIVES

COMPUTER SCIENCE

Visit aceschooloftomorrow.com/resources for the Computer Science Project.

GENERAL BUSINESS (1 CREDIT)

A study introducing upper-level high school students to the world of business includes markets, consumer studies, advertising, corporations and industries, careers in business, production, labor, federal control, international business, banking, and finance.

"The A.C.E. program provides my children with the opportunity for success instead of failure, to be overcomers instead of being overcome, to shine as lights instead of being dulled by the darkness, and to stand for right against wrong."

(An Australian educator)

FINE ARTS ELECTIVES

BEGINNING ART (1 CREDIT)

Beginning Art introduces junior high school students to the world of art and its techniques: the tools of art, shapes, line variation and shading, texture, the color wheel, landscapes, head shapes, focal points, perspective, flannel boards, and lettering. Students gain a good understanding of the concepts of art in these 12 PACEs.

ADVANCED ART (1 CREDIT)

This course of 12 PACEs provides advanced studies in art to increase high school students' appreciation for art, emphasizing symbols, shapes, observation and perspective, light and shade, variety and mood, color, landscapes, lettering, layouts, and the drawing of people and clothing.

MUSIC (½ CREDIT)

If you don't know the difference between a sharp and a flat, an oboe and a clarinet, a tenor and a bass, or a symphony and an opera, this course is for you! Designed for serious music students, this six-PACE course can also be a tremendous tool for music instructors and church or school choir directors. Students are introduced to various kinds of instruments and learn how to read music, find notes on a keyboard, and learn to recognize notes, key signatures, and time signatures.

The final PACE, *Developing an Appreciation for Music*, presents biographies of well-known composers and requires two CDs that include one or more selections by each composer. Students are tested on their ability to recognize theme music from some of the selections. (Refer to Resource Materials beginning on page 72.)



SPEECH (1/2 CREDIT)

The basics of effective speaking are covered in this course with such fundamentals as stage presence, diaphragmatic breathing, articulation, effective gestures, and inflection. The achievement of vocal purity, variety in pitch, pronunciation, and the best choice of vocabulary are also a part of this PACE course.

Included is training in facial expressions, correct posture, and eye contact. Students are instructed in how to deal with stage fright, how to convert nervous tension into positive energy, and how to relax and express emotion and enthusiasm. So that individuals can approach an audience with confidence, they learn memorization skills, rehearsal tips, self-evaluation skills, and techniques for marking a script. Students learn how to apply what they have learned in the PACEs through the presentation of speeches.

A recommended video, *Speech Illustrated*, offers sample presentations of hands-on experience in platform performance. It can be viewed for free at aceconnect.com/video-library.

FAMOUS SPEECHES

This collection of famous speeches features great preachers and statesmen; also given are selected portions from the Bible. A valuable resource for your speech course. (Refer to Resource Materials beginning on page 72.)

GOVERNMENT ELECTIVES**COLLECTIVISM (1/2 CREDIT)**

This course traces the history of collectivism, starting with the revolt of Satan and the subsequent Fall of Man. It concludes with a detailed look at the major twentieth-century "isms." The study is designed to give students an awareness of the humanistic aspects of "ism" ideologies from a Biblical point of view.

THE CONSTITUTION (1/2 CREDIT IF COMPLETED WITH COLLECTIVISM)

This detailed study focuses on the origins and foundations of the Constitution; the organization and administration of the legislative, executive, and judicial branches of government as outlined in the first three articles of the Constitution; and the meaning and application of the remainder of the Constitution. *The Federalist Papers* is required for this course. (Refer to Resource Materials beginning on page 72.)

"The A.C.E. program has been a good experience for us. We have observed the change in students who learn how to study, and they have been rewarded by their learning. They have developed character and are disciplined in their lifestyle. We have observed them becoming caring and attentive to others. This program meets a great need in our day—the need of training for leadership and giving students an opportunity for the kind of education that helps them honor God and be productive citizens."

(A school principal in Texas)

HEALTH ELECTIVE

HEALTH (1/2 CREDIT)

Health issues of vital concern to the well-being of the body are covered in this course. Material includes basic information about the human body, its functions and limitations, malnutrition, nutrition and the well-balanced diet, exercise and physical fitness, first aid and safety, health hazards, cancer, heart disease, and AIDS.

A.C.E. recommends obtaining an up-to-date CPR video showing the proper procedures for administering CPR. Videos may be available online or at your local library.



A.C.E. Graduate Accepted at Harvard, West Point, and Annapolis

Scott M. scored so well on tests and demonstrated such high aptitude that he received letters of acceptance from three nationally known colleges. The Harvard Dean of Admissions wrote: *"This year, over thirteen thousand students applied for the sixteen hundred places in the freshman class. To create the best possible educational environment, the Admissions Committee chose individuals who presented a wide variety of academic, extracurricular, and personal strengths. Your success in the competition demonstrates the clear belief of the Committee that you can make an important contribution to the Harvard and Radcliffe community."*

(S.M.— Secretary, Alaska)

LANGUAGE ELECTIVES

FRENCH (1 CREDIT)

High school students are introduced to the French language with special emphasis on developing good reading skills. Upon completion, students should have an understanding of the accidence (inflection of words) of the French language and will have had several opportunities to utilize the lessons learned through practice reading and recorded lectures. The course consists of 12 Self-Pacs, 2 Score Keys, and audio lessons. The audio lessons can be accessed for free at aceconnect.com/basic-french.

SPANISH I (1 CREDIT)

The Spanish I course uses video to present the instructional content and the Activity Pac to provide drill and learning activities. The 12-volume instructional videos, 12 Activity Pacs, 1 Test video, and 4 Score Keys focus on learning conversational Spanish as well as Spanish grammar. These provide academic excellence with Biblical emphasis and wisdom principles. The required videos can be viewed for free at aceconnect.com/video-library.



SHARPEN YOUR AXE

A.C.E. LEADERSHIP TRAINING

- **ADMINISTRATORS' TRAINING** (for pastors, administrators, principals, and board members)
Gain practical tools and information to help you establish and operate a highly effective, Bible-based educational program.
- **SUPERVISORS' TRAINING** (for supervisors and Learning Center staff)
Preparation is essential for your role in the Learning Center. Learn the A.C.E. educational philosophy and how to use A.C.E. learning tools effectively.
- **PARAPROFESSIONAL TRAINING** (for incoming staff and monitors)
Visit aceschooloftomorrow.com/store to purchase training PACEs and Score Keys for independent training of school staff.
- **IOWA ASSESSMENTS TRAINING** (for test administrator)
Access to use Iowa Assessments comes through annual training. Learn the benefits of standardized tests and how to properly implement them.

Continuous educational training is essential to maintaining the quality of your school.

A.C.E. CONTINUING EDUCATION

- **Educational Leadership Summit** (for pastors, administrators, principals, board members, and their spouses)
Join together with other like-minded school leaders for a time of spiritual edification and encouragement—leave with renewed energy for your ministry!
- **Educators' Workshop** (for all staff)
Visit aceschooloftomorrow.com/workshop to receive inspiration, tips, and encouragement provided through educational video sessions.
- **Accelerated College of the Bible International (ACBI)** (for all staff)
Advance your education by auditing ACBI courses or earning a degree. Learn more at acbi.org.



For more information
visit aceschooloftomorrow.com/training-opportunities,
or call School Services at 1-800-470-8991.

Accelerated College of the Bible International

Hendersonville, Tennessee

By the authority of the Board of Directors and upon the recommendation of the Faculty, hereby confers upon

Ace Virtueson

the degree of

Bachelor of Applied Science

in

Biblical Education

Summa Cum Laude

with all the honors, rights, and privileges thereunto appertaining
In Witness Whereof we hereunto affix our hands and seal in the
month of June in the year of our Lord 2023

President
Chairman of the Board of Directors



College Director

Academic Dean

Earn your **degree** and so much more while serving where you've been called.

Continue your education through Accelerated College of the Bible International's Adult Learning Program!

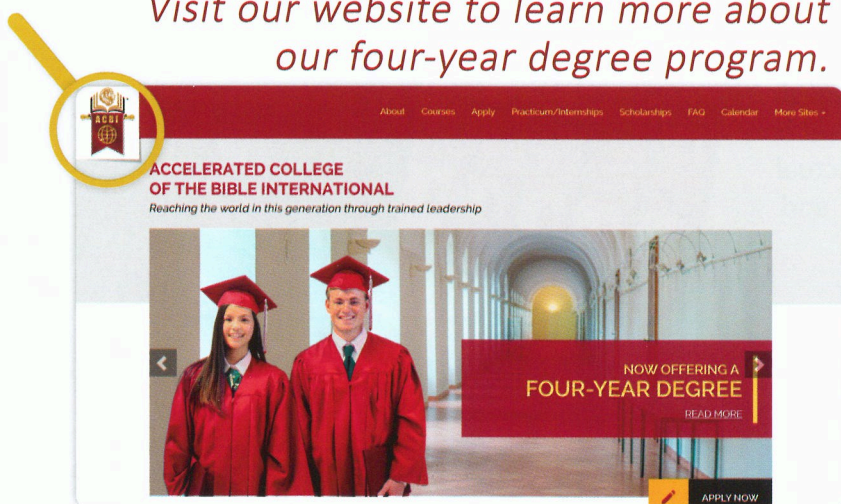
- Adult Learner Scholarships
 - Credit for Prior Learning Experience
- Learn more at acbi.org.



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Hendersonville, TN
37077-0508

Phone: 615-757-4200
Email: acbi@acem.org
Website: acbi.org



ADVANCED HIGH SCHOOL OR COLLEGE CURRICULUM

LANGUAGE DIVISION

GREEK I (5 CREDITS)

This introductory course in the Greek of the New Testament is designed to enable the student to read from the Greek New Testament. Vocabulary, grammar, and accidence are the major studies, ending with an application of all grammar learned by translating I John. (*May be waived by a student who has previous college credit or who has shown proficiency in Basic Greek.*) (Refer to Resource Materials beginning on page 72.) Resource books:

- ◆ *Greek New Testament* (Textus Receptus)
- ◆ *Greek Handbook*

GREEK II (5 CREDITS)

This intermediate course of New Testament Greek specializes in translation drills, grammar, and syntax reviews. Prerequisite: Greek I. (Refer to Resource Materials beginning on page 72.) Resource books:

- ◆ *Greek New Testament* (Textus Receptus)
- ◆ *Greek Handbook*

ENGLISH DIVISION

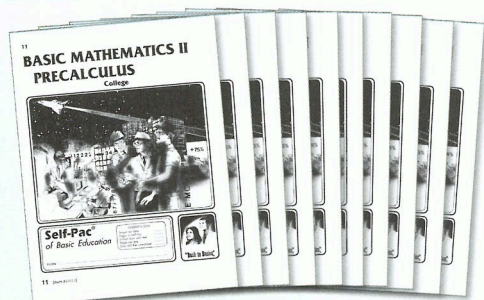
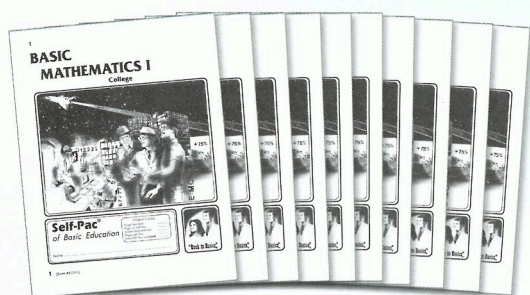
ENGLISH COMPOSITION I (3 CREDITS)

This study of the fundamentals of English composition covers grammar, parts of speech, punctuation, mechanics, spelling, and the actual construction of sentences, paragraphs, and compositions.

ENGLISH COMPOSITION II (3 CREDITS)

This course is designed to aid the student in developing his writing skills. The techniques of effective writing such as introductions; paragraph development; narrative, descriptive, and expository writing; comparison and contrast; and many other features that are essential to good writing are discussed and practiced.





MATHEMATICS DIVISION

COLLEGE MATHEMATICS I (3 CREDITS)

This introduction to various mathematical concepts covers such topics as sets, logic, functions, and mathematical systems. Resource book: *Man's Mathematical Models* by Bill Williams and Gwen Crotts (Refer to Resource Materials beginning on page 72.)

COLLEGE MATHEMATICS II (PRECALCULUS) (3 CREDITS)

This course readies the student for college-level calculus. The material covers the scope of trigonometry—the functions, inverse functions, combination functions, coordinates, and the function laws.

NATURAL SCIENCE DIVISION

INTRODUCTION TO PHYSICAL SCIENCE (3 CREDITS)

Emphasis is placed on basic principles with applications to modern society and everyday experiences. Includes reviewing historical developments of scientific thought, examining perceived conflict between science and Christianity, and analyzing evidence for a Creator from scientific discoveries.

ORIGINS AND SCIENCE (3 CREDITS)

This course presents the origins of the universe while laying a proper foundation for the further study of God's creative glory. Required books:

- ◆ Frair, Wayne, and Percival Davis, *A Case For Creation* (Third Edition), Chicago: Moody Press, 1983. (Refer to Resource Materials beginning on page 72.)
- ◆ Gish, Duane T., Ph.D., *Evolution: The Fossils Still Say NO!*, El Cajon: Institute For Creation Research, 1995.*
- ◆ Morris, Henry M., Ph.D., *Scientific Creationism*, (Second Edition), Green Forest: Master Books®, 1985.*
- ◆ Rice, John R., *Genesis: "In the Beginning . . ."*, Murfreesboro: Sword of the Lord Publishers, 1975.*
- ◆ Whitcomb, John C., and Henry M. Morris, *The Genesis Flood* (50th Anniversary Edition), Philipsburg: P & R Publishing, 2011.*

*Not available through A.C.E.

A.C.E. does not offer college credit for these courses except when enrolled in Accelerated College of the Bible International (acbi.org). Credits may not be accepted or transferable to all colleges.

FRENCH CURRICULUM

Pouvez-vous croire ceci? Maintenant fourni par A.C.E.:

Le Programme des ABC avec Sage et Christa

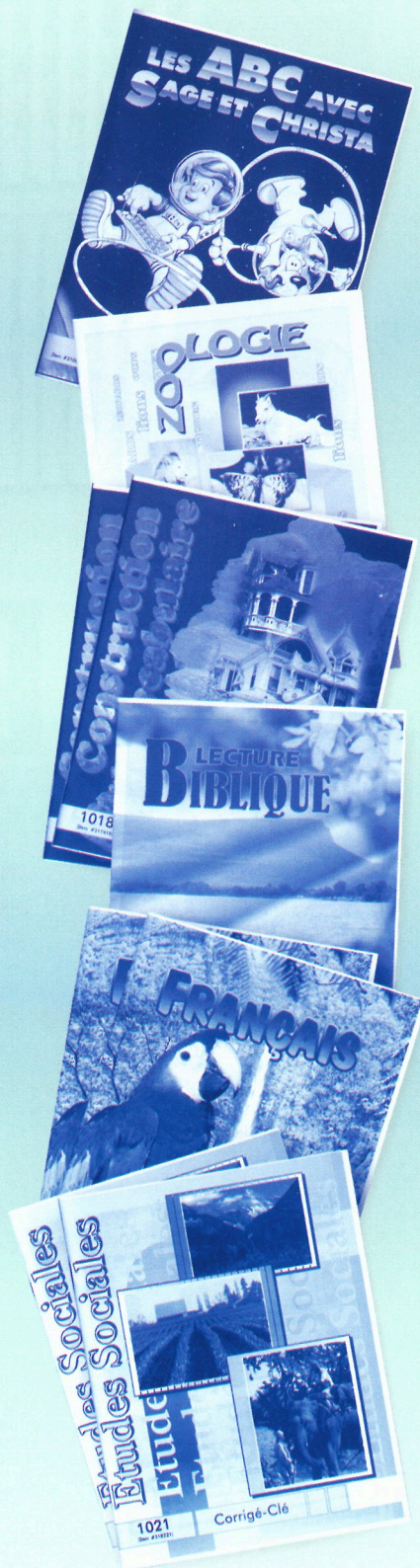
The two-volume ABCs Manual offers a day-by-day instruction program designed to assist the supervisor in every step of the heavy task of instructing children how to read in French. The program has been tested with success in different countries and is producing tremendous results. In less than five months, children will have the tools to begin to read and write.

The manuals are accompanied by companion items in the ABCs package. Twelve PACEs each in Bible Reading and Animal Science present all the Bible stories and the animal stories used in the ABCs Manual with activities to reinforce understanding and memorization skills. These PACEs are ideal for Learning Center use in the daytime and for parents to review and practice with their children in the evening.

The Word Building PACEs assist the supervisor in being sure the children are learning and building their skills in both reading and writing. Social studies, science, mathematics, and grammar courses for 2nd to 5th level are designed for children who have already completed the ABCs program in French.

- ◆ Les ABC avec Sage et Christa
- ◆ Leçons Avancées
- ◆ Zoologie 1001-1012
- ◆ Sciences 1001-1060
- ◆ Construction de Vocabulaire 1001-1060
- ◆ Lecture Biblique 1001-1012
- ◆ Français 1001-1060
- ◆ Études Sociales 1001-1060
- ◆ Mathématiques 1001-1060

For a complete listing of all French material and more information on implementing an English/French bilingual program, email global@aceschooloftomorrow.com or call 1-800-925-7777.



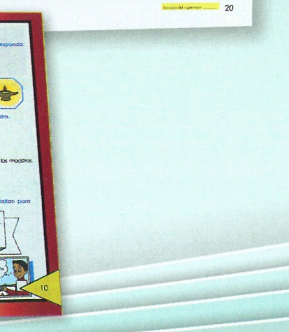
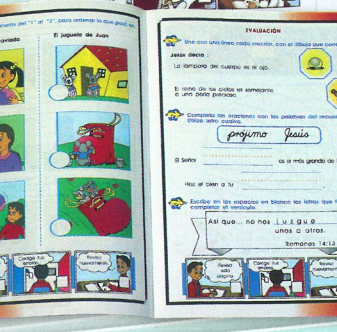
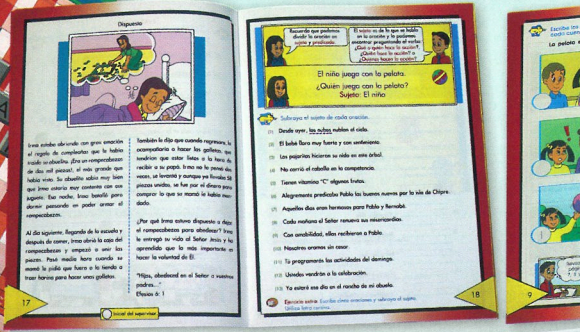
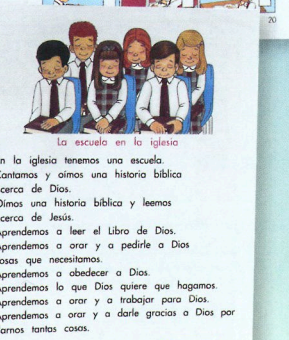
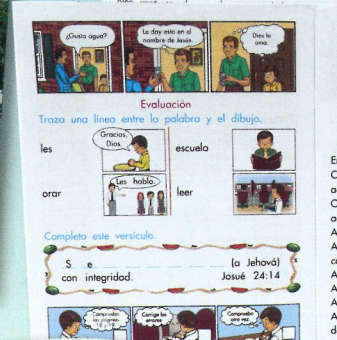
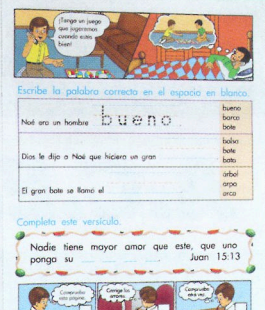
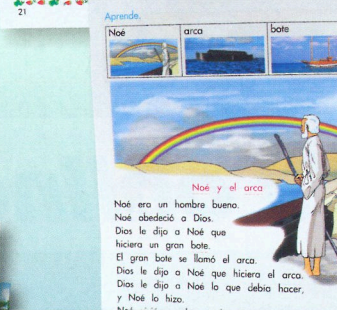
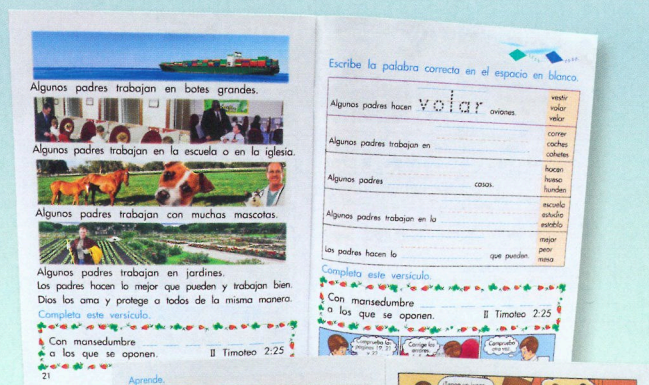
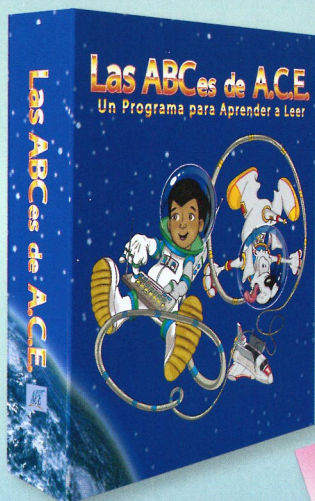
SPANISH CURRICULUM

Programa de Estudios en Español

- ◆ Programa de las ABCes de A.C.E.
- ◆ Español 1001-1012
- ◆ Español y Ortografía 1013-1072
- ◆ Construcción de Palabras 1001-1024
- ◆ Letra Cursiva 1025-1036

- ◆ Matemáticas 1001-1072
- ◆ Ciencias Naturales 1001-1072
- ◆ Estudios Sociales 1001-1072
- ◆ Exámenes Diagnósticos
- ◆ Materiales de Capacitación

For a complete listing of all Spanish material and more information on implementing an English/Spanish bilingual program, email global@aceschooloftomorrow.com or call 1-800-925-7777.



Introducing . . .



The new aceconnect™ ePACE™ platform presents the traditional paper PACE in a digital format. A.C.E.'s time-tested curriculum and learning procedures are merged with the latest technology for an enhanced online learning experience.



A.C.E.'s online platform!



Available

Access ePACE through your **Internet browser** **any time and any place!** No downloads are required.



Engaging

Fun and interactive activities, Bible verses, and character trait songs keep students excited and focused.



Auto-Scored

Auto-scored activities, Self Tests, and Tests **save time** and **increase accuracy!**



Compatible

The ePACE platform allows the ultimate flexibility. Use it with your **Mac or PC desktop, laptop, or tablet.**



Secure

There is no need to worry about losing data. The system does the **record keeping** for you and saves the data on **secure servers.**



Enhanced

Enjoy **3D graphics**, **video clips**, **varied Test questions**, **auto-generated reports**, and much more!



Additional Resources

READMASTER™

Improving students' reading rates and comprehension, Readmaster® is fully redesigned and available only through the ePACE platform.

TYPEMASTER™

Providing engaging, self-instructional activities and drills, Typemaster® helps students develop proper keyboarding skills.

MATHBUILDER™

Utilizing digital flashcards, drills, and games to develop elementary and advanced math concepts, Mathbuilder™ enhances students' abilities to apply math facts.

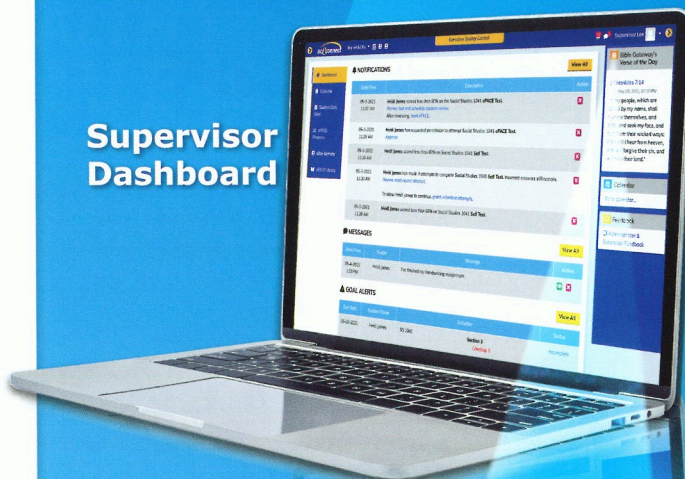
WORDBUILDER™

Applying a variety of drills covering spelling, word meaning, and usage, Wordbuilder™ makes spelling fun.

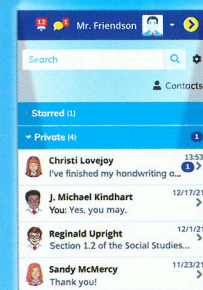
*Visit aceconnect.com to check for availability.

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- Control over the ePACE system for your school
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ePACE Purchasing

Purchase one ePACE at a time or in bulk. Each ePACE is instantly available for the individual student upon purchase. Automated scoring eliminates the need to purchase Score Keys.

To learn about the **bonus** for schools with status, visit the website.

Learn more:
aceconnect.com/epace

DIAGNOSTIC™

Instant Results

The online diagnostic test instantly scores each test and prescribes PACEs to help fill in knowledge gaps.

Weak Areas Identified

Students who transfer to the A.C.E. system may have missed or forgotten key concepts. The diagnostic test identifies these areas that need to be reinforced.

Academic Prescription

By determining a student's weaknesses, the test can help bring the student up to grade level and put him on a path toward graduation.

All Subjects Covered

The test is split into four categories: math, English, reading (science, social studies, Bible Reading, and Literature and Creative Writing), and Word Building (spelling).

Mastery Approach

The key to advancing in the A.C.E. curriculum is mastery of content. The diagnostic test evaluates what knowledge is being retained and applied.

ACE ASSESSMENTS MENU

How many dogs?

Please click on the numbers to choose your answer.

2 3 4

Answer:

EXIT DIAGNOSTIC TEST NEXT

Student Name: student one
Subject: Math; Level: 1; Section: 1

The **free online diagnostic test**

evaluates students according to their current knowledge of each subject. Then students are placed in the A.C.E. curriculum according to their ability.

* Optional paper test available for purchase at aceschooloftomorrow.com/store

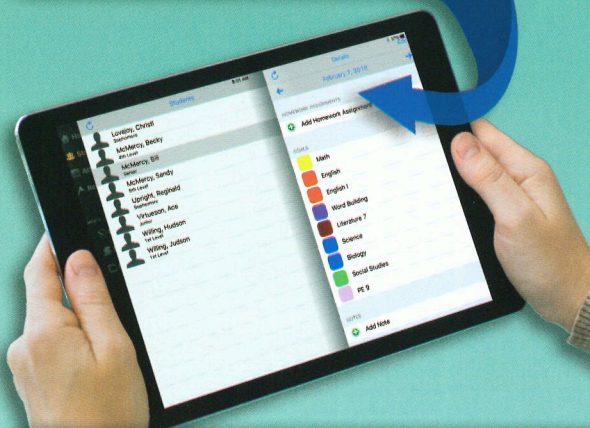


acediagnostictest.com

iPad app for use on wireless networks

Features

- Set up billing discounts and apply to family accounts.
- Create and manage an inventory and check-out system for resources.
- Organize subjects in Academic Projection automatically.
- View and edit Test scores from previous years.
- Customize grading forms for standardized testing.
- Create and manage staff roles.
- Update software and catalog automatically (Internet connection required).

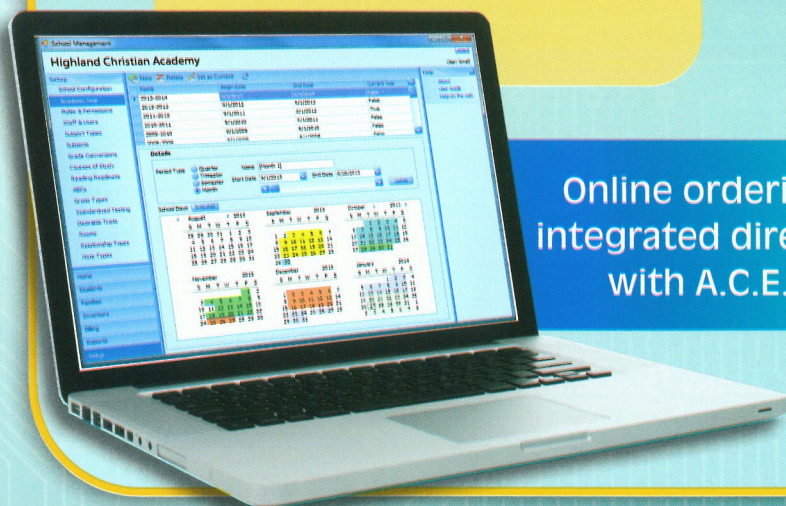


The free iPad app helps supervisors and monitors in the Learning Center.

Learning Center Tools

- Complete Goal Check Report.
- Take daily attendance.
- Issue merits and demerits.
- Issue Homework Assignments.

Online ordering integrated directly with A.C.E.



ACHIEVE *Quality* STATUS

"The mark of excellence"

QUALITY STATUS BENEFITS:

A.C.E. Validation
Certificate with
Quality Status
seal for display

Official letter of
congratulations for
achieving status

Press release
for local
promotion

Enrollment referral
recommendations
on inquiries

Qualification
for the Dual
Enrollment
Program

Unlimited access
to ePACE Self Tests
and Tests



THEN BECOME A *Model* SCHOOL!

To receive a FREE copy of the Quality Status Guidelines,
please contact your local Ministry Representative.

Changing the World One Child at a Time®

A.C.E.
SCHOOL OF TOMORROW

Take Advantage of DUAL ENROLLMENT

Students of status schools have the opportunity to dual enroll with Lighthouse Christian Academy (LCA)!

LCA Dual Enrollment Benefits:

Academic Validation

Accreditation aids access to colleges and universities, sports programs, employment opportunities, scholarships, and grants. Accredited transcripts and diplomas also ease the transition of students as they move from one accredited organization to another.

Official Records

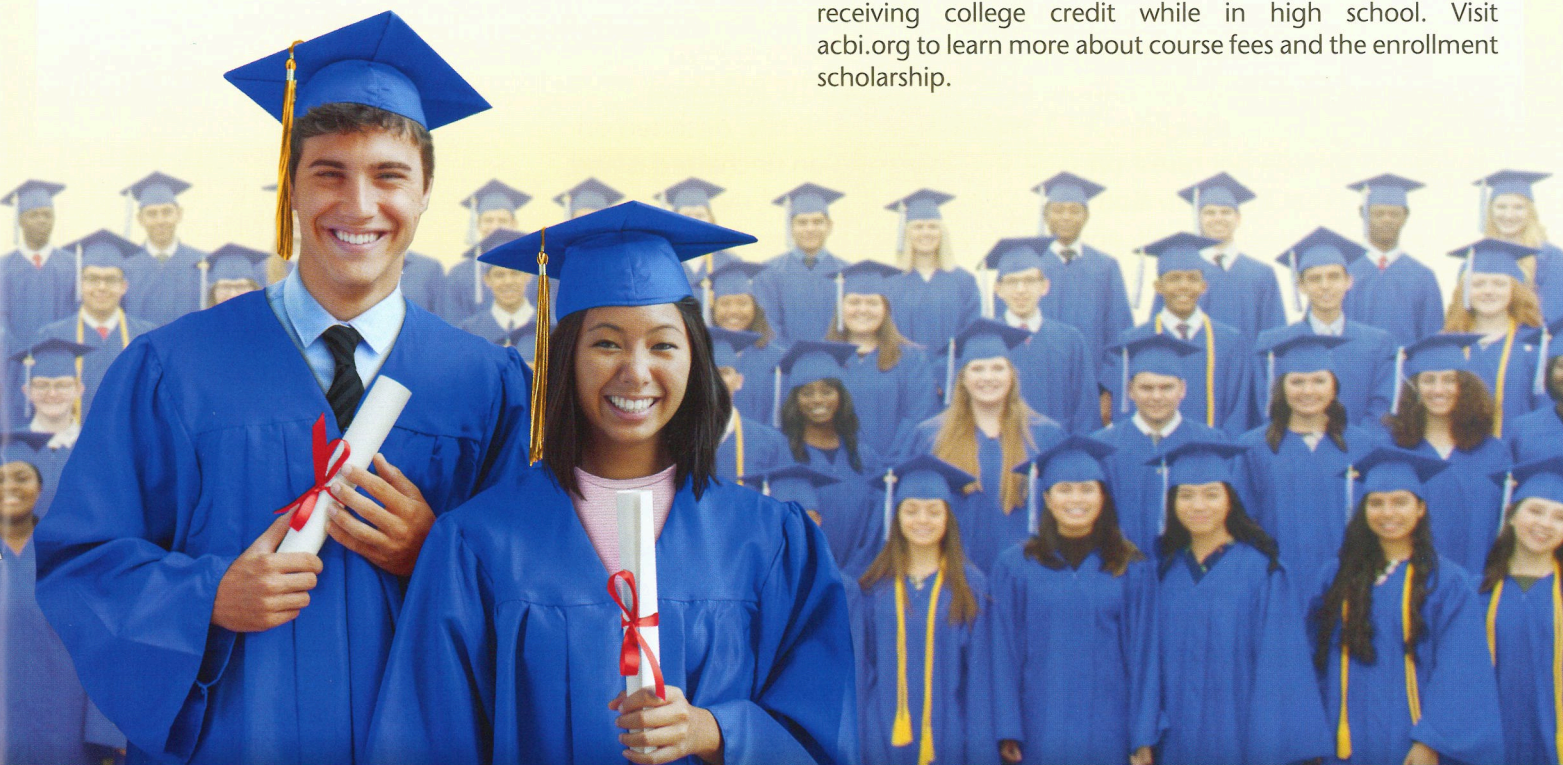
LCA maintains official records for each student enrolled. These records are permanently kept for future reference, transcripts, and continued education possibilities. Official transcripts are mailed directly to colleges upon request.

Official Commencement Ceremony

Graduating seniors have the opportunity to attend the annual commencement ceremony of LCA.

College Credits

Students dual enrolled in LCA also have the opportunity to dual enroll in Accelerated College of the Bible (ACBI), receiving college credit while in high school. Visit acbi.org to learn more about course fees and the enrollment scholarship.



For more information, contact LCA at 866-746-6534.

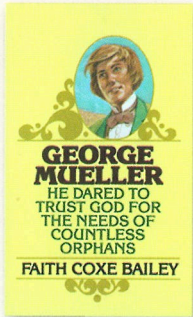
lcaed.com/dual-enrollment

RESOURCE MATERIALS

Required Resources

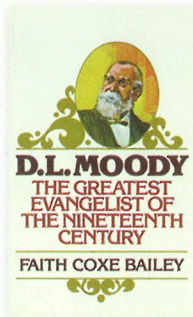
These items are used as curriculum resources in conjunction with A.C.E. PACEs and Self-Pacs. See course descriptions for further information.

BASIC LITERATURE LEVEL 7



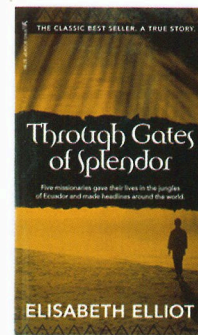
George Mueller

Faith Coxe Bailey
Mr. Mueller was miraculously transformed by God's power. He trusted God to bring his dream to pass. paperback, 159 pages



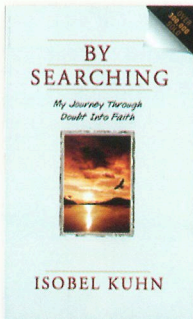
D. L. Moody: Greatest Evangelist of the 19th Century

Faith Coxe Bailey
D. L. Moody wanted to see what God could do with a totally committed life. He took that challenge by building Moody Bible Institute. paperback, 158 pages



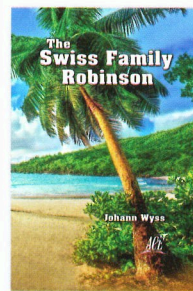
Through Gates of Splendor

Elisabeth Elliot
Preaching the Gospel to a Stone Age tribe in the jungle of Ecuador proved to be costly to five young men and their families. paperback, 268 pages



By Searching

Isobel Kuhn
Isobel gave up God for worldly pursuits. Several situations made her question that decision. God proved Himself, and she dedicated her life to Him. paperback, 160 pages



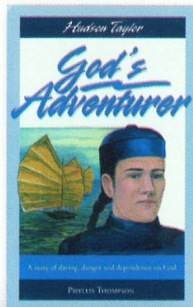
The Swiss Family Robinson

Johann Wyss
The Robinson family, deserted on an uncharted island, must make a new home by exploring, discovering, and learning to be content where they are. hardcover, 328 pages

“One of the most crucial means of stretching your mind is through the process of reading.”

(Howard Hendricks)

BASIC LITERATURE LEVEL 8



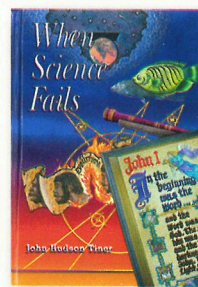
God's Adventurer

Phyllis Thompson
Hudson Taylor dared to risk it all for God. He followed His leading to inland China. paperback, 108 pages



Little One, Maid of Israel

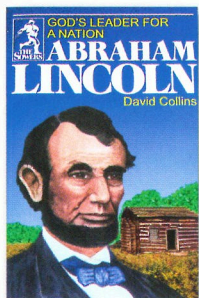
Bill Harvey
Little One was captured by foreign soldiers and given away as a slave. What will happen when she overhears a plot to kill the king? hardcover, 189 pages



When Science Fails

John Hudson Tiner
Mr. Tiner uses scientific accounts to demonstrate the fallibility of the scientific method. Join in the true spirit of investigation and read this book for yourself. hardcover, 136 pages

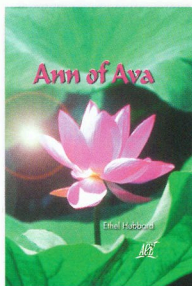
BASIC LITERATURE LEVEL 8 (CONTINUED)



Abraham Lincoln

David Collins
Abraham Lincoln's spiritual side is explored through Mr. Lincoln's own words and the observations of his family, friends, and

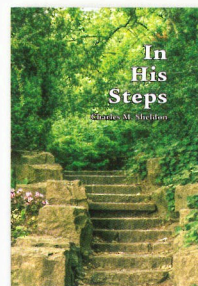
historians. paperback, 145 pages



Ann of Ava

Ethel Hubbard
Ann married Adoniram Judson and traveled to Burma. Would her tremendous spirit of faith and courage

see her through? hardcover, 185 pages

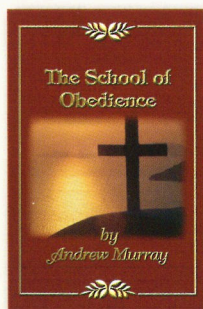


In His Steps

Charles M. Sheldon
"What would Jesus do?" Many years ago, Pastor Henry Maxwell challenged his church. By applying this theory,

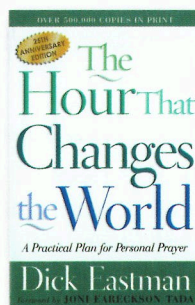
his church members changed their entire town. hardcover, 253 pages

CHRISTIAN GROWTH



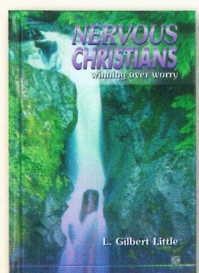
The School of Obedience

Andrew Murray
This series of messages was originally presented at a student conference in Africa. As Christ was obedient unto death, so every believer should seek to obey God at any cost. hardcover, 90 pages



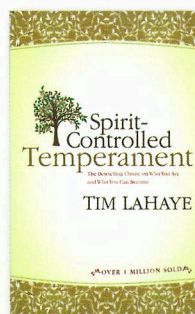
The Hour That Changes the World

Dick Eastman
Filled with practical suggestions for revitalized prayer, this unique book describes a plan by which the Christian who wants to improve his prayer life can reach his goal. paperback, 139 pages



Nervous Christians

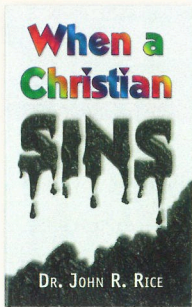
L. Gilbert Little
Christ and His Word offer a solution for the unsettling world conditions. Christians can conquer care and worry and can find peace of heart and mind. hardcover, 127 pages



Spirit-Controlled Temperament

Tim LaHaye
Temperament is something you are born with: strengths, but also weaknesses that can hold you back. God wants to make you an effective Christian who lives above those natural weaknesses. paperback, 240 pages

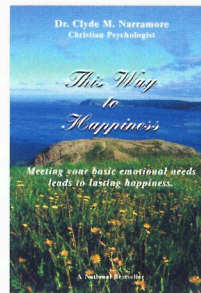
CHRISTIAN GROWTH (CONTINUED)



When a Christian Sins

John R. Rice

Topics such as what sin is, the way to forgiveness and cleansing, and the way to victory over sin are discussed thoroughly in this straightforward book. paperback, 104 pages

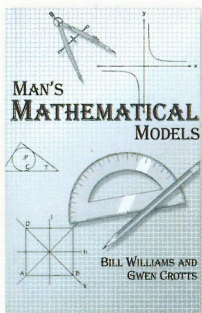


This Way to Happiness

Dr. Clyde M. Narramore

Dr. Narramore examines resources available and explains how you can change your life to one of contentment and pride. paperback, 176 pages

COLLEGE MATHEMATICS COLLEGE



Man's Mathematical Models

Bill Williams and Gwen Crotts

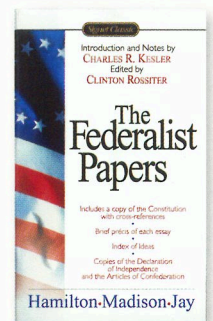
This text provides another dimension of mathematical opportunity that can serve a nonscience student well, regardless of a specialized interest. paperback, 367 pages

CONSTITUTION, THE

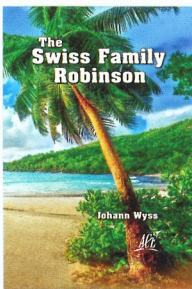
The Federalist Papers

Alexander Hamilton, James Madison, John Jay
(Edited by Clinton Rossiter)

Three gentlemen defend a revolutionary charter of their day. This version of the book adds the Constitution with all amendments and a cross-reference between *The Federalist Papers* and the Constitution. paperback, 632 pages



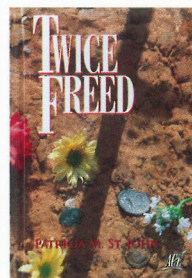
ENGLISH I



The Swiss Family Robinson

Johann Wyss

The Robinson family, deserted on an uncharted island, must make a new home by exploring, discovering, and learning to be content where they are. hardcover, 328 pages

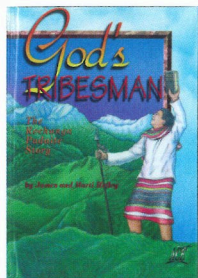


Twice Freed

Patricia M. St. John

Based on the New Testament book of Philemon, we see a slave, Onesimus, fleeing from his master. He thinks freedom is his answer, but only Jesus can give him true freedom. hardcover, 190 pages

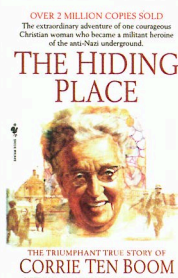
ENGLISH II



God's Tribesman

James and Marti Hefley

The Hmar pastor prayed for a Bible in the Hmar dialect. God gave his son the vision. See how Rochunga put his fears aside and followed God. hardcover, 144 pages

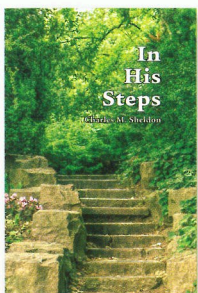


The Hiding Place

Corrie ten Boom

The concentration camp was cruel and inhumane, but God brought Corrie ten Boom through it stronger than she thought possible. paperback, 241 pages

ENGLISH III

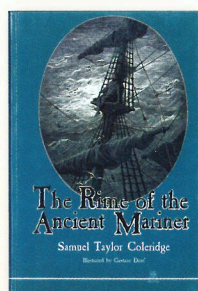


In His Steps

Charles M. Sheldon

"What would Jesus do?" Many years ago, Pastor Henry Maxwell challenged his church. By applying this theory, his church members changed their entire town. hardcover, 253 pages

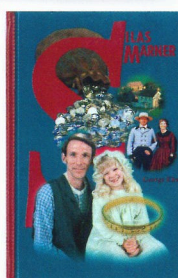
ENGLISH IV



The Rime of the Ancient Mariner

Samuel Taylor Coleridge

The old mariner interests his audience with vivid descriptions of his tale of supernatural as the natural. There are many interpretations; what is yours? hardcover, 71 pages



Silas Marner

George Eliot

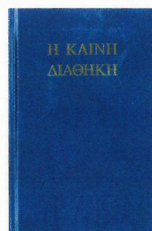
The townspeople are almost in fear of Silas. He keeps to himself, weaves continuously, and hoards his gold. One day it is stolen, and he finds out money is not what makes you rich. hardcover, 209 pages

FRENCH

French Language Lessons (audio)

A native Parisian speaker will help you learn to speak the language properly. The audio lessons are simple to understand and a must-have companion to the French PACEs. Free audio files are available at aceconnect.com/basic-french.

GREEK I AND II COLLEGE

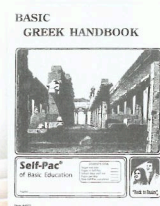


Greek New Testament

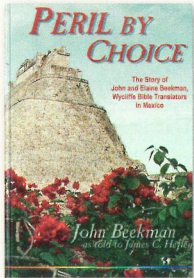
The Textus Receptus printed in this volume is the Greek text used by the translators of the English Authorized Version of the Bible first published in 1611.

Greek Handbook

This handbook provides basic grammar and inflections. This is necessary for the Greek learning student.



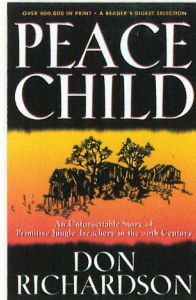
INTRODUCTION TO MISSIONS



Peril by Choice

John Beekman as told to James C. Hefley
John Beekman's story shows the reader how a translator works interpreting and spreading

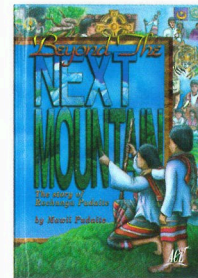
the Gospel message. hardcover, 289 pages



Peace Child

Don Richardson
Don and Carol Richardson wanted to share the Gospel with headhunting cannibals, the Savi people. They risked their lives to tell

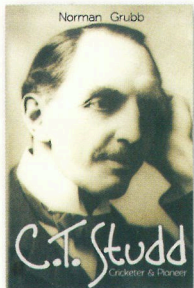
of the true Peace Child. paperback, 256 pages



Beyond the Next Mountain

Mawii Pudaite
God gave Rochunga a vision to translate the Bible for a tribe of headhunters in India. As he grew, he tried

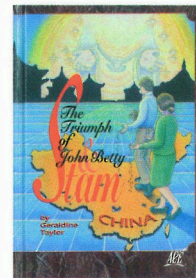
to pursue his own dreams. Ultimately, he chose God's vision for his life. hardcover, 152 pages



C. T. Studd

Norman Grubb
Demonstrating what it meant to follow Christ without counting the cost and without looking back, C. T. Studd lived to glorify his

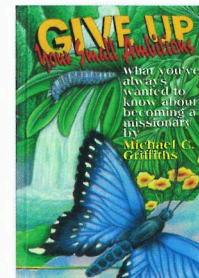
Saviour. paperback, 260 pages



The Triumph of John and Betty Stam

Geraldine Taylor
With Red Forces attacking the city, the Stams brought together

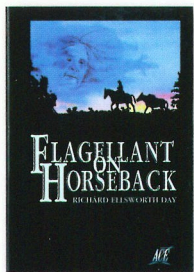
the servants to pray. Would they be tortured for being Christians? hardcover, 140 pages



Give Up Your Small Ambitions

Michael C. Griffiths
God calls all types of people to become missionaries. This book gives specific

details concerning the basics on starting a missionary career. hardcover, 160 pages

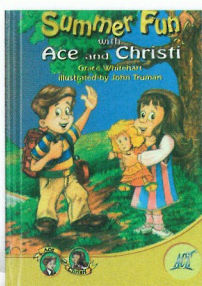


Flagellant on Horseback

Richard Ellsworth Day

A well-documented account of the lives of David Brainerd and his colleagues will challenge you to consider what is important in this world. hardcover, 248 pages

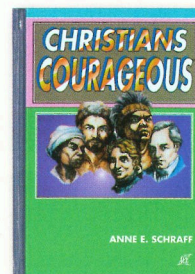
LITERATURE AND CREATIVE WRITING LEVEL 3



Summer Fun with Ace and Christi

Grace Whitehart

There is much to be done in a summer. Ace, Christi, and their friends have big plans. Read along to join in their adventures. hardcover, 151 pages

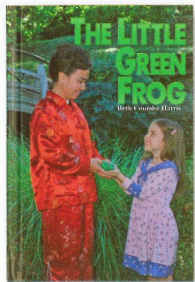


Christians Courageous

Anne E. Schraff

Jedediah Smith, Elijah Lovejoy, Sojourner Truth, Joseph Brant Thayendanegea, and Clara Barton are five heroic Christians. This book tells each exciting life story and what they did for God. hardcover, 70 pages

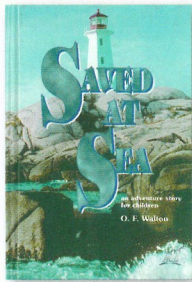
LITERATURE AND CREATIVE WRITING LEVEL 4



The Little Green Frog

Beth Coombe Harris
Biddy wanted to be a missionary even while in England, and God gave her a plan. What does

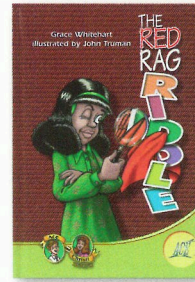
the little green frog do to help her? hardcover, 123 pages



Saved at Sea

O. F. Walton
Grandfather, Jem, and Alick were in the lighthouse, warning of Ainslie Crag. Seeing a flare, they quickly jumped

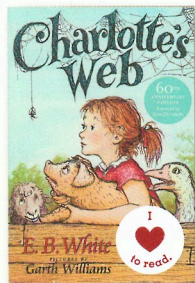
in the rowboat. The storm was increasing. Would they ever make it back to the lighthouse? hardcover, 124 pages



Ace and Christi Series—The Red Rag Riddle

Grace Whitehart
The kids at Highland and Harmony Schools start taking odd jobs to help

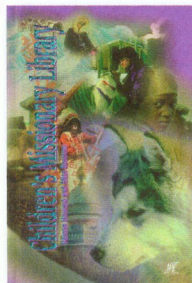
raise money for school computers. Someone is spying on them though. Why, and who is it? hardcover, 164 pages



Charlotte's Web

E. B. White
Friendship is a wonderful experience. Wilbur the pig finds out what true friendship and love are.

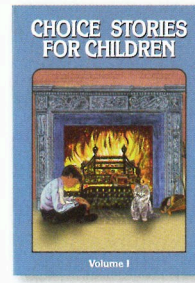
paperback, 184 pages



Children's Missionary Library

Vernon Howard and Alice Bostrom
Read the stories of seven different missionaries who obeyed God's call.

Discover their courage as they minister to unfriendly natives. hardcover, 172 pages

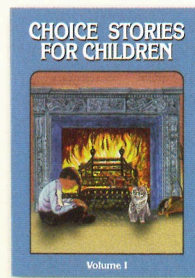


Choice Stories for Children

Ernest Lloyd
These stories written during the late 1800s have important lessons designed

to build good character. paperback, 144 pages

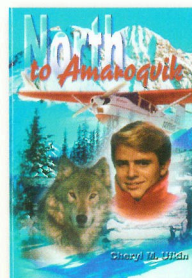
LITERATURE AND CREATIVE WRITING LEVEL 5



Choice Stories for Children

Ernest Lloyd
These stories written during the late 1800s have important lessons designed

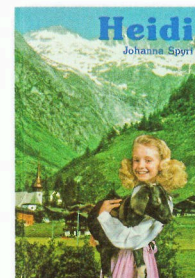
to build good character. paperback, 144 pages



North to Amaroqvik

Cheryl M. Ufkin
Take a journey to Canada's Northwest Territories. Witness the realities of God's provision and

protection in the trek through the snow. hardcover, 90 pages

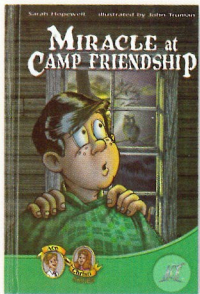


Heidi

Johanna Spyri
Love, truthfulness, and loyalty are qualities Christians want to share with the world. This book demonstrates them

beautifully. hardcover, 294 pages

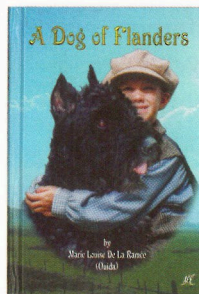
LITERATURE AND CREATIVE WRITING LEVEL 5 (CONTINUED)



Ace and Christi Series—Miracle at Camp Friendship

Sarah Hopewell
The camp turns out to be a few things more and less than the children imagined. One

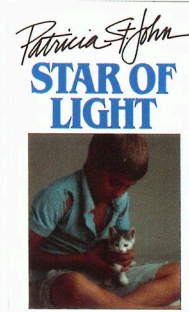
adventure leads to another, and God uses all this to bring about a miracle. hardcover, 183 pages



A Dog of Flanders

Marie Louise De La Ramée
The dog of Flanders is received as God's special blessing and provision. He provides not only companionship but

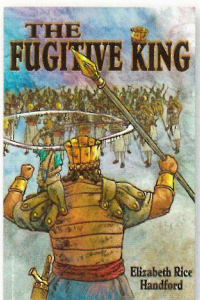
also a livelihood for the grandfather and great-grandson. hardcover, 110 pages



Star of Light

Patricia St. John
Hamid's stepfather was back, and it was not a dream. For a second, Hamid thought he was going to take Kinza away. paperback, 254 pages

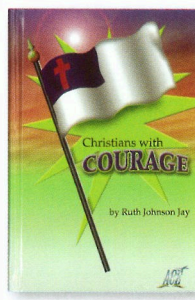
LITERATURE AND CREATIVE WRITING LEVEL 6



The Fugitive King

Elizabeth Rice Handford
God used the many chilling experiences of the boy David to mold him into the man who would become king. God

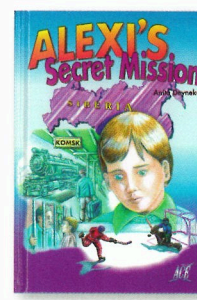
wants to mold our lives through our experiences as well. paperback, 145 pages



Christians with Courage

Ruth Johnson Jay
The world does not understand Christian courage as seen in the lives of fourteen heroes of the faith,

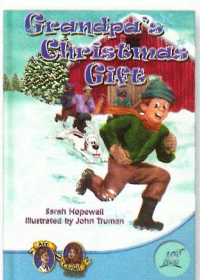
but God uses such courage to further His Gospel and work. hardcover, 146 pages



Alexi's Secret Mission

Anita Deyneka
Alexi's family was exiled to Siberia because they were Christians. The challenges in

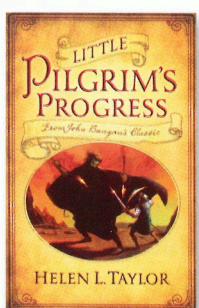
Siberia provide the setting for Alexi's thrilling and dangerous mission. hardcover, 122 pages



Grandpa's Christmas Gift

Sarah Hopewell
Through some unexpected circumstances, the lives of Ace's family and another

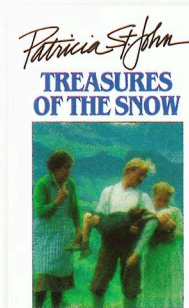
family become entwined and lead to a wonderful Christmas surprise. hardcover, 192 pages



Little Pilgrim's Progress

Helen L. Taylor
Based on the original classic, Bunyan's story of Christian's pilgrimage is retold with simplified

vocabulary and concepts for younger readers. paperback, 323 pages



Treasures of the Snow

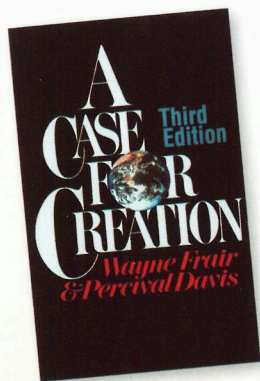
Patricia St. John
Because of a sad accident, Annette sets her heart on hatred and revenge. In the course of events, she makes some startling and

revealing discoveries about herself and others. paperback, 255 pages.

MATERIALS RESOURCES

MUSIC

Music Appreciation CDs – The final PACE in Music requires two audio CDs. The Music Appreciation CD has 33 selections by well-known composers. Students are tested on their ability to recognize theme music from some of the selections.



ORIGINS AND SCIENCE COLLEGE

A Case for Creation (Third Edition) – Wayne Frair and Percival Davis, paperback, 131 pages. This book formulates creationists' ideas logically and presents them effectively and constructively. The authors show that the Creation account is fact.

Evolution: The Fossils Still Say NO! ♦ – Duane T. Gish, paperback, 366 pages. Fossil records deny evolution. Through extensive research, Mr. Gish has made his case against evolution stronger than ever.

Scientific Creationism (Second Edition) ♦ – Henry M. Morris, paperback, 255 pages. With this book, the Christian teacher has both Biblical and scientific data to show students the fallacies of evolution and the strong evidences of Creation.

Genesis: "In the Beginning . . ." ♦ – John R. Rice, hardcover, 556 pages. The author provides a verse-by-verse commentary on the Book of Genesis. The book also has detailed studies on Creation versus evolution, the Flood, and more.

The Genesis Flood (50th Anniversary Edition) ♦ – John C. Whitcomb and Henry M. Morris, paperback, 489 pages. The anniversary edition celebrates 50 years of the authors' Biblically based system of creationism and catastrophism that unifies and correlates scientific data from early Earth history.

SPANISH I

Spanish I Videos – With videos and Activity Pacs, you will learn Spanish from bilingual experts. Instructions are easy to follow, and there is captioning of words and phrases in both Spanish and English. Free videos are available at aceconnect.com/video-library.

♦ Not available through A.C.E.

RESOURCE MATERIALS

Recommended Resources

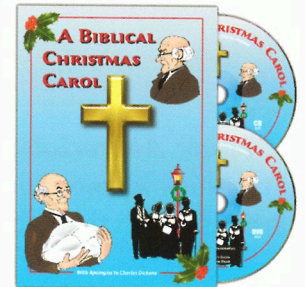
These items added to your school library can provide often-needed research and enrichment materials for both students and staff.

DRAMATIC PRESENTATIONS

A Biblical Christmas Carol (kit) – A full-length school program adapted from Charles Dickens' *The Christmas Carol*

Crossroads (script) – A full-length school program based on the life of Lottie Moon

The Judgment Seat (script) – A full-length school program where you, the audience, are taken before the fates of Heaven to witness the reality of the Judgment

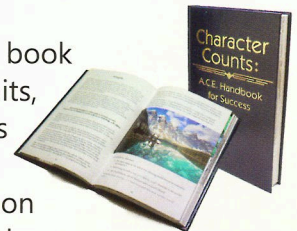


GENERAL

Animal Hide and Seek – This A.C.E. Special Edition hardback book will give children hours of fun searching for different wild animals. The colorful illustrations show a variety of animals in different habitats around the world.

Bible, A.C.E. – King James Version, midnight blue, hardcover, large print, red letter edition. Contains the 90 Biblical character traits, with definition and Scripture reference, which are incorporated into the A.C.E. curriculum. Also features a concordance, a full-color map section, and a list of favorite passages and helpful readings. Large print for easy readability.

Character Counts: A.C.E. Handbook for Success – This hardcover 182-page devotional book focuses on A.C.E.'s 90 Character Traits of Christ. Each devotional studies one of these traits, complete with definitions, King James Version verses, stories, and examples. This book is perfect for use in your school, homeschool, church, or for personal study.



Child's Garden of Verses, A – Robert Louis Stevenson, hardcover, 69 pages. A classic collection of poetry for children; written in 1885 by a Scottish author who portrays the joys of childhood.

Christian Counselor's Manual, The – Jay E. Adams, hardcover, 463 pages. A sequel to *Competent to Counsel*, this resource book answers hundreds of questions. It contains a full set of indexes and a full complement of diagrams and forms.

Competent to Counsel – Jay E. Adams, hardcover, 274 pages. Jay Adams' book helps develop both a general approach to Christian counseling and a specific response to particular problems.

David Livingstone – Mrs. J. H. Worcester, Jr., paperback, 125 pages. Mr. Livingstone became the first white man to cross Africa with the Gospel of Jesus Christ. His life is one of the most inspiring Christian stories ever told.

George Müller of Bristol – Arthur T. Pierson, hardcover, 462 pages. Written for the sake of the lessons in living, George Müller's story enforces spiritual principles and precepts.

George Washington the Christian – William J. Johnson, hardcover, 269 pages. Part of the history of George Washington is the consistent record of a man true to himself, true to his country, and true to his God.

Gipsy Smith, From the Forest I Came – David Lazell, paperback, 256 pages. A simple-hearted Godly man with a ministry drenched in the love of God, Gipsy Smith became an outstanding evangelist all over the world.

GENERAL (CONTINUED)

He Gave Us a Valley – Helen Roseveare, paperback, 188 pages. Being a missionary doctor in the Congo was continuously dangerous. God never failed her though. Was all of it worthwhile?

How Great Christians Met Christ – James C. Hefley, hardcover, 159 pages. Each story is a short account of the conversion of forty Christian lives changed by the power of God.

Hudson Taylor's Spiritual Secret – Dr. and Mrs. Howard Taylor, paperback, 250 pages. J. Hudson Taylor founded the China Inland Mission and reached millions of pagan Chinese. His life gives glorious testimony to God.

Mary Slessor, Missionary to Calabar – Ruth Johnson Jay, hardcover, 143 pages. This book recounts many of the courageous events of Mary Slessor's life and how she bravely took the Gospel to cannibalistic tribes in Africa. A touching epilogue ends this classic story.

My Own Dictionary – This tool is to be used with English as Your Second Language.

Profiles in Evangelism – Dr. Fred Barlow, paperback, 215 pages. Learn and grow from these short biographical sketches of evangelists from all walks of life who spread the Gospel to all areas of the world.

R. A. Torrey: Apostle of Certainty – Dr. Roger Martin, paperback, 293 pages. Mr. Torrey was a pastor, educator, and an internationally renowned evangelist. His meetings resulted in tens of thousands of people being converted.

Salvation Songs for Children—Select Edition – These songs are childhood favorites used in the Kindergarten with Ace and Christi program. Every worker should have this collection for boys and girls.

Shadow of the Almighty – Elisabeth Elliot, paperback, 249 pages. Making full use of her husband's rich and revealing diaries, Mrs. Elliot exposes what makes a person commit his very being to a God who might call him to an unexpected death at any time.

Twig the Collie – Craig Massey, hardcover, 172 pages. Follow the story of Gordon, a teenage boy, who is falsely accused of wrongdoing. Watch as God uses circumstances and a special puppy to change his life.



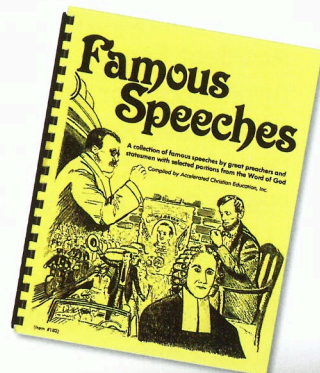
MISSIONS

Wings of the Morning (DVD) – A young man's passions drive him to pay the ultimate price. This video is based on the journal and diary of David Brainerd, "the man who trapped Indians with love," and is a special addition for the Introduction to Missions course (page 55).

SPEECH

Speech Illustrated (video) – Four presentations of speeches used in the beginning speech course. These are not to be "the model," but rather to provide students a guide. This free video is available at aceconnect.com/video-library.

Famous Speeches (booklet) – This collection of famous speeches features great preachers and statesmen; also given are selected portions from the Word of God.



ADMINISTRATIVE MATERIALS

Manuals, Training, and Forms

The **A.C.E. Procedures Manual** provides a host of tried and proven procedures for operating a campus-based individualized learning program. By following these procedures, schools can expect to have a learning system of academic excellence based on Biblical principles and Godly character training.

Procedures Manual I—Learning Center Essentials explains in detail the philosophy, methods, principles, and procedures of the A.C.E. program.

Procedures Manual II—Reading Programs emphasizes the importance of determining a child's readiness to read, properly diagnosing reading levels, and the benefits to the student.

Manuals

ABCs for English Learners: 1, 2, 3, and 4 See page 18.

ABCs with Ace and Christi: 1 and 2 (◆ S, F) See pages 16 and 17.

A.C.E. Procedures Manual (◆ S, F, C, J, K, P)

Kindergarten with Ace and Christi: 1, 2, 3, and 4 See pages 14 and 15.

Speaking English with Ace and Christi: 1 and 2 See page 18.

Training Materials

Training PACEs and Score Keys (◆ S, F, C, J, K, P)

Forms for the Learning Center (package of 50 unless otherwise stated)

Application for Privilege (◆ S)

Book Report

Congratulations Slip (◆ S)

Corrective Action Notice (◆ S)

Goal Card Primary Level

Goal Card Upper Level (250) (◆ S)

Goal Check Report

Homework Assignment (◆ S)

Honor Roll Projection

Merit Certificate

Oral Report Evaluation

Student Progress Chart (◆ S)

Supervisor's Progress Card (◆ S)

Forms for the Office (package of 50 unless otherwise stated)

Academic Projections Toward Graduation

Academic Record (Permanent Record) (◆ S)

Accident Report

Application for Re-enrollment*

Cumulative Record Folder (Sample)

Diploma, ABCs with Ace and Christi (10) (◆ S, F)

Honor Roll Certificate

- 94-100 percent (10)

- 88-93 percent (10)

Literature Achievement Award*

Parent Conference Schedule*

Parent/Student Interview*

Progress Report (Report Card)

- ABCs with Ace and Christi (10) (◆ S, F)

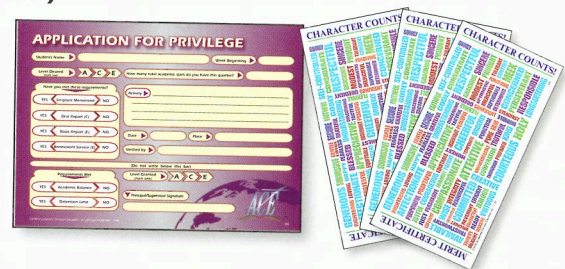
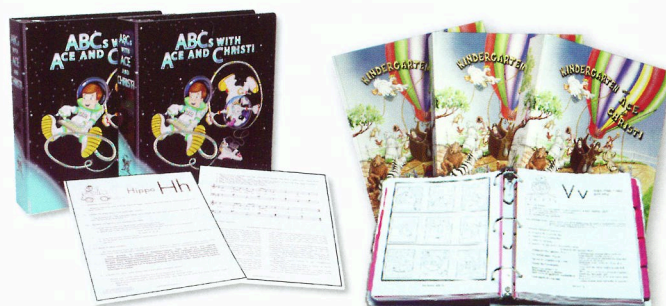
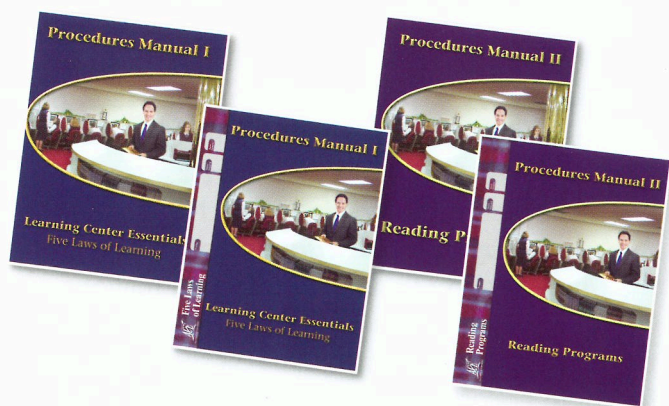
- Kindergarten with Ace and Christi (10)

- Student (Levels 2-12) (◆ S)

Student Application (35)

Student Inventory Sheet*

Student Record Release



◆ Also available in Spanish (S), French (F), Chinese (C), Japanese (J), Korean (K), and Portuguese (P)

*Free to download at aceschooloftomorrow.com/resources

Parent Orientation♦

The A.C.E. Parent Orientation Program is designed to instill into each parent an understanding of both the philosophy and procedures of your school program. You can get parents on your team by utilizing this powerful training program.

Parents will watch *The Forgotten Biblical Mandate*, a message that explains the Biblical mandate of Deuteronomy 6:5–9. This recording will cement in the minds of your parents that God says to train your children daily through the Word of God.

A second video, *Presenting A.C.E.*, demonstrates and explains to parents the A.C.E. individualized philosophy. It will give parents a taste of what happens in the Learning Center from day to day.

A.C.E. suggests a Saturday morning schedule for parents. Promote orientation enthusiastically as a clear demonstration of your parents' commitment to their children's education—a commitment that is integral, not optional.

Follow this suggested schedule:

- I. Introduction (10 minutes)
- II. *The Forgotten Biblical Mandate* video* (55 minutes)
- III. Fellowship Break (10 minutes)
- IV. *Presenting A.C.E.* video* (30 minutes)
- V. PACE work, including video discussion (60 minutes)
- VI. School policies review (30 minutes)

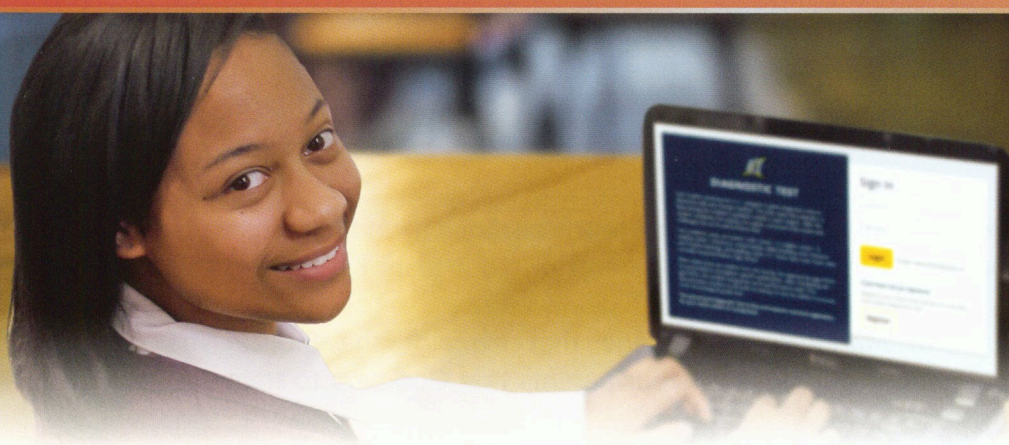


Parent Orientation PACE

♦ Also available in Spanish, Korean, Chinese, Portuguese, Thai, and Vietnamese

*Visit aceschooloftomorrow.com/parent-orientation-videos.

TESTING MATERIALS



aceconnect

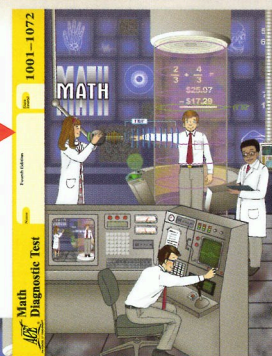
DIAGNOSTIC TESTING

The A.C.E. curriculum meets students at the academic level where they are performing at enrollment and takes them from there to graduation. Diagnostic tests are provided in both online and paper format for math, English, reading, and Word Building:

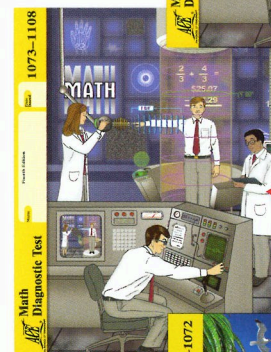
- ◆ Fourth Edition Math Diagnostic Test (Levels 1-6)
- ◆ Fourth Edition Math Diagnostic Test Key (Levels 1-6)
- ◆ Fourth Edition Math Diagnostic Test (Levels 7-9)
- ◆ Fourth Edition Math Diagnostic Test Key (Levels 7-9)
- ◆ Third Edition Basic Math Diagnostic Test (Levels 1-6)
- ◆ Third Edition Basic Math Diagnostic Test Key (Levels 1-6)
- ◆ English Diagnostic Test (Levels 1-8)
- ◆ English and Word Building Diagnostic Test and Test Key (Levels 1-8)
- ◆ Reading Diagnostic Test and Test Key (Levels 1-8)

See pages 14-17 for tests used in conjunction with the Kindergarten with Ace and Christi and ABCs with Ace and Christi programs.

4th Edition
Levels 1-6



4th Edition
Levels 7-9



3rd Edition
Basic Math
Levels 1-6



FREE

ACEDIAGNOSTICTEST.COM

ONLINE

STANDARDIZED TESTS

A.C.E. School of Tomorrow, through Riverside Publishing, offers one of the finest achievement and aptitude test combinations available—the *Iowa Assessments*™ Form E Complete Battery (Iowa Complete) and the *Cognitive Abilities Test*™ (CogAT®) Form 7.



Enjoy the Benefits of Standardized Testing

- Test new students at the beginning of the school year and again in the spring for insight into the growth achieved during the first year of attendance.
- Assess all students' academic progress and potential year after year.
- Pinpoint areas that need academic improvement or concepts that were missed.
- Receive Iowa Assessments training.
- Measure your students' performance by national standards.

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WEBSITE



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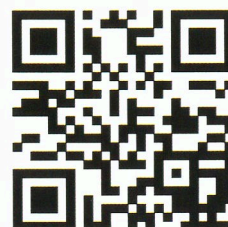


SOCIAL MEDIA

aceschooloftomorrow.com

eBulletins

aceschooloftomorrow.com/news



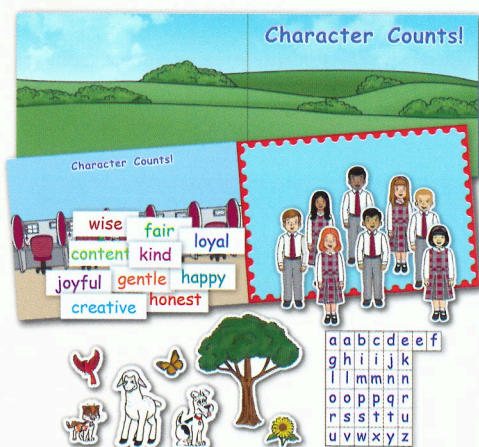
ACCESSORIES AND SUPPLIES

LEARNING CENTER SUPPLIES

- ◆ Pencils – Quality No. 2 pencils. Sold by gross.
- ◆ Staff Pens – 4-color medium point

ACCESSORIES

- ◆ Character Counts Magnetic Board – Boost your students' enthusiasm for learning with this 63-magnet kit. It can be used to enhance your Learning Center, devotions, and storytelling.



- ◆ Character Posters – Set of 18 A.C.E. character children and pets, each one on a 12" x 18" poster.



- ◆ Character Puppet and Plush Toy – The adorable Miriam hand puppet and Baba plush toy will provide hours of creative play for your children.



- ◆ Character Trait Bookmark – This bookmark features the A.C.E. characters on the front and the complete list of A.C.E.'s 90 Character Traits of Christ on the back.
- ◆ Character Trait Flashcards – This boxed set of flashcards features A.C.E.'s 90 Character Traits of Christ, including definitions and Bible verses.



STICKERS

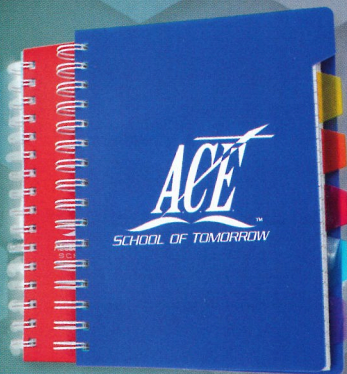
- ◆ Stars – 1/2" for Student Progress Chart. Gold, red, green, blue, purple, silver, yellow (280/pkg.) Assorted colors (245/pkg.)
- ◆ Bible – (150/pkg.) for Student Progress Chart
- ◆ A.C.E. Character/ Character Trait Stickers – Each sheet contains colorful 1 1/2" stickers. Featured are the A.C.E. character children and pets as well as character traits.



FLAGS

- ◆ Flags – Student Office Set American and Christian 4" x 6" Ameri-gloss rayon on plastic staff (shown). Plastic, two-hole base. May be purchased separately or as a set.
- ◆ Flags – Wall Set – 24" x 36" Ameri-gloss rayon flags on 48" staffs. One each American and Christian. Two wall brackets for display.
- ◆ Flags – Platform – 3' x 5' fringed duralite nylon flag, 8' oak banner pole, golden plastic ornament, tassels, cord, and stand. American or Christian.





SPIRAL NOTEBOOK
WITH TABS



BALL CAP



LUNCH TOTE
WITH A.C.E. LOGO

CHARACTER COUNTS
CONTOUR PEN



STRESS BALL



BLUE POLO SHIRT
WITH A.C.E. LOGO

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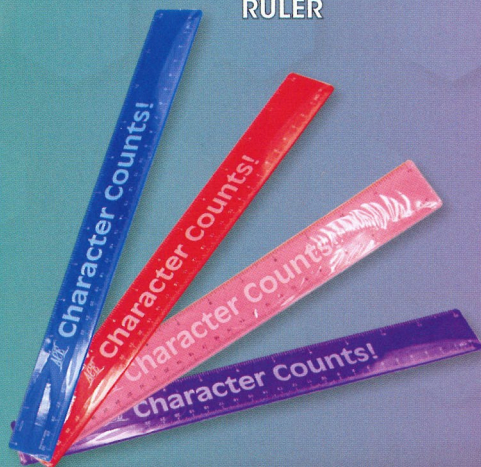
CHARACTER COUNTS
PENCIL POUCH

CHARACTER COUNTS
PEN WITH RED INK

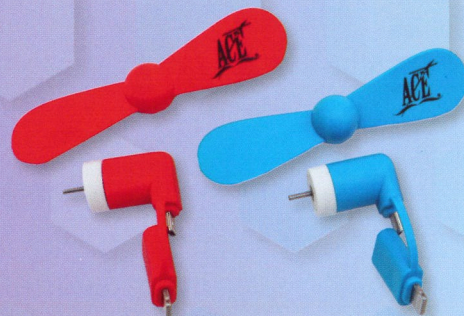


CHARACTER COUNTS
CUP WITH LID AND STRAW

CHARACTER COUNTS
RULER



CHARACTER COUNTS
THERM-O LUNCH TOTE



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STUDENT PROGRAMS

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At an early age, students can learn the value of compassion by ministering to impoverished children.



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ACADEMICS

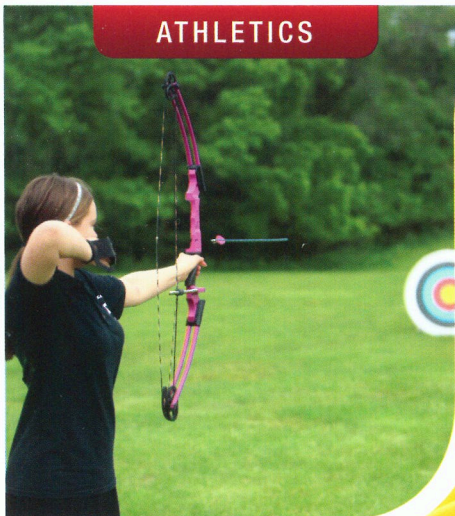


EXHIBITS



Ages 13 and Up!

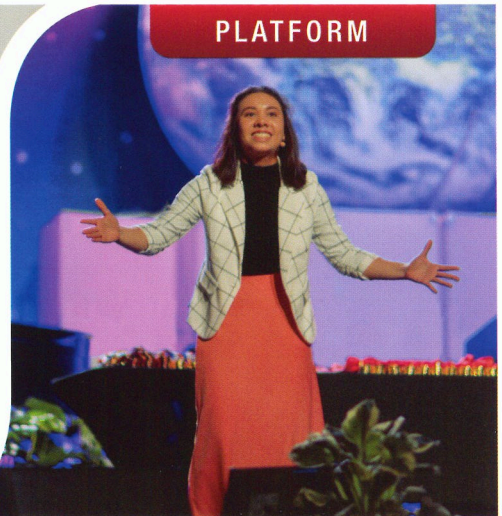
ATHLETICS



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The *Vision* CONTINUES



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